

RHYME & STRUCTURE IN POEMS

task cards



4th GRADE

Rhyme & Structure in poetry

Poetry Rhyme & Structure

The Convergence of the Twain

by Thomas Hardy (Lines on the loss of the "Titanic") - Excerpt

Prepared a sinister mate
For her-so gaily great-
A Shape of Ice, for the time far and dissociate.
And as the smart ship grew
In stature, grace, and hue
In shadowy silent distance grew the Iceberg too.

How does the author of this poem create structure?

- The author uses stanzas with six lines on the same topic.
- The author uses one stanza with six lines. Each line has eight syllables.
- Each stanza has three lines. The first two lines are shorter, followed by a longer line.
- Each stanza has six lines. The lines all have eight syllables.

15. Poetry Rhyme & Structure

Oops!

Carlos' backyard after Carlos has hit a baseball through the window.
Characters: Carlos a 4th grade boy, Parker, a 4th grade boy who is Carlos' best friend

Carlos (staring at the broken window) I'm going to be grounded until I'm 30. (puts his head in his hands) I can't believe I hit the baseball through the window. Oh no! Oh no! What am I going to do?

Parker: (nervously shakes his head) Well, I think you might need to get a hobby that you like. I know you spend a lot of time in your bedroom because you have a feeling you will be spending a lot of time there! (notices Carlos' sad face) Just kidding, buddy! It was an accident! Your parents will definitely understand. I'll help you pay for it too. I have some money ...

Poetry Rhyme & Structure

"Make a list of whizbang words," my writing teacher said today.

For me, that is easy, with words I have quite a way.
I knew my list would make the teacher feel extremely proud,
My writing is always descriptive, colorful, and loud.

I started my list with ruckus, razzmatazz, and bamboozle.
Then I added some sparkle with gizmo, cahoots, and canoodle.
Next on the list were splendiferous and bombastic,
Not to brag, but really my list was quite fantastic.

Whizbang words? No problem! You just need a little wit.
My list of words, was of course quite the whizbang hit.

→ helps you understand that this passage is a poem?



Ways to Use Task Cards

I. Centers

2. **Scoot:** Pass out one card for each student. Set a timer and say, "scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

1.

Poetry Rhyme & Structure

My Shadow by Robert Louis Stevenson (*Excerpt*)

I have a little shadow that goes in and out with me,
And what can be the use of him is more than I can see.
He is very, very like me from the heels up to the head;
And I see him jump before me, when I jump into my bed.

What is the rhyme scheme of this poem?

- ABAB
- AABB
- ABCD
- BABA

2.

Poetry Rhyme & Structure

My Shadow by Robert Louis Stevenson (*Excerpt*)

I have a little shadow that goes in and out with me,
And what can be the use of him is more than I can see.
He is very, very like me from the heels up to the head;
And I see him jump before me, when I jump into my bed.

How does rhyme impact the meaning of this stanza?

- The end of each line rhymes, make the stanza sound like a tune.
- The end of each line rhymes, making the stanza sound serious.
- The end of each line rhymes, making the stanza mysterious.
- The end of each line rhymes, making the stanza sound gloomy.

3.

Poetry Rhyme & Structure

Today, we got a new kid in Mrs. Oliver's 4th grade class. He looks just like us, like any 4th grade boy. But, my mind begins to wander as Mrs. Oliver explains equivalent fractions for the third time this week. I imagine this new kid, I think his name is Drew, is not so normal after all. What if under his blue striped t-shirt is really his secret superhero costume? He's come to save us from the fractions and the spelling! At recess, he will fly with force to the top of the monkey bars to oversee the playground and, of course, impress us with his superpower tricks. "Brady, do you have an answer?" Mrs. Oliver interrupts my thoughts. I scramble for an answer and decide then and there, I must sit with Drew at lunch - just in case.

What type of text is this passage?

- Prose
- Poetry
- Novel
- Play

4.

Poetry Rhyme & Structure

The Unicorn Imposter

A pinkish-violet field with glittery trees and flowers in every shade of the rainbow
Characters: Starlight Unicorn, Ollie Unicorn

Starlight Unicorn: It's Unicorn Day! My favorite day of the year! Time to celebrate all the unicorns in the galaxy with rainbows, glitter and, of course, unicakes!

Ollie Unicorn: (notices a different-looking unicorn standing in the back of the field)
(whispers) Starlight, do you see that unicorn? Who is that? Does he have a trunk? I think his horn is taped on his head! Starlight, we have a unicorn imposter!

What text elements help you understand that this passage is a play? (Choose all that apply.)

- Description of the setting
- Rhyme and rhythm
- Cast list
- Stage directions

Answer Sheet

Name: _____ Date: _____

Card #	Answer
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	

Card #	Answer
16.	
17.	
18.	
19.	
20.	
21.	
22.	
23.	
24.	
25.	
26.	
27.	
28.	
29.	
30.	

Name: _____ Date: _____

Card #	Answer
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	

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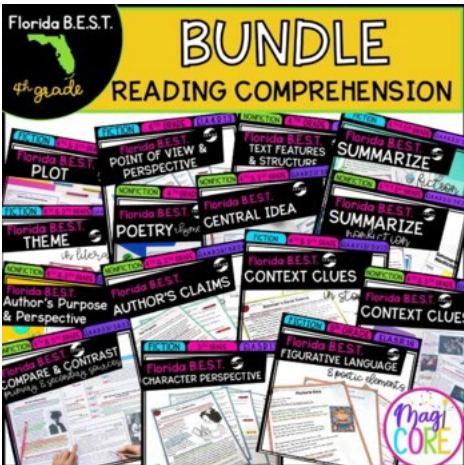
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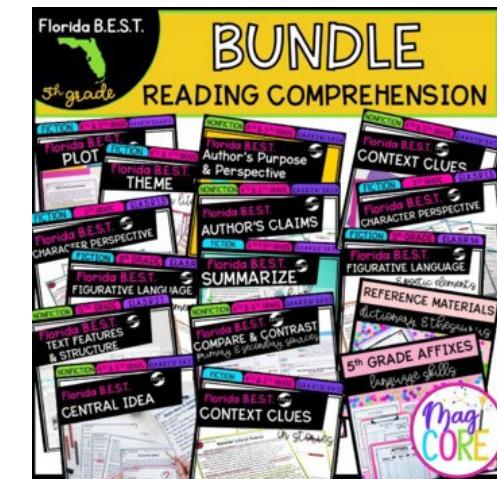
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