

# CIVICS & GOVERNMENT

## UNIT #6

# SYMBOLS, INDIVIDUALS, and DOCUMENTS

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Quiz

Fill in the blanks with the words from the word bank. Some words may be used more than once.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Vocabulary Sort

Match the vocabulary words to the definitions.

Symbol 	a thought or idea that is not concrete
Document 	a specific person
Abstract 	something that represents or stands for something else
Individual 	a written, printed, or electronic piece that is an official record

Write a paragraph summarizing this unit. Use each of the vocabulary words.

This unit is about symbols, individuals, and documents. Symbols are things that represent something else. Individuals are specific people. Documents are official records.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Symbols: Places

Using what you learned in this unit, write what each symbol represents.

Symbol	What it Represents
	U.S. Capitol
	White House

Document

### American Symbols, Individuals, and Documents

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### KWL: Symbols

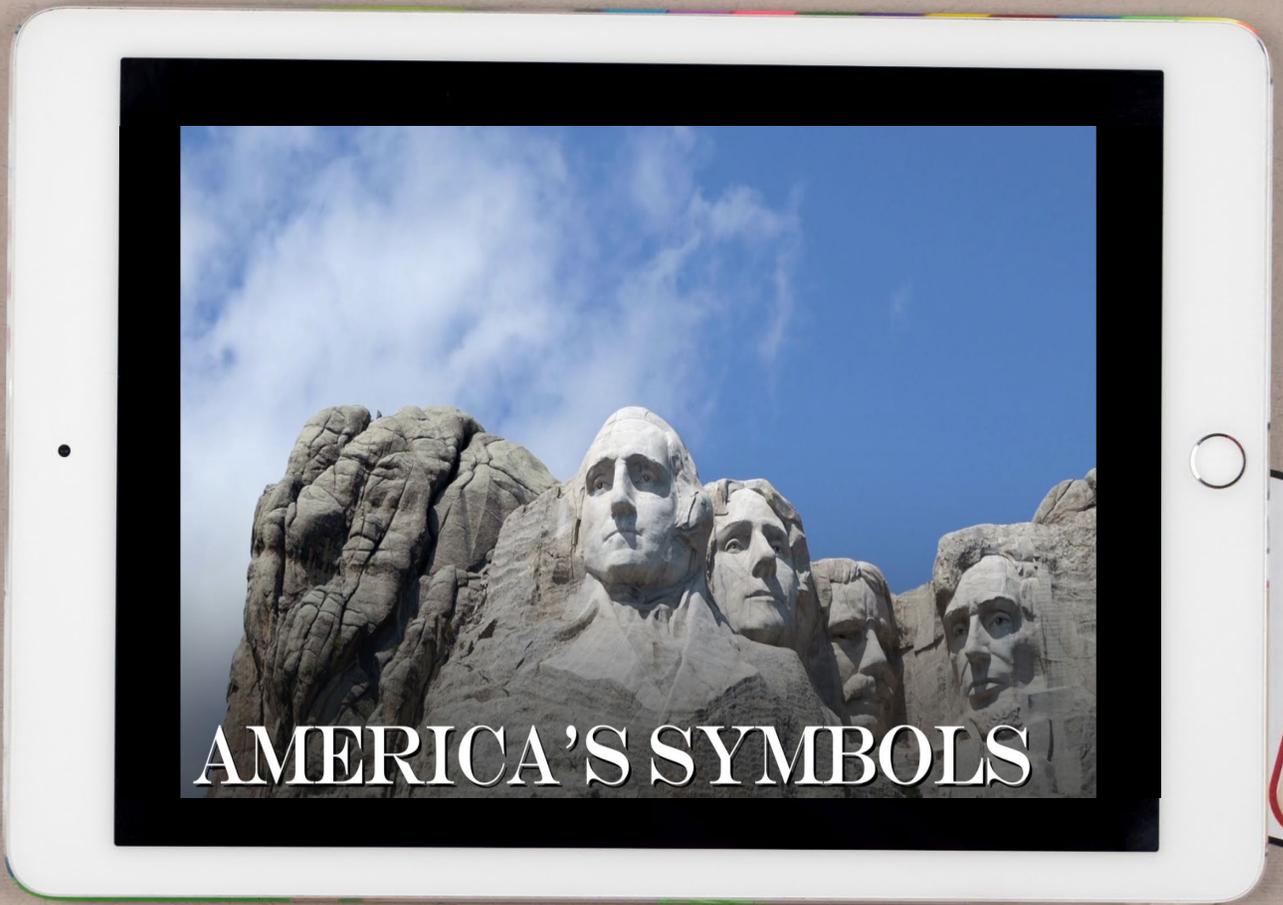
Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?

K.	W.	L.
What do you know about symbols that represent America?	What do you want to learn about American symbols?	What did you learn about American symbols?
Americans are proud of their country. Flag is a symbol of America. Symbols can be individuals, documents, places...	What are the most important symbols of America? What these symbols represent?	The 50 stars on the flag represent 50 states.

Symbol



Original Videos to introduce and reinforce topics.



# Symbol



## Vocabulary Sort

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Match the vocabulary words to the definitions.

**Symbol**

**Document**

**Abstract**

**Individual**

a thought is r

a

izing this ur

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Quiz

Fill in the blanks with the words from the word bank. Some words may be used more than once.

document

abstract

individuals

symbols

America is a patriotic country. There are many symbols that represent abstract ideas about the country. Some symbols are objects that represent a concept. For example, the flag represents freedom. Some symbols are documents. For example, the constitution represents our law and liberties. Some symbols are individuals. For example, Martin Luther King Jr. represents the Civil Rights Movement.

### Symbols: Objects

The 50 \_\_\_\_\_ on the American flag represent the 50 states. The 13 \_\_\_\_\_ represent the original \_\_\_\_\_

The \_\_\_\_\_ is the national bird of the United States. It represents \_\_\_\_\_ and \_\_\_\_\_

### The U.S. Capitol

The Capitol building is in Washington, D.C. This is the meeting place for the United States \_\_\_\_\_



The Capitol building is a symbol of democracy.



# Google Slides Presentation to present information.



### Symbol



### Abstract



### Individual



### Document



## The U.S. Capitol

The Capitol building is in Washington, D.C. This is the meeting place for the United States Congress and the home of the legislative branch of the U.S. federal government.



## The U.S. Capitol

The Capitol is a symbol of the American people's government. It is a symbol of democracy. The U.S. Capitol building has been the location to many major historical events.



The Declaration of Independence was signed here



Take a Tour of the U.S. Capitol Building Here



The House Chamber

## The White House

The White House is the official residence and workplace of the president of the United States.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Quiz

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Vocabulary Sort

Match the vocabulary words to the definitions.

**Symbol**  


**Document**  


**Abstract**  

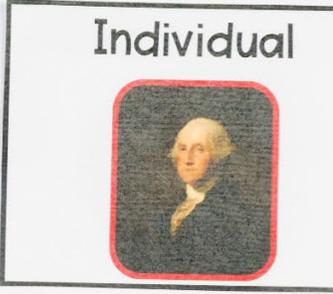

**Individual**  


Name: \_\_\_\_\_ Date: \_\_\_\_\_

## KWL: Symbols

Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?

<p><b>K.</b></p> <p>What do you know about symbols that represent America?</p>	<p><b>W.</b></p> <p>What do you want to learn about American symbols?</p>	<p><b>L.</b></p> <p>What did you learn about American symbols?</p>
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Symbols: Places

Using what you learned in this unit, write what each symbol represents.

Symbol	What it Represents
 U.S. Capitol	<p>It is a meeting place for the US Congress and the home of the legislative branch of the federal government</p>
 White House	<p>It is a symbol of democracy and it represents the president of the U.S.</p>
 U.S. Supreme Court	<p>Symbol of nation's law and liberties. It represents judicial branch of government.</p>

the 50 stars on the flag represent 50 states.

## Symbol



# Unit Instructions

## Time Commitment

This unit includes 10 days of lessons. It should take about thirty minutes for each social studies lesson.

This resource includes a Google Slides presentation. The presentation can easily be converted to PowerPoint. This presentation is meant to be used as a whole-class presentation, rather than a student activity.



Click here to access the Google Slides Presentation.  
Please Note: This presentation should be used in "Present" mode.

# Unit 6: Symbols, Individuals, and Documents

## Preparation:

- Print the vocabulary cards, student books, and worksheets before beginning. Each student will need their own copy of the book and worksheets.
- Prepare your technology to present the PowerPoint presentation and view the videos.

## Day 1:

Tell students that this unit is about the symbols, individuals, and documents that represent America. We will be learning about what the symbols are and what they represent. Show students the vocabulary cards to introduce key vocabulary words. Distribute the K.W.L. chart. Have students share what they know about American symbols. Discuss what students are wondering or want to know. Tell students that at the end of this lesson, they will fill in what they learned.

## Day 2:

Distribute the *American Symbols, Individuals, and Documents* book. Tell students that you will be going through a presentation together, and along the way, students will find clues to fill in their books.

Begin the presentation. Review the key vocabulary, and review through slide 6 (Symbols: Objects). While you go through the presentation, students should fill in their books. Give them time to color the pictures, as well.

**Day 3:** Review the vocabulary. Complete presentation slides 7-14 (Symbols: Places).

**Day 4:** Review the vocabulary. Complete presentation slides 15-19 (Symbols: People).

**Day 5:** Review the vocabulary. Complete presentation slides 20-26 (Symbols: Documents).

**Day 6:** Complete vocabulary review sheet. Allow students time to complete their books.

**Day 7-8:** Read the passage "Lady Liberty." Complete the Design a Statue activity.

**Day 9:** Complete Symbols activity where students can show what they learned in this unit.

**Day 10:** Give students the lesson quiz. Finally, work as a class to fill in the "L" portion of the K.W.L.

# Vocabulary

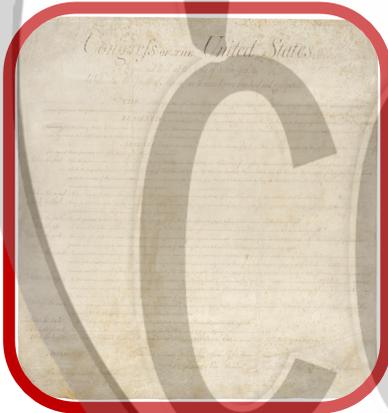
**Symbol**



**Individual**



**Document**



**Abstract**



Name: \_\_\_\_\_ Date: \_\_\_\_\_

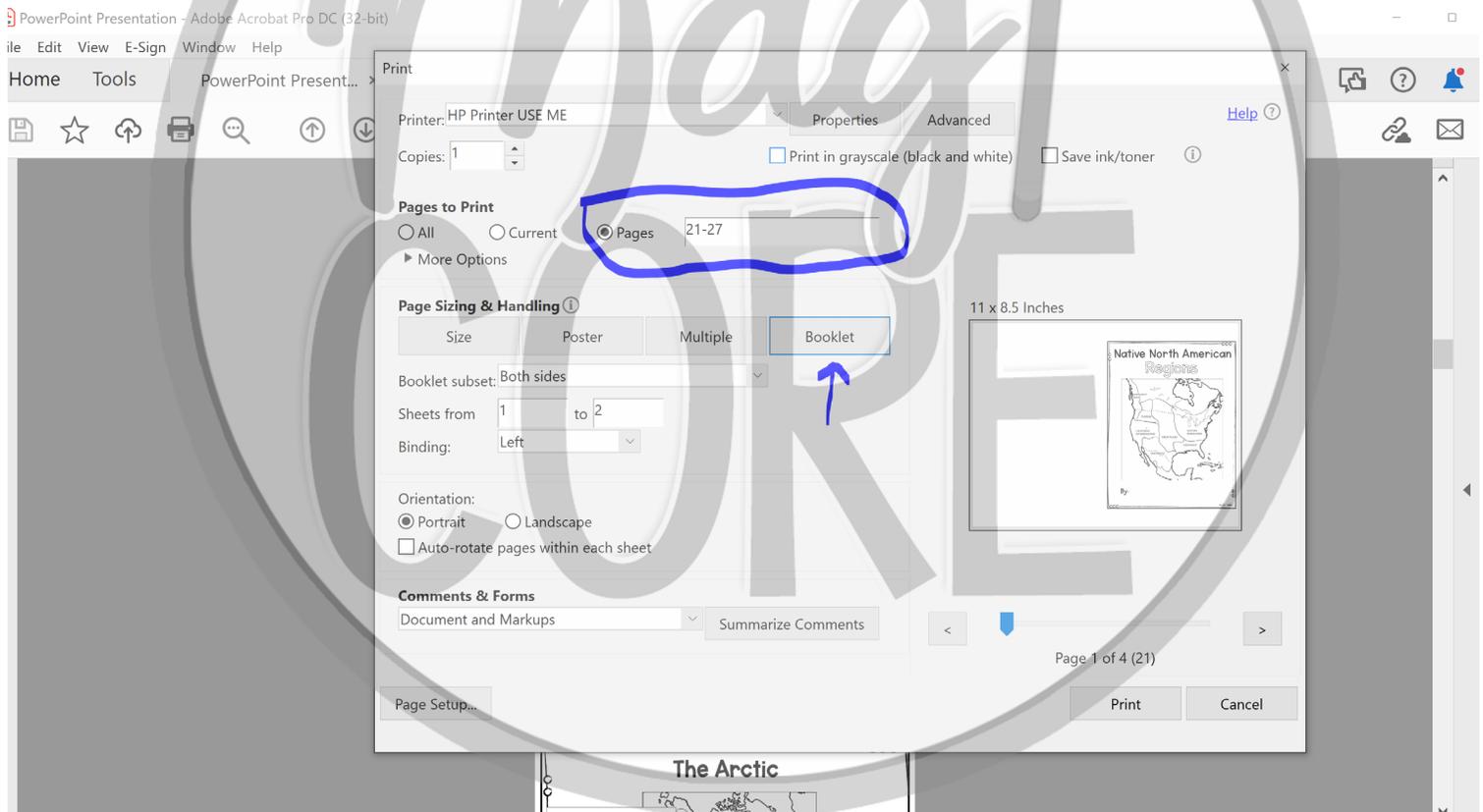
# KWL: Symbols

Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?

<p><b>K.</b></p> <p>What do you know about symbols that represent America?</p>	<p><b>W.</b></p> <p>What do you want to learn about American symbols?</p>	<p><b>L.</b></p> <p>What did you learn about American symbols?</p>

# How to Print Booklet

Under the print menu, select the pages you would like to print. Check the “booklet” option. If you prefer, you can also select “Multiple” and print 4 pages per page. Select if you would like to print double or single-sided.

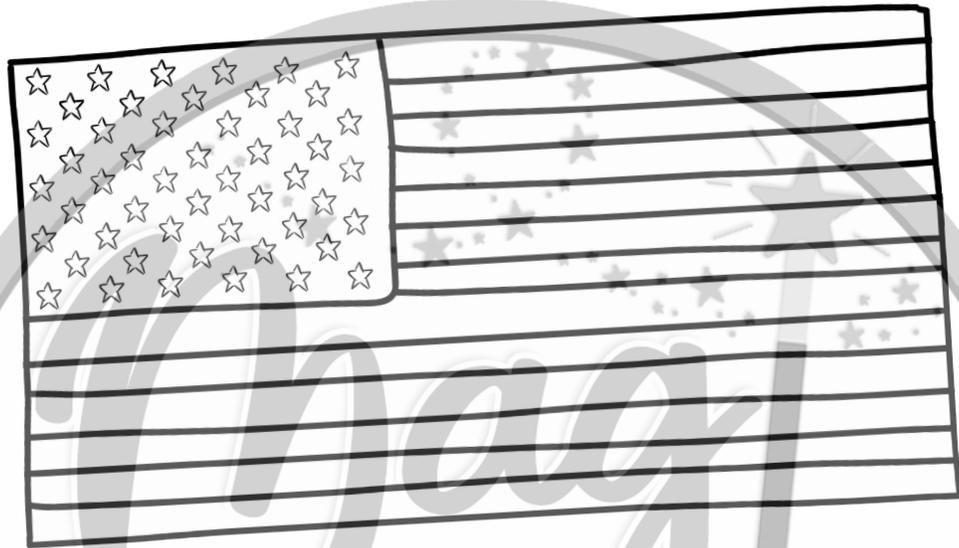


# American Symbols, Individuals, and Documents



By:

# America's Patriotism



American patriotism has been represented with \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ throughout history.

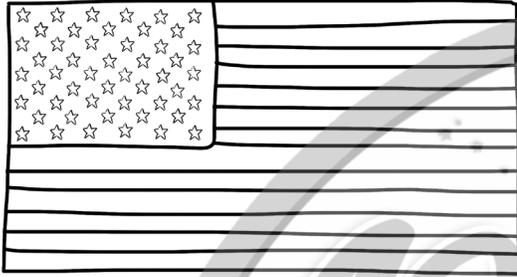
# Symbols

A \_\_\_\_\_ is something that represents or stands for something else.

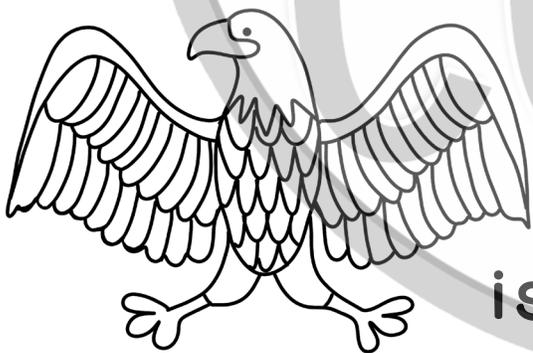


Objects, \_\_\_\_\_, places, and individuals can symbolize an idea.

# Symbols: Objects



The 50 \_\_\_\_\_ on the American flag represent the 50 states. The 13 \_\_\_\_\_ represent the original 13 colonies.



The \_\_\_\_\_ is the national bird of the United States. It represents \_\_\_\_\_ and \_\_\_\_\_.

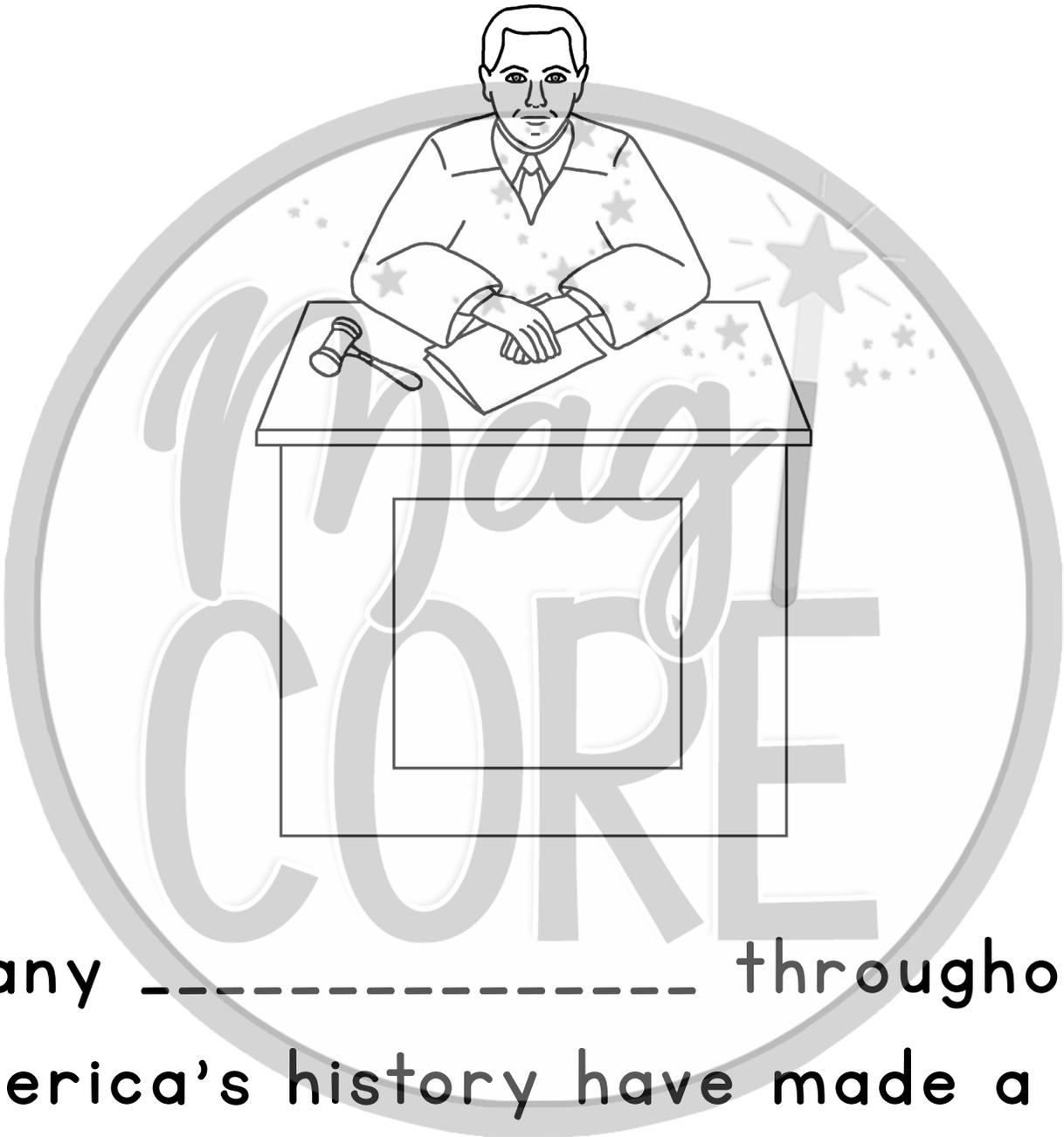
# The U.S. Capitol

The Capitol building is in  
Washington, D.C. This is the  
meeting place for the United  
States -----.



The Capitol building is a symbol  
of democracy.

# Important Individuals



Many \_\_\_\_\_ throughout  
America's history have made a big  
impact on our country. Some of  
these people have become icons.

# Declaration of Independence



The Declaration of Independence states the \_\_\_\_\_ the U.S. was founded upon. The \_\_\_\_\_ symbolizes the first steps the thirteen \_\_\_\_\_ took to form the U.S.

# American Symbol Spotlight

Name: \_\_\_\_\_

Date: \_\_\_\_\_

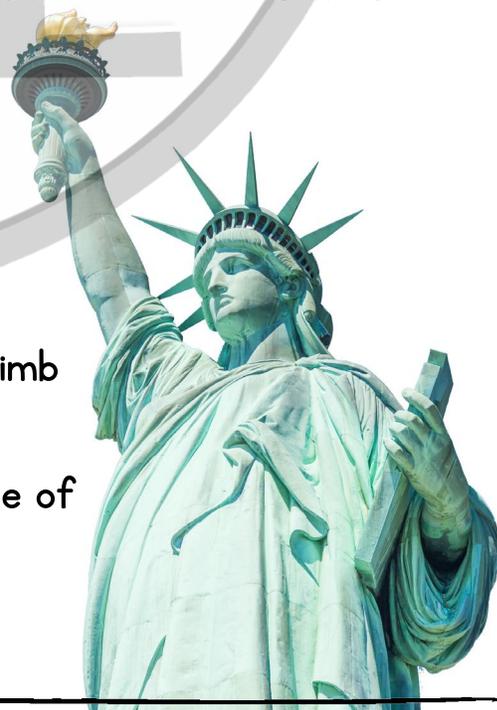
## Lady Liberty

The Statue of Liberty stands on Liberty Island. This island is in New York Harbor. This statue was a gift. It is from France to the United States. France helped the United States in the American Revolution. The Statue of Liberty honors that friendship. It is a symbol of freedom.

Frédéric Bartholdi designed the Statue of Liberty. It was built in France in pieces. The pieces were shipped to the United States. They crossed the Atlantic Ocean in 1885. An iron frame was built first. Gustave Eiffel designed that frame. He also made the Eiffel Tower in France. The statue's frame holds the outer skin. The skin is made of 300 copper sheets.

The statue is modeled after a goddess. Her name is Libertas. Its face, however, looks like Bartholdi's mother. A crown with seven spikes is on the head. The statue holds a torch in its right hand. A tablet is in its left hand. The tablet has *July 4, 1776*, on it. This is America's Independence Day. Broken chains are at the statue's feet. These symbolize breaking free from England. A famous poem is on the base. The poem welcomes immigrants to the United States. The statue is 305 feet 1 inch tall from base to torch tip. It weighs 225 tons.

The Statue of Liberty faces southeast. It greets boats coming into the harbor. A ferry brings guests to Liberty Island. Visitors can go inside the statue. There is a museum in the base. People can climb the 354 steps to the crown. Twenty-five windows in the crown give a view of the area. Seeing the Statue of Liberty reminds people of the importance of freedom.



# American Symbol Spotlight

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Designing a Statue

Imagine that you want to give someone a large, meaningful gift like the Statue of Liberty. The statue you give, like the Statue of Liberty, symbolizes friendship and care. Use the space to design your statue, then describe it below.

**Statue recipient:**

\_\_\_\_\_  
\_\_\_\_\_

**Statue meaning:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Statue description and  
dimensions:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Symbols: Places

Using what you learned in this unit, write what each symbol represents.

**Symbol**

**What it Represents**



**U.S. Capitol**



**White House**



**U.S. Supreme Court**



**Statue of Liberty**

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