

## Print & Digital Options

### **Printable Directions**

- Printed cards for each team
- Computer or Tablet for Videos (optional)

Duration: Approximately 90 minutes. You can also split this up into four 20- to 30-minute activities over four days, having students complete one challenge per day.

Print challenge cards and recording sheet for each team. Place challenge cards into envelopes.

- Split your class into teams of 4-5 students. Ensure teams are multi-level.
- (Optional) Show the introduction video
- Allow time for each team to work through each challenge. Once they solve the challenge, they should turn the code in to the teacher to check before the teacher assigns the consecutive
- challenge. (Optional) Teacher may show completion videos after each challenge is solved. The first team to complete all four challenges solves the case and team members receive

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- Assign "oops" cards to help create equity. Give an "oops" card to students who are taking the lead, to encourage them to step back and give other students a turn.



### **Print**

- Low prep
- Student collaboration
- Can eliminate technology

### Google Slides

- Decoder included for self correcting
- **Videos**

### Google Instructions Click the GHOST to access the

Google Slides version of this Click the JACK-O-LANTERN to ccess the Halloween Decoder to use in Google Sheets.

Click the TOMBSTONE to watch a video to see how to use the digital version of this resource.



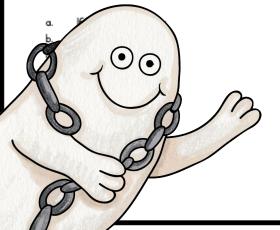
### Webscape

- Self correcting
- Easy to follow
- **Animation**
- **Videos**
- **Audio**

# Print Friendly Version

### Challenge #1

- L Solve each multiplication problem.
- Record answers on your brochure.
- Check your answers in the Halloween Decoder.
- Add the mummy to the photograph.
- Scan the QR code in the corner of the next page.
- 6. Move on to challenge #2.
- L. Audrey is trick-or-treating. She went to 54 houses in her neighborhood and received 3 pieces of candy from each house. How many pieces of candy does Audrey have?



- 2. Audrey's brother Hugo went trick-or-treating to 89 houses. At 28 of the houses, he received 2 pieces of candy. At 47 of the houses, he received 3 pieces of candy. He received 4 pieces of candy at each of the remaining houses. How many pieces of candy does Hugo have?
  - 197 pieces of candy
  - b. 153 pieces of candy
  - 253 pieces of candy
  - d. 226 pieces of candy
- There are 37 houses on Larkspur Lane. So far, each house has given out 75 pieces of candy on Halloween.
   How much candy have all the houses on Larkspur Lane given to trick-or-treaters so far in total?
  - a. 750 pieces of candy
  - b. 2,775 pieces of candy
  - 2,135 pieces of candy
  - d. 444 pieces of candy

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## Video Tell the Story



## Four Challenges

### HALLOWEEN ESCAPE ROOM

Challenge #1: Solve the multiplication problems to find the mummy.

Challenge #2: Solve the division problems to find the vampire.

Challenge #3: Solve the problems with place value to find the pirate.

Challenge #4: Solve the problems with fractions to find the jack-o-lantern.



# Challenges Assess Various Skills

### Challenge #1

- I. Solve each multiplication problem.
- 2. Check your answers in the Halloween Decoder.
- 3. Add the mummy to the photograph and move on to challenge #2.



## Interactive



## Practice Questions





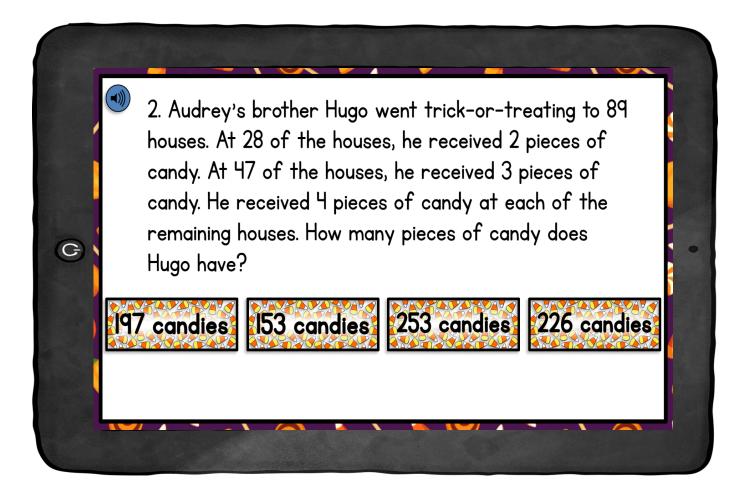
Most immersive and easy-to-follow experience. I Students follow directions with the click of a button.



Includes option for audio on directions and questions.



Self-correcting but maintains rigor by ensuring students are not guessing.



Questions review key 4<sup>th</sup> grade math skills.

## Printable Version Includes "Ooops!" Challenges



You ate too much Halloween candy and feel sick.



YOU MUST STAY QUIET FOR 5 MINUTES. NO SPEAKING!

### OOPS!

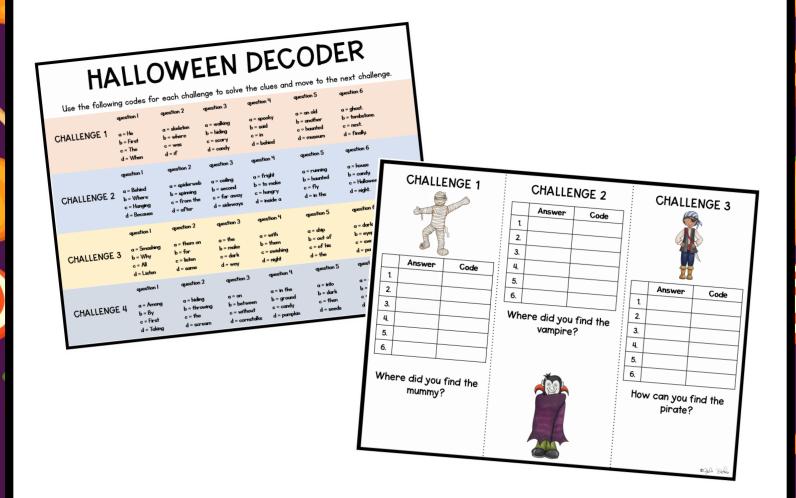
wrong turn while trick-or-treating and got lost.



NO HELPING YOUR TEAM FOR 3 MINUTES!



# Printable Version Includes Recording Brochure & Decoder



### Google Slides Prompt Students to use Decoder



## Decoder in Digital Version is Self-Checking

