

# RHYME & STRUCTURE IN POEMS *task cards*

## Poetry Rhyme & S

### Challenge

1. Count the number of stanzas
2. Write the rhyme scheme of e has one.

## Rhyme & Structure in poetry



## Answer Sheet

Date: \_\_\_\_\_

Card #	Answer	Card #	Answer
5.			

## 30. Poetry Rhy

The Duck and the Kangaroo  
The Duck and the Kangaroo,

FLORIDA  
B.E.S.T.  
STANDARDS

4th Grade

## 1. Poetry Rhyme & Structure

My Shadow by Robert Louis Stevenson (*Excerpt*)

I have a little shadow that goes in and out with me,  
And what can be the use of him is more than I can see.  
He is very, very like me from the heels up to the head;  
And I see him jump before me, when I jump into my bed.

What is the rhyme scheme of this poem?

## 15. Poetry Rhyme & Struc

Oops!

Carlos' backyard after Carlos has hit a baseball through the window.  
Characters: Carlos a 4<sup>th</sup> grade boy, Parker, a 4<sup>th</sup> grade boy who is Carlos' b

Carlos: (*staring at the broken window*) I'm going to be grounded until I'm 5  
(*hands*) I can't believe I hit the baseball through the window. Oh no! Oh no!

Parker: (*nervously shakes his head*) Well, I think you might need to get a  
your bedroom because I have a feeling you will be spending a lot of time  
(*face*) Just kidding, buddy! It was an accident! Your parents will definitely  
pay for it too. I have some money saved up.

What type of text is this passage?

- a. Prose
- b. Poetry
- c. Novel
- d. Play

Magi  
CORE

# Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, “scoot!” when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.



# 1. Poetry Rhyme & Structure

*My Shadow* by Robert Louis Stevenson (*Excerpt*)

I have a little shadow that goes in and out with me,  
And what can be the use of him is more than I can see.  
He is very, very like me from the heels up to the head;  
And I see him jump before me, when I jump into my bed.

What is the rhyme scheme of this poem?

- a. ABAB
- b. AABB
- c. ABCD
- d. BABA



# 2. Poetry Rhyme & Structure

*My Shadow* by Robert Louis Stevenson (*Excerpt*)

I have a little shadow that goes in and out with me,  
And what can be the use of him is more than I can see.  
He is very, very like me from the heels up to the head;  
And I see him jump before me, when I jump into my bed.

How does rhyme impact the meaning of this stanza?

- a. The end of each line rhymes, make the stanza sound like a tune.
- b. The end of each line rhymes, making the stanza sound serious.
- c. The end of each line rhymes, making the stanza mysterious.
- d. The end of each line rhymes, making the stanza sound gloomy.



# 3. Poetry Rhyme & Structure

Today, we got a new kid in Mrs. Oliver's 4<sup>th</sup> grade class. He looks just like us, like any 4<sup>th</sup> grade boy. But, my mind begins to wander as Mrs. Oliver explains equivalent fractions for the third time this week. I imagine this new kid, I think his name is Drew, is not so normal after all. What if under his blue striped t-shirt is really his secret superhero costume? He's come to save us from the fractions and the spelling! At recess, he will fly with force to the top of the monkey bars to oversee the playground and, of course, impress us with his superpower tricks. "Brady, do you have an answer?" Mrs. Oliver interrupts my thoughts. I scramble for an answer and decide then and there, I must sit with Drew at lunch - just in case.

What type of text is this passage?

- a. Prose
- b. Poetry
- c. Novel
- d. Play



# 4. Poetry Rhyme & Structure

## The Unicorn Imposter

*A pinkish-violet field with glittery trees and flowers in every shade of the rainbow*

**Characters:** Starlight Unicorn, Ollie Unicorn

**Starlight Unicorn:** It's Unicorn Day! My favorite day of the year! Time to celebrate all the unicorns in the galaxy with rainbows, glitter and, of course, unicakes!

**Ollie Unicorn:** (notices a different-looking unicorn standing in the back of the field) (whispers) Starlight, do you see that unicorn? Who is that? Does he have a trunk? I think his horn is taped on his head! Starlight, we have a unicorn imposter!

What text elements help you understand that this passage is a play? (Choose all that apply.)

- a. Description of the setting
- b. Rhyme and rhythm
- c. Cast list
- d. Stage directions

# Answer Sheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Card #	Answer	Card #	Answer
1.		16.	
2.		17.	
3.		18.	
4.		19.	
5.		20.	
6.		21.	
7.		22.	
8.		23.	
9.		24.	
10.		25.	
11.		26.	
12.		27.	
13.		28.	
14.		29.	
15.		30.	

# Answer Sheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_

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4.		19.	
5.		20.	
6.		21.	
7.		22.	
8.		23.	
9.		24.	
10.		25.	
11.		26.	
12.		27.	
13.		28.	
14.		29.	
15.		30.	

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