

# NONFICTION TEXT STRUCTURE

## task cards

21

### Nonfiction Text Structure

The frog population in South America is in trouble. Eight types of frogs have become extinct in the last one hundred years. This is because their habitat is being destroyed from the destruction of the rainforest. Loggers cut down trees to allow farms and roads to be built, and this disrupts the ecosystem. This isn't just a problem because frogs are disappearing; the decrease in frogs shows that the environment isn't healthy. Frog health is closely linked to environmental health, and when frogs disappear, it's a clear sign that something is wrong with the environment as a whole.

What is the overall structure of this text?

- a. Sequential order
- b. Description
- c. Presenting a problem
- d. Problem and solution

8

In the spring,

sunshine warms the frozen earth. Spring is the time for new growth. Plants begin to grow tiny buds, which develop into leaves. These leaves help the plants to grow and develop further. In spring, the earth turns from the drab gray of winter to colorful green.

Place the events from the text in sequential order.

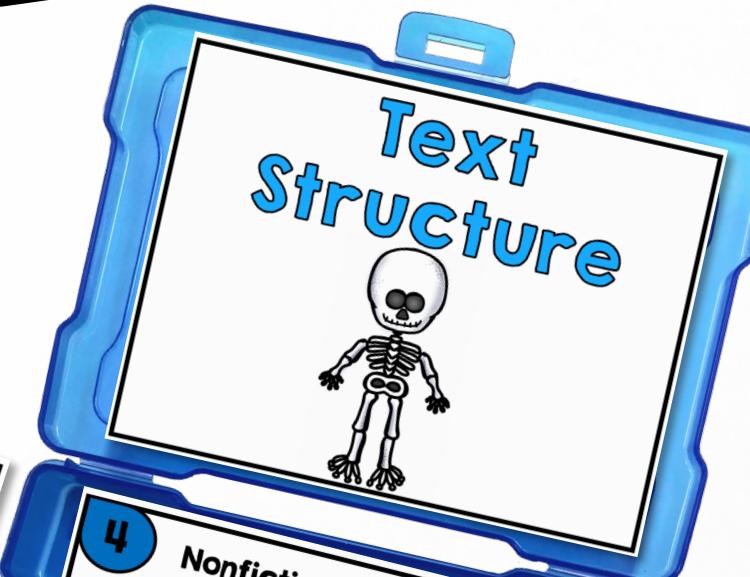
- a. Sunshine and rain, leaves grow, buds develop
- b. Buds develop, leaves grow, sunshine and rain
- c. Sunshine and rain, buds develop, leaves grow
- d. Leaves grow, sunshine and rain, buds develop

Florida



B.E.S.T.

4<sup>th</sup> GRADE



4

### Nonfiction Text Structure

In Egypt, you can find unique buildings called pyramids. Like their name suggests, the pyramids are shaped like giant 3-D triangles. Though they are ancient, many still survive today. Pyramids were built as burial places for the pharaohs who ruled Egypt. Pharaohs were buried deep in the pyramids with treasure to help them survive the afterlife. One of the most famous, the Great Pyramid of Giza, is huge. It was once over 480 feet tall and is one of the Seven Wonders of the World because of its size. It's still a mystery how people were able to build these enormous pyramids!

What is the text structure of this paragraph?

- a. Description
- b. Sequence
- c. Problem and Solution
- d. Fact and Opinion



# Ways to Use Task Cards

## I. Centers

2. **Scoot:** Pass out one card for each student. Set a timer and say, "Scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seats.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks then take turns pulling them. Students answer the corresponding number card.
5. **Whole-Class Practice:** Teacher displays card on the projector. Students answer on mini whiteboards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

**I**

## Nonfiction Text Structure

Over 2,500 species of palms exist today. Palms are plants that grow in warm climates and can take the form of a tree, shrub, or vine. Leaves on palms, called **fronds**, can be shaped like feathers or fans. Palms bear fruit, but that fruit can vary greatly. Some fruits from palms such as dates are soft, while others such as coconuts have a hard outer shell. Some palms can live for more than a century. People use palms for a variety of purposes such as for food, fuel, and in medicine.

**What text structure is used to present this text?**

- Problem and solution
- Description
- Cause and effect
- Sequential order

**2**

## Nonfiction Text Structure

The small creature scampers by. He has short legs, sharp claws, and dark, beady eyes. But his most noticeable feature is his bushy tail, nearly the same length as his body. What is it? It's a squirrel!

Squirrels live almost everywhere. They can live in nearly any climate and often make their homes in trees or in burrows in the ground.

These small rodents eat pinecones and nuts with their strong front teeth. They also sometimes eat bugs and berries. Sometimes they carry food in their cheek pouches.

**Which text feature organizes the text?**

- Bolded words
- Section headings
- Vocabulary
- Paragraphs

**3**

## Nonfiction Text Structure

A career in hair styling can be very rewarding. In order to become a hair stylist, you first need a high school diploma or the equivalent. Next, you need to attend a **cosmetology** program to learn about skin care, makeup, and nails along with hair design. Then you have to spend a specific number of hours gaining hands-on practice in hair styling. Many times people do an **internship** at a licensed salon. The next step is to pass a licensing exam. This will allow you to get certified. You will need to continue to take classes on new techniques to maintain your license. Finally, you can officially be a hair stylist and help your clients look their best.

**What clues show this text is written in a sequential order structure?**

- It has bold words.
- It is written in paragraphs.
- It uses the words first, next, then, and finally.
- It includes dates.

**4**

## Nonfiction Text Structure

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**What is the text structure of this paragraph?**

- Description
- Sequence
- Problem and Solution
- Fact and Opinion

# Answer Sheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Card #	Answer
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
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13.	
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15.	

Card #	Answer
16.	
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18.	
19.	
20.	
21.	
22.	
23.	
24.	
25.	
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27.	
28.	
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30.	

# Answer Sheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Card #	Answer
1.	
2.	
3.	
4.	
5.	
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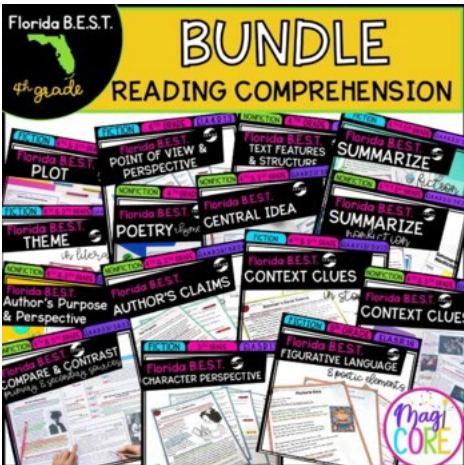
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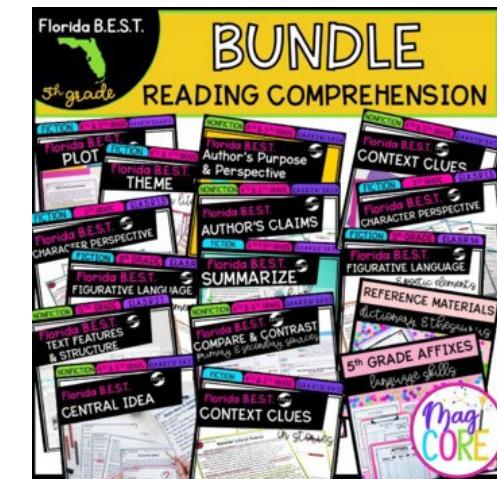
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