BIE D fferentiated pass

780

Name

Renewable and Non-renewable Resources Questions There are 2 types of natural resources. What are they?

Label the images below as renewable or non-renewable:



What is the problem with relying on fossil fuels as our ${\sf n}$

4. Why should we focus on shifting to using more rene

Date: Renewable and Non-renewable Ene

LEXILF

Surviving on Earth means depending on the planet's natural resources. A natu resource is any material or organism from Earth that people can use. Natural resources aiso play a role in **economics** and **industry**. They bring in large amounts of money. Some of the most common natural resources are air, water, soil, wildlife, forests, minerals, and **fossil fuels**. These natural resources are not evenly distributed around the globe. Some places have big supplies of a certain resource while others have very little of it.

Natural resources are divided into two categories. One category is **renewable** resources. These resources never run out or can be grown again. They are easily replenished so they can continue to be used. Resources such as air and water are renewable because they move in cycles. Trees are also renewable. They can be planted again as seeds and regrown.



Solar panels on the roof of a home.

Sunlight is another renewable resource we aren't likely to run out of during our lifetimes. All of these renewable resources provide energy and other products humans use. They are mostly environmentally friendly if properly gathered.

The second category of natural resources is non-renewable resources. These resources cannot be replaced once they've been used. Non-renewable resources are usually found in the ground. They include fossil fuels such as coal and oil. Fossil fuels are ou sources of energy. They are relatively cheap. These materials don't regrow, the more of them isn't something that can be done within our lifetimes. They take years to form. Non-renewable resources have mostly been easy to find. We c face a time when they are all gone. Humans are using these resources for en

4th Grade NGSS 4-ESS3-1

ABOUT LEXILE LEVELS



MagiCore Learning, LLC is a certified Lexile[®] Partner. These texts are officially measured and approved by Lexile and MetaMetrics[®] to ensure appropriate rigor and differentiation for students.

The Lexile Framework[®] for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-I	N/A
2-3	420L-820L
4-5	740L-1010L
6-8	1185L-1385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."

Renewable and Non-Renewable Energy 4th grade

Table of Contents

- I. How to Use This Resource
- 2. Renewable and Non-renewable Energy (780L, 980L)
- 3. Wind Energy (790L, 990L)
- 4. Coal as Energy (770L, 980L)
- 5. Petroleum Energy (790L, 980L)
- 6. Hydropower (770L, 990L)
- 7. Solar Power (760L, 970L)

Each passage set includes two differentiated passages on a fourth-grade level (one at the beginning of the band, one towards the end) and a question set geared towards comprehension and science mastery. The first question is differentiated to include a fill-in-the-blank diagram (lower complexity) or an open-ended diagram (higher complexity).

How to Use This Resource

This resource was created with the NGSS Science Standards in mind. It includes six differentiated passages aligned to the following standard:

4-ESS3-I: Renewable and Non-renewable Energy

Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment. (Cause and Effect)

Clarification Statement: Examples of renewable energy resources could include wind energy, water behind dams, and sunlight; non-renewable energy resources are fossil fuels and fissile materials. Examples of environmental effects could include loss of habitat due to dams, loss of habitat due to surface mining, and air pollution from the burning of fossil fuels.

Assessment Boundary: None

Here are some suggestions for using these passages:

- Use as independent work after you have taught an overview of this standard. Assign the different levels based on the passage students can read and comprehend independently.
- Use as a reading center to reinforce key comprehension and science concepts at the same time!
- Use as a homework or review packet.
- Use as an intervention for students who need to revisit science concepts.



Name: .

780L

_____ Date: .

Renewable and Non-renewable Energy

Surviving on Earth means depending on the planet's **natural resources**. A natural resource is any material or organism from Earth that people can use. Natural resources also play a role in **economics** and **industry**. They bring in large amounts of money. Some of the most common natural resources are air, water, soil, wildlife, forests, minerals, and **fossil fuels**. These natural resources are not evenly distributed around the globe. Some places have big supplies of a certain resource while others have very little of it.

Natural resources are divided into two categories. One category is **renewable resources**. These resources never run out or can be grown again. They are easily replenished so they can continue to be used. Resources such as air and water are renewable because they move in cycles. Trees are also renewable. They can be planted again as seeds and regrown.

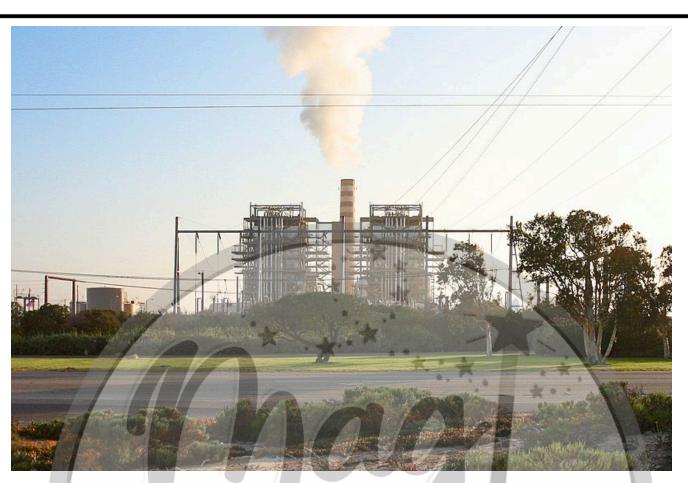


Solar panels on the roof of a home.

Sunlight is another renewable resource we aren't likely to run out of during our lifetimes. All of these renewable resources provide energy and other products humans use. They are mostly environmentally friendly if properly gathered.

The second category of natural resources is non-renewable resources. These resources cannot be replaced once they've been used. Non-renewable resources are usually found in the ground. They include fossil fuels such as coal and oil. Fossil fuels are our main sources of energy. They are relatively cheap. These materials don't regrow, though. Making more of them isn't something that can be done within our lifetimes. They take millions of years to form. Non-renewable resources have mostly been easy to find. We could, however, face a time when they are all gone. Humans are using these resources for energy faster than they can be mined.

.....



Smoke escaping from a coal-fired power plant.

Humans use both renewable and non-renewable resources as energy. Shifting to more renewable ones is something people are thinking more about lately. Non-renewable resources have limited supplies. They can cause pollution of our environment. Ways for getting and using them are already in place, however. We've become used to them. Renewable resources, on the other hand, cause little to no pollution if carefully used. They have the ability to last far longer than non-renewable resources. Renewable resources are expensive, though. They also don't have the ability to meet the needs of the global population alone at the present time. Renewable resources are also not as reliable as non-renewable ones. They depend on things such as the wind blowing or the sun shining.

The demand for natural resources is on the rise with populations increasing around the world. Science and technology focused on making the best use of natural resources for energy need to be explored to keep us powered into the future.

Ogulie Bochese

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4.	Why should we focus on shifting to using more renewable resources?
	© Julo Both
•••	• Jack Lack

____ Date:

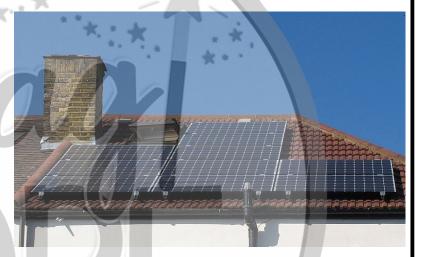
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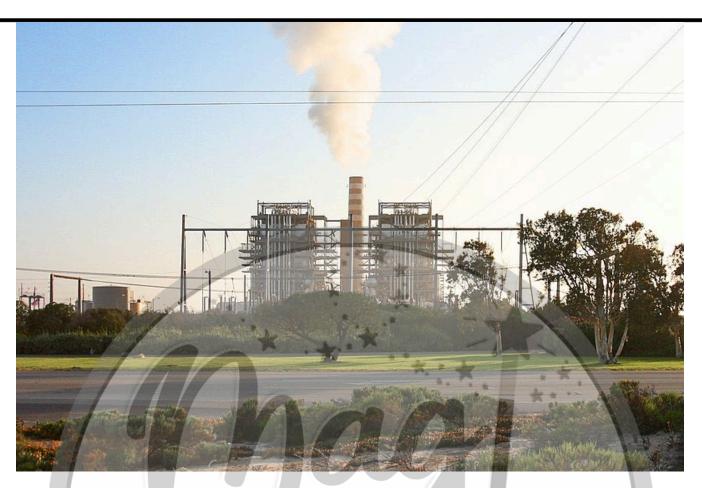
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. Date:

Name: _

Coal as Energy

Coal is a natural resource. It is buried deep in the ground. It is a black or brownishblack **sedimentary rock** that forms when layers of rocks and dirt cover plant and animal remains. Pressure and heat over millions of years turn those remains into coal. People dig for coal in **mines**. They gather it to use in many ways. It is a **fossil fuel** like oil and natural gas. Coal is a **non-renewable resource**. This means there is Humans use coal faster than it can be replac



fuel like oil and natural gas. Coal is aCoal mine in Wyomingnon-renewable resource. This means there is a limited amount of coal found on Earth.Humans use coal faster than it can be replaced.

About 22% of the United States' energy comes from coal. Electricity is the main use of this resource. Many businesses, such as those that make paper and glass, use coal to run their factories. They may burn coal for heat or use coal in their products. Coal can also be changed into a liquid or gas to make **synthetic fuels**. Coal creates many jobs in areas such as mining, engineering, and geology, as well.

There are many advantages to using coal as an energy source. Coal doesn't need any special equipment for storage. It's also fairly easy to get out of the ground. This makes it cheaper than other fossil fuels. It also creates very little waste when compared to other sources of energy. Often the **by-products** of coal can be used for other things, too. Coal doesn't spoil. It can last a very long time if stored in the right conditions. Using coal for energy doesn't depend on the weather as some renewable energy sources do, such as solar and wind. Improvements in coal use have been made so coal energy is cleaner than it was in the 1970s.

Ogulie Boches



A piece of coal that was mined in Ohio.

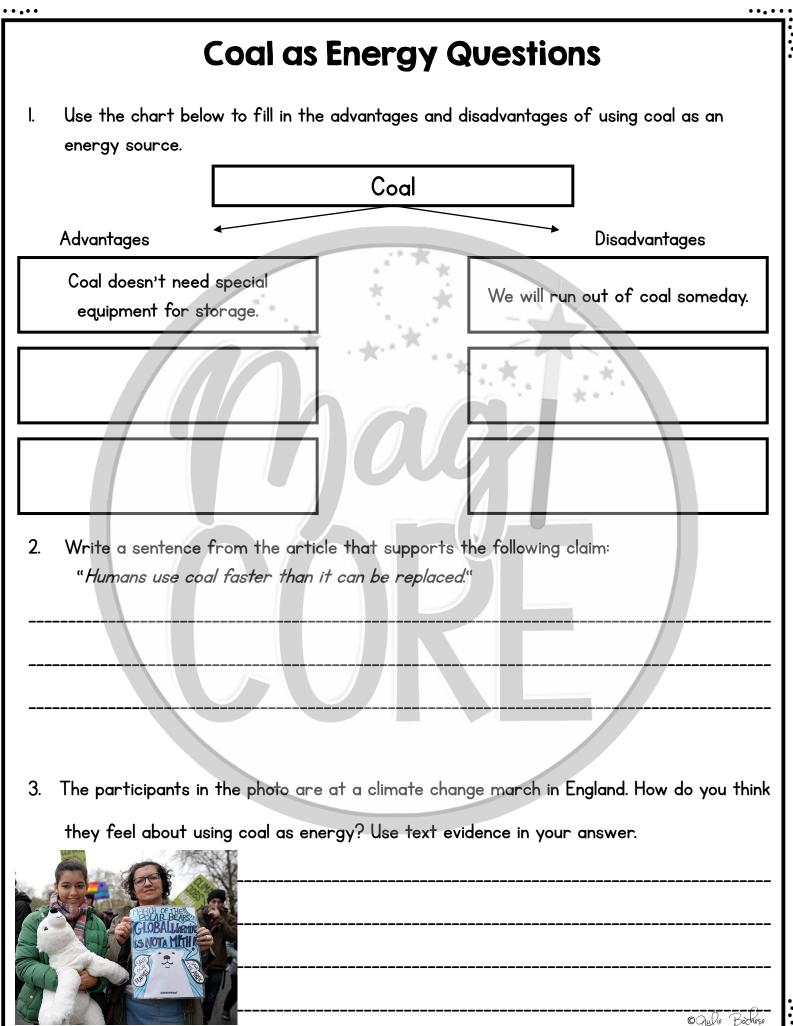
Coal has its disadvantages, as well. We will run out of coal someday. could happen in the nThisext 100-200 years. We

need to find other sources of energy. Coal dust stirred up when mining might cause health issues such as asthma and cancer. Mining for coal is also noisy. Large machines are needed for the job. Coal mining involves digging. This means the environment is disturbed. Wildlife is damaged, water is polluted, and the landscape is destroyed. One of the biggest cons of coal use is the high carbon **emissions**. High carbon dioxide levels are responsible for **global warming**. This is a huge problem for planet Earth.

Our dependence on coal means we have to improve how we use it and what it does to our environment. The fact that there isn't a never-ending supply of coal also forces us to seek other sources of energy that are safe, reliable, and in good supply.



Coal Plant



. Date:

Name:

980

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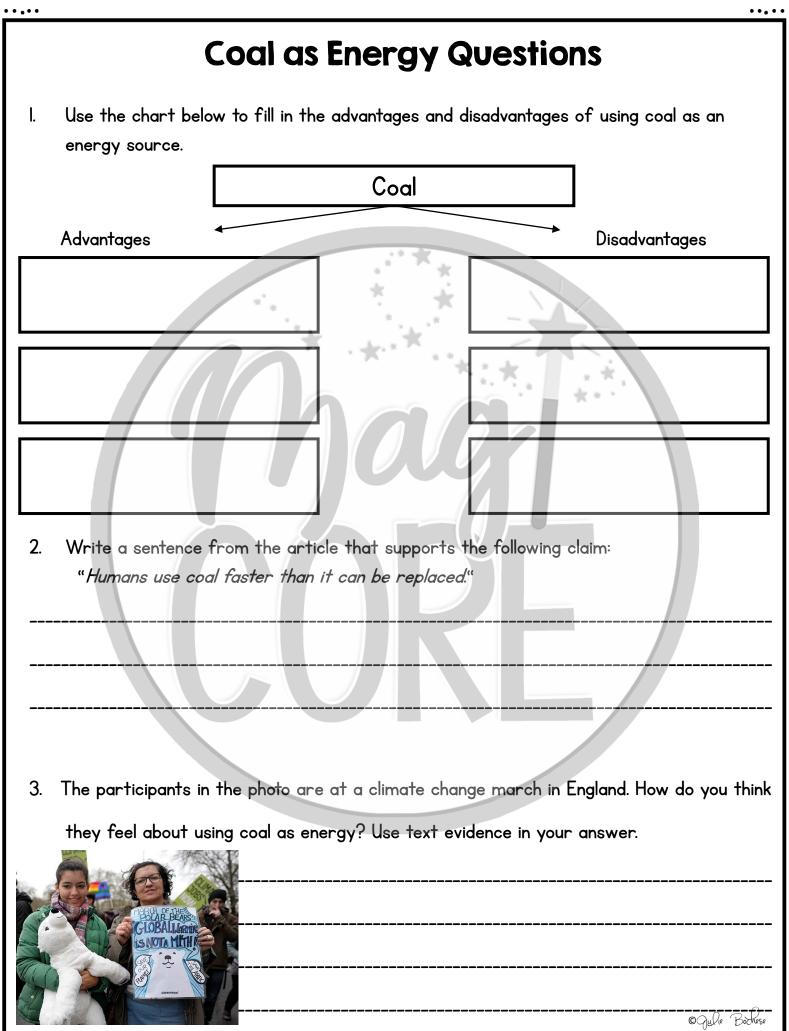
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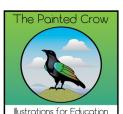
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