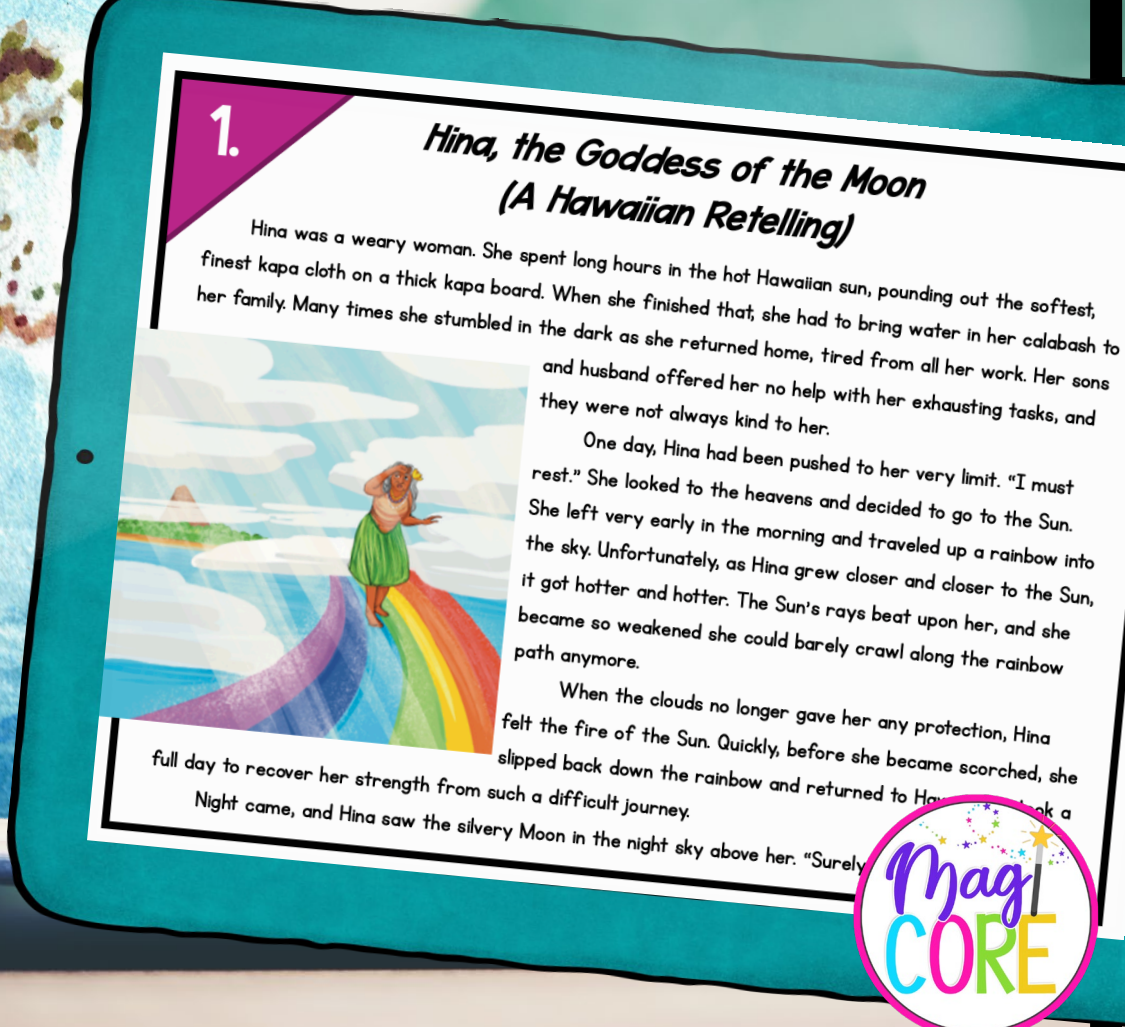
Fairytales Around the World

Escape Room

2nd - 3rd Grade



Print and Digital

Mag CORE

Print, Google & Webscape Options

Printable Directions

Materials:

- Printed cards for each team
- Computer or Tablet for Videos (optional

Duration: Approximately 90 minutes. You can
four days, having students complete one chall

Prep

Print challenge cards and recording sheet fo

Directions

1. Split your class into teams of 4-5 st
2. (Optional) Show the introduction vid
3. Give each team their envelope for
4. Allow time for each team to work
   record answers in their brochure.
   assigns the consecutive challenge.
   solved. Students can scan the vide
5. The first team to complete all fo
6. Assign "oops" cards to help crea
   encourage them to step back an

Digital Directions

Materials:

- Google Slides link for each student
- Google Sheets link for each student

Duration: Approximately two sixty-minute sessions. You can also split this up into eight 20- minute activities, having students complete one challenge per day.

Directions

Assign your

eets Digital Escape
in the slides.
-check their
ck their work or
hallenges to

Webscape Instructions

What is a Webscape?

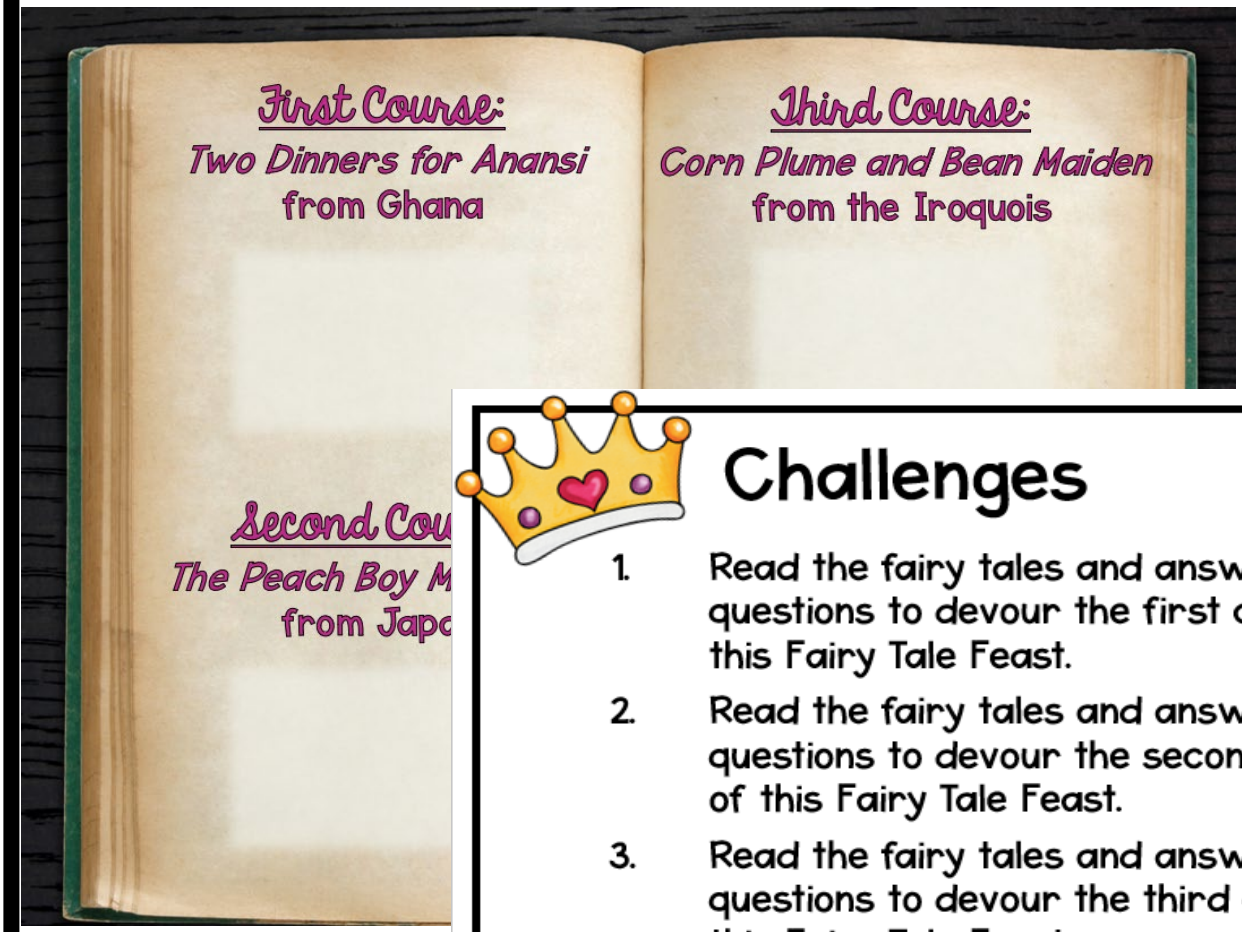
- The Webscape format provides the most interactive and immersive experience.
- It is completely self-directed, self-correcting, and includes audio.

Click here to access the Webscape.

- Share this link with your students so they can access the resource.
- The Webscape will open in their internet browser.

Videos Tell the Story

Challenges Assess Various Reading Skills



Challenges

1. Read the fairy tales and answer the questions to devour the first course of this Fairy Tale Feast.
2. Read the fairy tales and answer the questions to devour the second course of this Fairy Tale Feast.
3. Read the fairy tales and answer the questions to devour the third course of this Fairy Tale Feast.
4. Read the fairy tales and answer the questions to devour the fourth course of this Fairy Tale Feast.

©Julie Barbee

Read Folktales From Diverse Cultures

1.

The Two Frogs
(A Japanese Retelling)

Long ago, two frogs lived in Japan. One lived in a ditch in Osaka on the seacoast. The other lived near a little stream that ran through Kyoto. They were a great distance from each other, but they both had the idea to travel and see the world. The frog from Osaka wanted to visit Kyoto. The frog from Kyot

On a fine spring morn
Osaka. It was an exhaustir
hopped up it from their ov
surprised to see each othe

Conversation came ea
own tale of why they'd se
there was no rush, the fr
spot on the mountain top.
to continue their trips.

"It is too bad we are
said. "It would be nice to s
determine if it is worth th

2.

The Enchanted Palace
(A Portuguese Retelling)

A kind maid named Perola lived in the village of Altos Ares. This village was on the island of Terceira. Perola was an unusual beauty. The whole community found joy in her.

On a spring morning, Perola leaned over a cistern where she'd gone to get water. As she admired her beautiful reflection, a spell was cast upon her by a water fairy who had come to the cistern and had seen Perola's beauty. The spell caused Perola to fall into the cistern. She joined her reflection in the water.

The village worried about Perola when she couldn't be found anywhere. Her mother prayed for her safe return. The villagers searched for her everywhere. Finally, the young men of Altos Ares asked the wise woman of Biscoitos for help.

"Your kind Perola is in an enchanted palace. It is made of marble, ivory, tortoiseshell, and mother-of-pearl," the wise woman told them.

The young men of Altos Ares organized a mission to save Perola. They searched the entire

©Julie Bickford

Comprehension Questions

1. Read the sentence from the fairy tale.

   It was an exhausting trip.

   What is the meaning of the underlined word in the sentence?

   a. short-lived
   b. traveling
   c. tiring
   d. exciting

2. What is the main setting of the fairy tale?

   a. Osaka
   b. a little stream
   c. Kyoto
   d. a mountain between Osaka and Kyoto

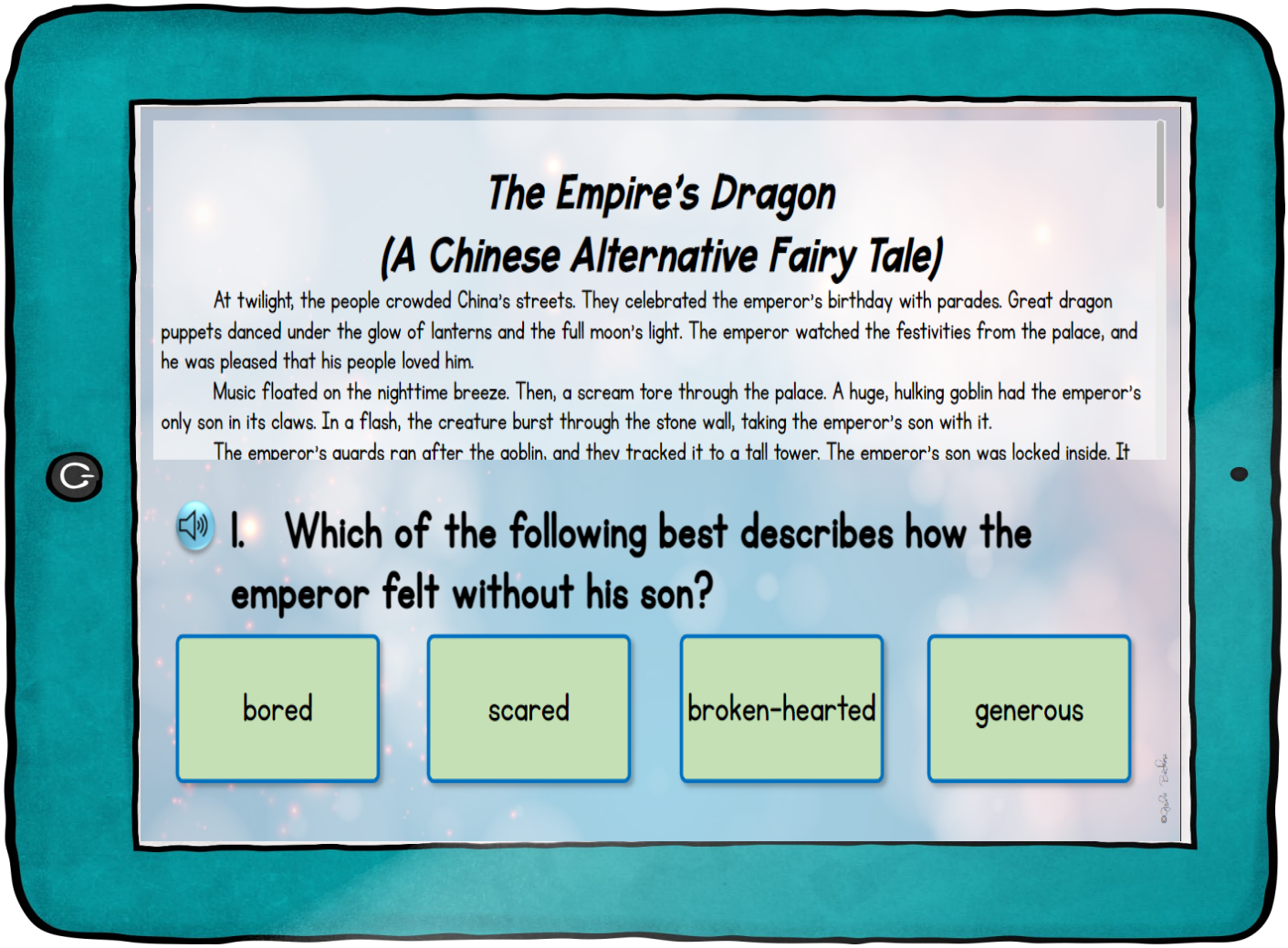
3. Which of the following best describes how the frogs felt after seeing (what they thought was) the city they were headed to?

   a. angry
   b. disappointed
   c. overjoyed
   d. curious

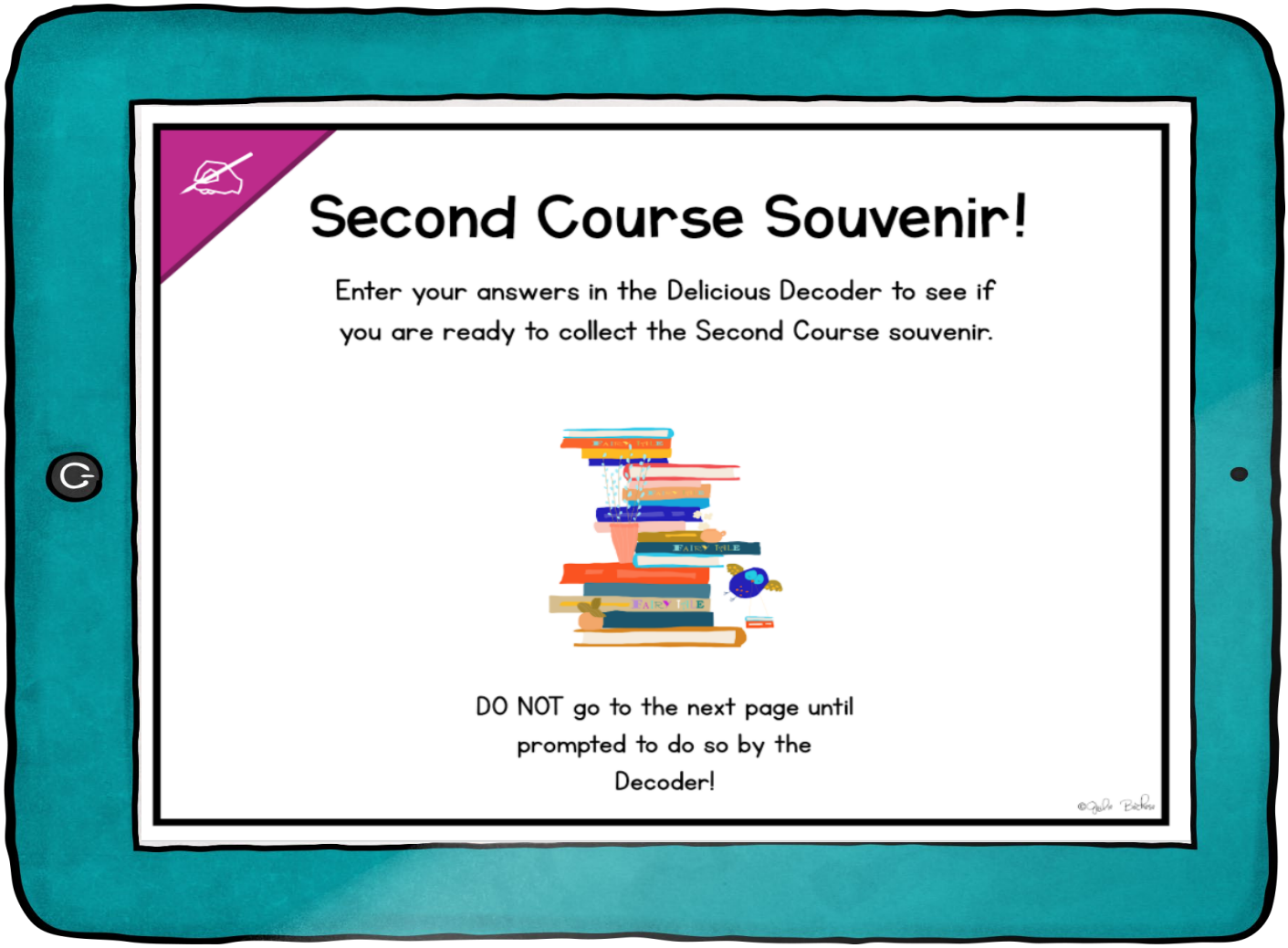
Digital Webscape™ & Google Slides

Webscape™ is Interactive & Self-Correcting!

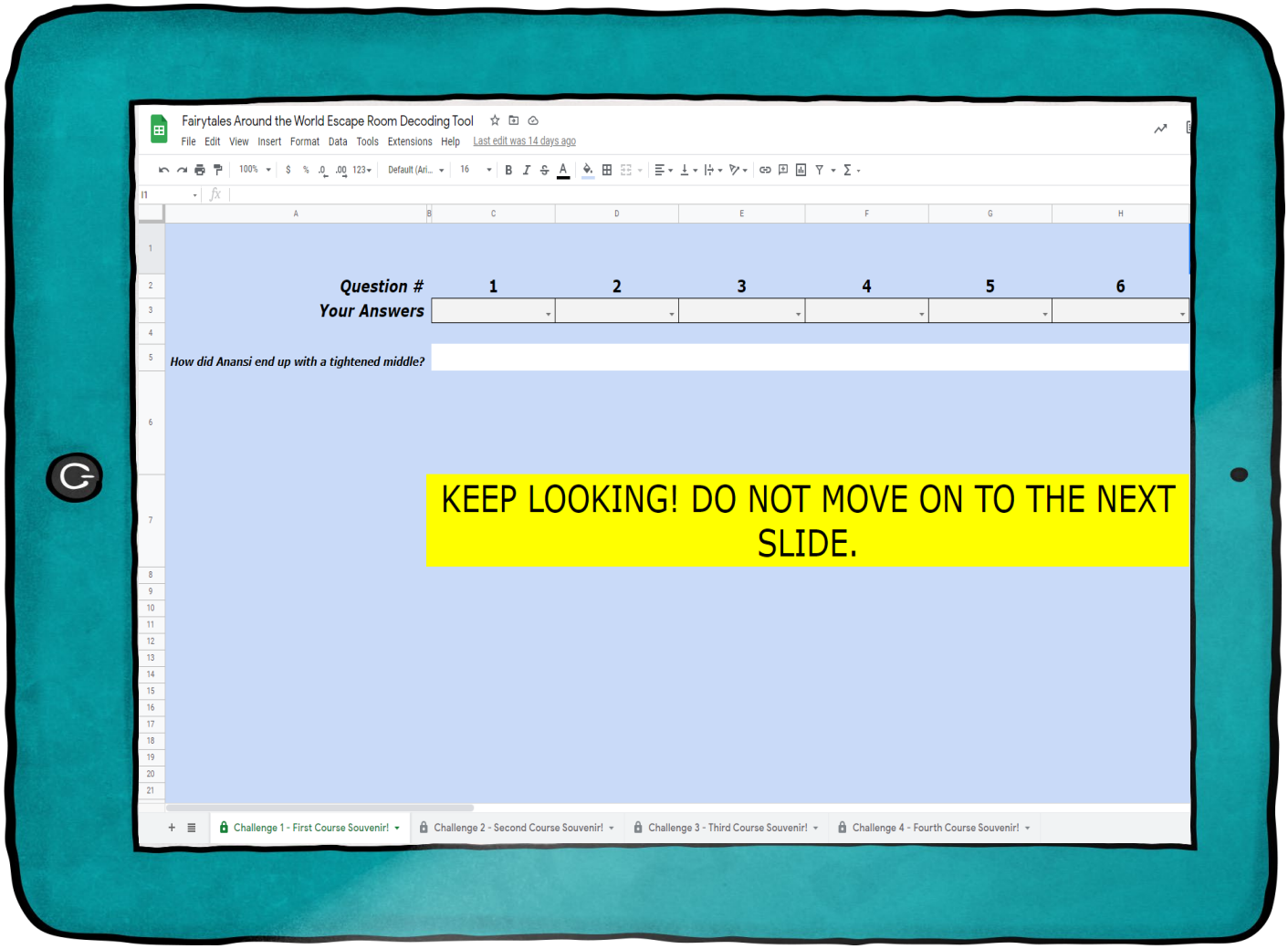
Webscape™ Includes Audio Option!



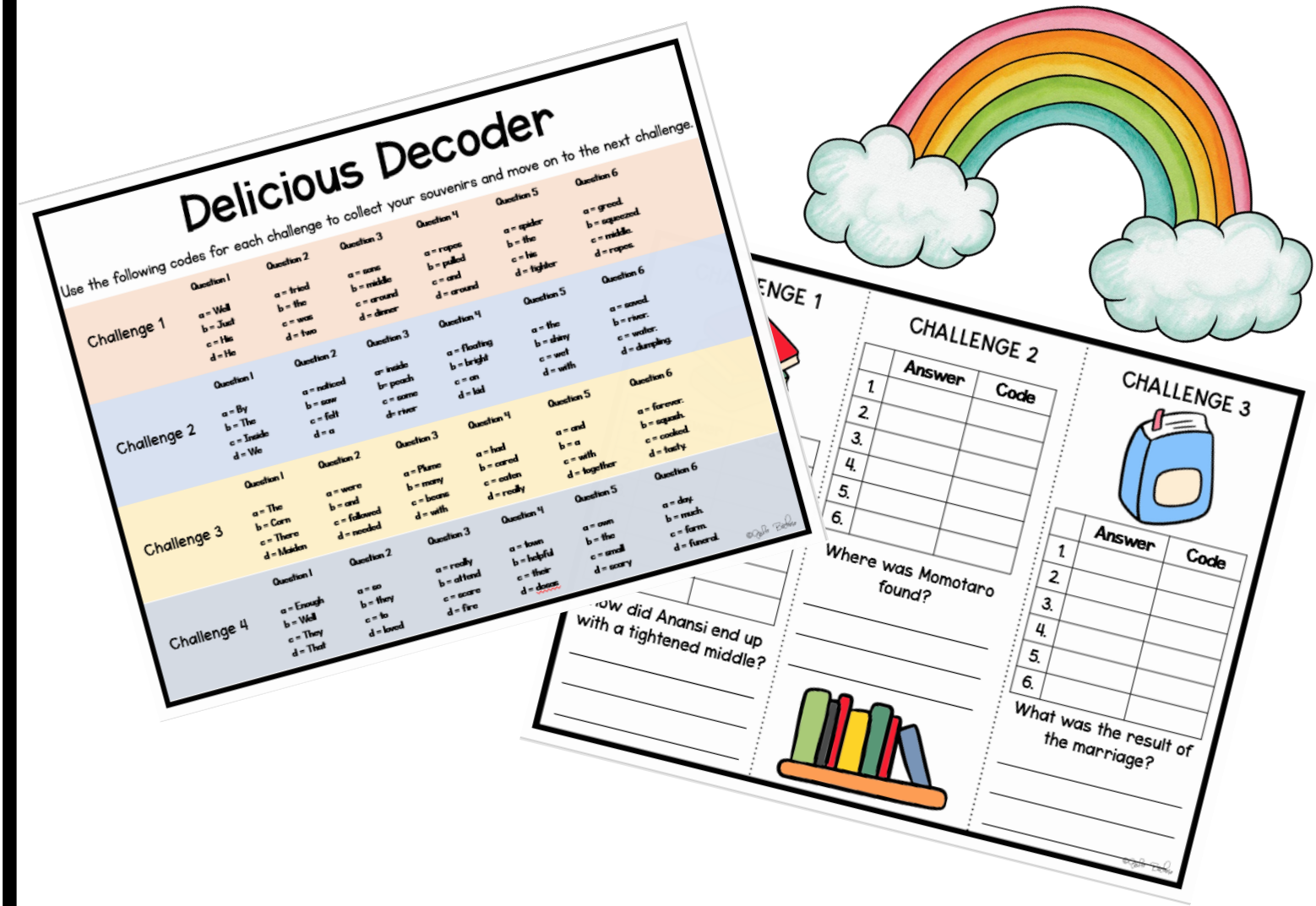
Google Slides Prompt Students to use Decoder



Decoder in Digital Version is Self-Checking



Interactive Elements

Printable Version Includes "Ooops!" Challenges

Printable Version Includes Recording Brochure & Decoder