

ONE ROOM SCHOOL HOUSES



VIRTUAL field trip

One-Room Schoolhouses



One-room schoolhouse in Grundy County, Iowa in 1939. Children of various grades learn reading, writing, and arithmetic with the help of their teacher, Lois Slinker.

Read the following mini-book below. The book starts on this slide and then continues onto the following slides. After reading, complete the compare and contrast activity.



Two children walk to the schoolhouse from their farm, 15 miles away, as they swing their lunchboxes.



During lunchtime, children gather outside on a sunny day to enjoy their lunches.

Library of Congress, Prints & Photographs Division, Farm Security Administration Office of War Information Black-and-White Negatives

INTEGRATES READING SKILLS

Short reading passages build background and introduce key vocabulary.



ENGAGING & EDUCATIONAL MEDIA

Engages students,
motivates interest, & it aids
learning, collaboration and
communication.

Laura Ingalls Wilder

Watch the video to learn about Laura Ingalls Wilder and her collection of books.

To the map!

1. When and why did Laura write the "Little House" collection of books?

2. Reflect on Laura's childhood that is described in the biographical video. Was her childhood different than yours? How, and why?

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CRITICAL THINKING SKILLS

Students dive deep into this engaging topic and learn to draw conclusions and make judgements.

Compare and Contrast

Compare and contrast what you learned about students, teachers, studies, and one-room schoolhouses in the readers with what you experience at school today. How are things similar? How are things different?

one-room schoolhouses your school & classroom

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To the map!



SOCIAL STUDIES

Develop a deeper understanding of One Room School Houses, US history and education.



REFLECTION

Improves personal growth, learning, and development, fosters introspection, self-discovery, and continuous improvement.

Imagining the Future

Reflect on how school has changed over the last 100 years. Then, imagine how school might change during the next 100 years.

Describe and draw a picture of what you imagine a school or classroom might look like 100 years from now. How does it look? What do they study? What devices do they use to learn new materials? How many students and teachers will be in the classroom?

upload drawing here

description

@Dalya_Funkier

Suggested Uses

- Assign in Google Classroom or SeeSaw
- Whole Class Activity
- Small groups or center
- Early Finisher
- Incentive or Fun Friday

Google Slides and SeeSaw



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