

# SACAGAWEA



VIRTUAL biography





# TRACK LEARNING



Collect stickers on your journey to track your progress as you learn about Sacagawea and her expedition.

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Maybe you've never heard of Sacagawea, or maybe you know a lot about her! Either way, it's important to remember that the stories we hear about people influence the way we see them. It can be especially hard to tell stories about people who lived before cameras, phones, and other sources of evidence.

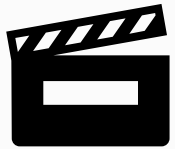
The goal of this biography is to tell the story of Sacagawea in a way that honors her and provides the most accurate information possible.

Follow along with the story and collect images along the way. Use CTRL+C to copy them, and CTRL+V to paste them onto these frames.

## Let's Explore!

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# MULTIMEDIA



Engaging videos, photos,  
and multimedia to  
introduce key concepts.

## Shoshone Flag Song

The video below features a Shoshone community performing the "Shoshone Flag Song." As you watch the video below, write your observations in the space to the right. Then, answer the question.



MY OBSERVATIONS:

Make two (or more) connections between this performance of the Shoshone Flag Song and your own cultural traditions. What are they? Why are they significant to you/your culture?

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T O D A Y

## Identity

Read the text, then answer the question below.

What does it mean to respect someone's identity? Give an example of a way in which you expect people to respect your identity, and why.

Like taking Indigenous peoples' lands and forcing them into reservations, there has always been a problem with the U.S. government identifying Indigenous people. Instead, we should always honor how indigenous people identify themselves. For example, "Indian" has been a name used to describe Indigenous people in America because when Christopher Columbus arrived here in 1492, he thought that he had "discovered" India, and therefore called the people living here "Indians."

While Indigenous people have mostly been called "Indians" throughout American history, that is generally not seen as a respectful identifier due to how it started. Some Indigenous people, however, like this word and use it to identify themselves. Others do not, and use other words such as "Native," "Indigenous," or their specific tribe's name to identify themselves. It is best to use the same word or phrase that each individual person uses to identify themselves. If you're not sure how a person identifies, it's okay to respectfully ask!

# INTEGRATES READING



Short reading passages  
build background and  
introduce key vocabulary.

# INTRODUCES & REINFORCES APPRECIATION OF CULTURES

## Sacagawea's Name

A lot of people disagree on the pronunciation and meaning of Sacagawea's name. Just like the many stories about her, it's hard to know what is right and what is wrong. Although there are at least seven different recorded spellings of her name, today there are three common ones. Each spelling suggests a different pronunciation, according to the language(s) spoken by the Indigenous tribes she belonged to. For example, in Hidatsa, Sacagawea (pronounced with a hard "g" sound) means "bird woman." In Shoshone, Sacajawea (pronounced with a "j" sound) means "boat launcher."

### Sakakawea

sa-kuh-gah-WEE-uh

### Sacagawea

sah-KAH-gah-wee-ah.

### Sacajawea

SAK-a-ja-wee-ah

Why do you think it is important to spell and pronounce someone's name correctly?

Why do you think there are so many different opinions about Sacagawea's name?



T<sub>1</sub> O<sub>1</sub> D<sub>2</sub> A<sub>1</sub> Y<sub>4</sub>



# CRITICAL THINKING



Students dive deep into the topic, practicing key skills such as comparing, drawing conclusions, and make judgements.

## Compare and Contrast

Questions to consider:

- Which details of Sacagawea's life and journey were presented differently?
- What stories, or perspectives, were told about Sacagawea?
- Where did the stories/facts overlap?

*video*

*bio*

*©2016 Bickel*



# HISTORY



Integrates history  
content throughout!  
Connects Sacagawea's  
biography to Social  
Studies.



## Corps of Discovery

After a year of planning, the expedition began. In November of 1804, the group of men came across the Hidatsa-Mandan settlement in what is now called South Dakota. This happened to be where Sacagawea and Toussaint lived. Sacagawea was pregnant with her first child at the time. The group, led by Lewis and Clark, settled there for the winter.

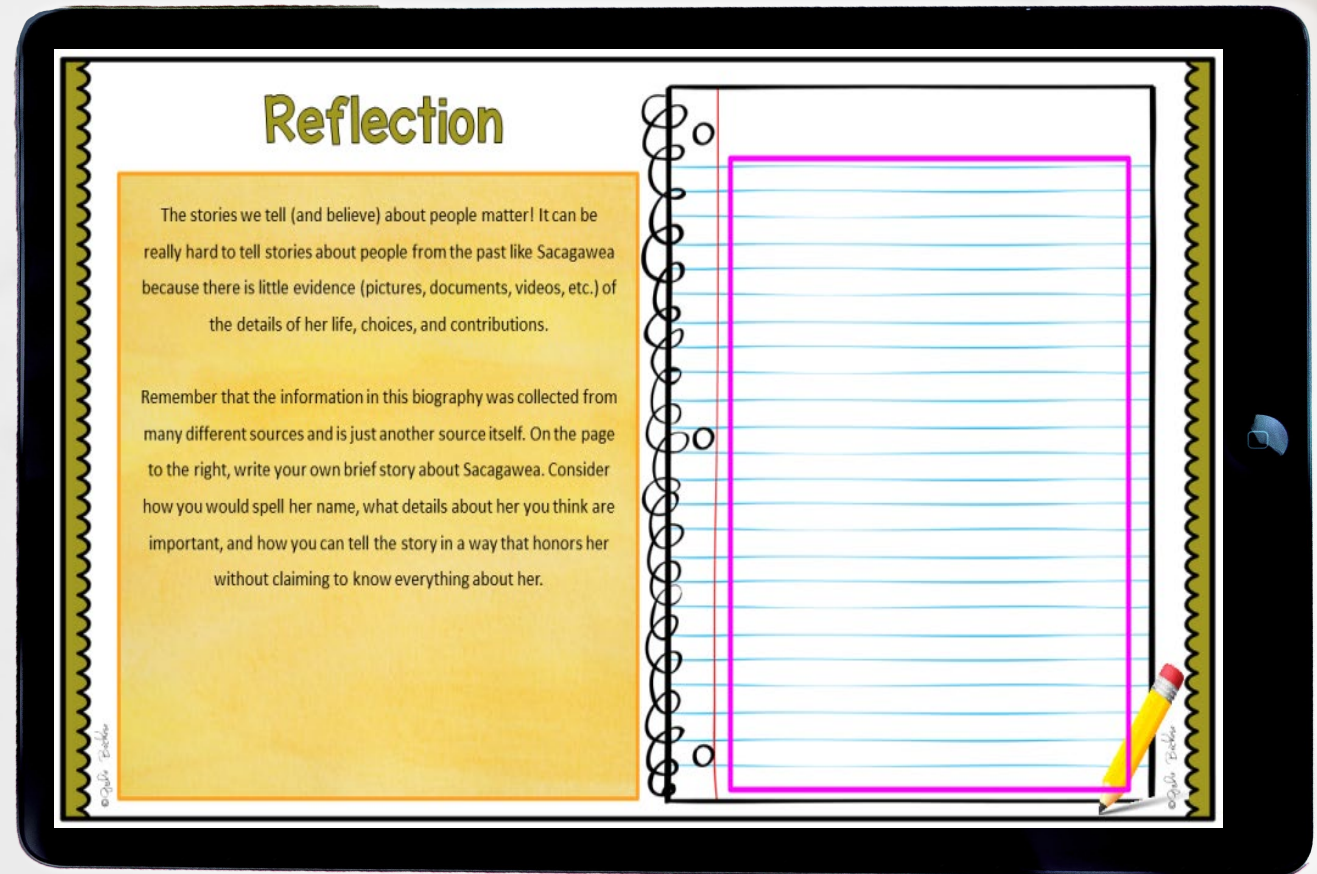
It is thought that Clark held a special interest in Toussaint and Sacagawea. Between the two of them, they spoke at least four languages: Hidatsa, French, Shoshone, and various sign languages. Realizing that this could be helpful to him, Clark asked, or maybe told, Toussaint and Sacagawea to travel west with the expedition. They agreed, and after Sacagawea gave birth to Jean-Baptiste Charbonneau in February of 1805, the three of them began traveling west with the group.



Why do you think Clark thought Sacagawea and Toussaint's knowledge of languages would help him on the expedition?

# REFLECTION

Reflect on Sacagawea's association with the Lewis and Clark Expedition and why she's the most important members of the expedition.



The image shows a tablet displaying a worksheet titled "Reflection". The worksheet has a yellow background with a black border. On the left side, there is a yellow text box with the following text:

The stories we tell (and believe) about people matter! It can be really hard to tell stories about people from the past like Sacagawea because there is little evidence (pictures, documents, videos, etc.) of the details of her life, choices, and contributions.

Remember that the information in this biography was collected from many different sources and is just another source itself. On the page to the right, write your own brief story about Sacagawea. Consider how you would spell her name, what details about her you think are important, and how you can tell the story in a way that honors her without claiming to know everything about her.

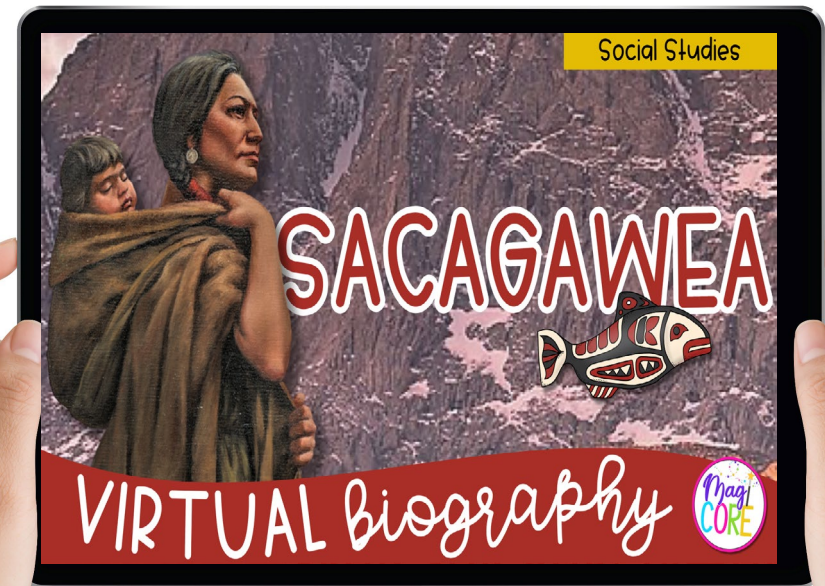
On the right side of the worksheet, there is a large rectangular area with blue horizontal lines, outlined in pink, intended for writing. A small yellow pencil icon is at the bottom right of this area. The tablet is placed on a white surface with a marble pattern. To the right of the tablet, there is a small woven basket containing several yellow pencils with pink erasers and a pair of tortoiseshell glasses.



## Suggested Uses

- Assign in Google Classroom or SeeSaw
- Whole Class Activity
- Small groups or center
- Early Finisher
- Incentive or Fun Friday

## Google Slides and SeeSaw

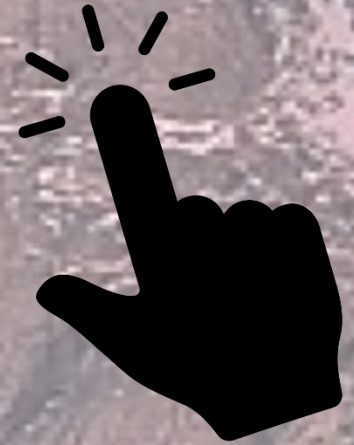
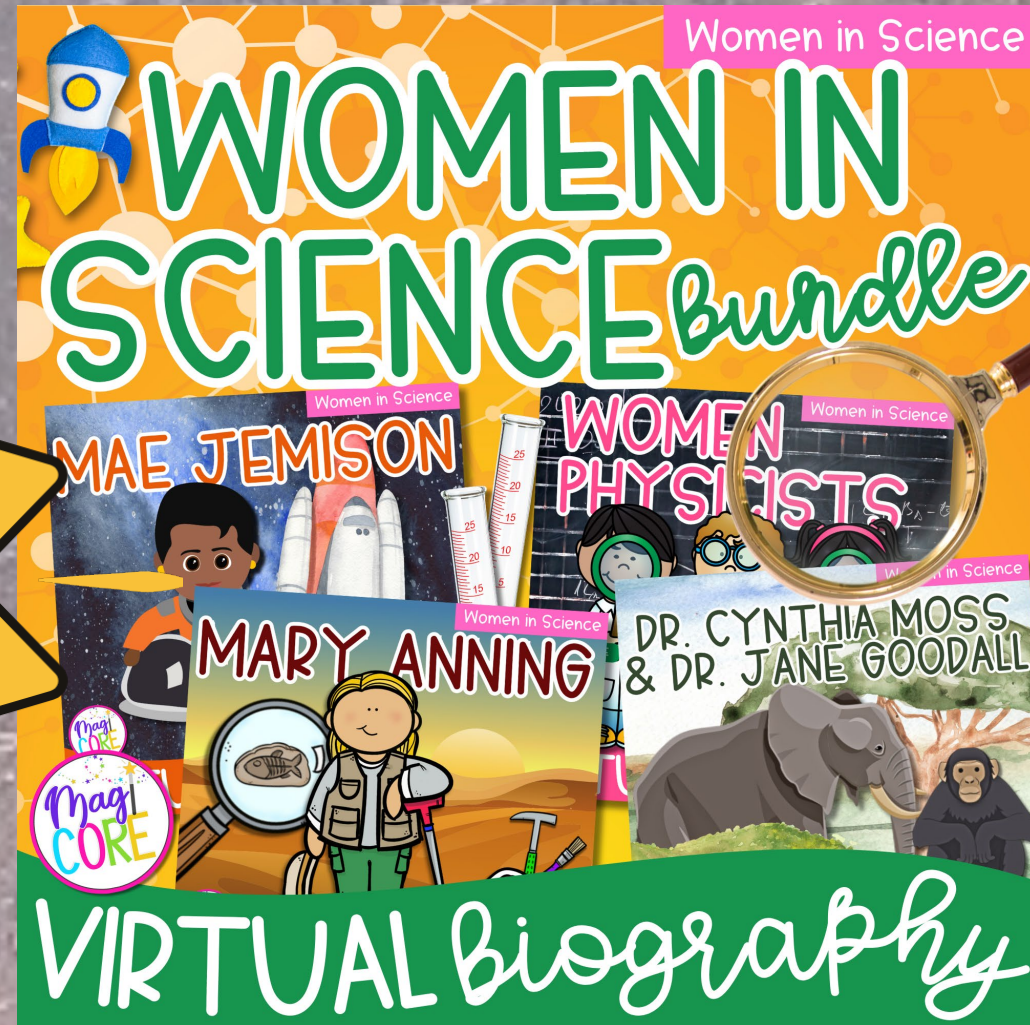




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to preview!