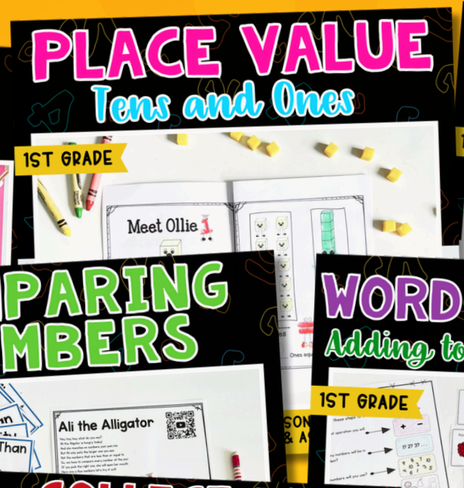
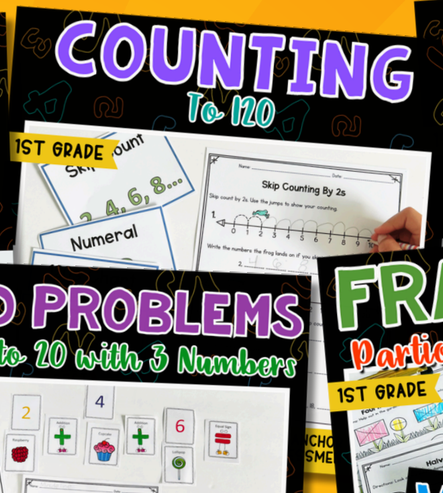
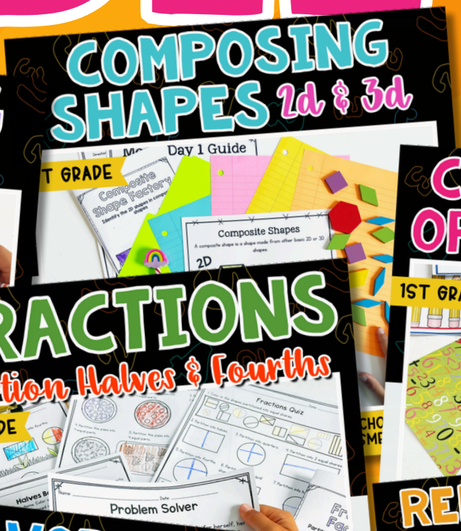
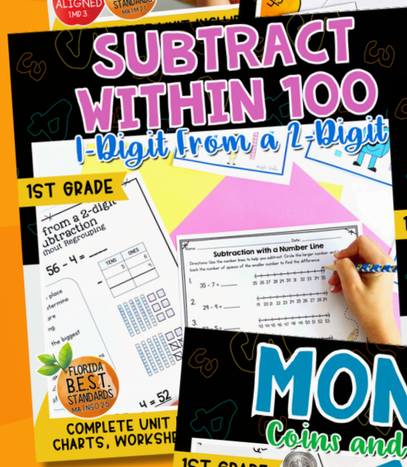
1st Grade MATH BUNDLE

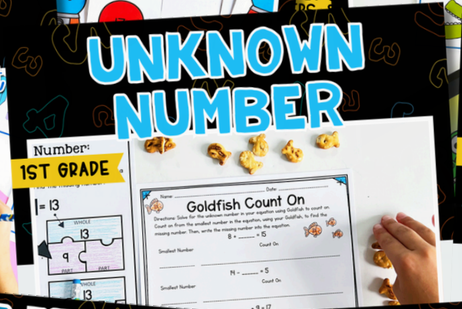
FLORIDA B.E.S.T. STANDARDS

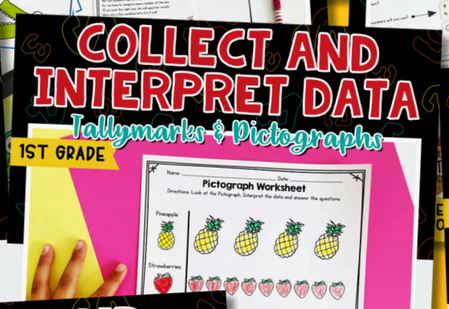


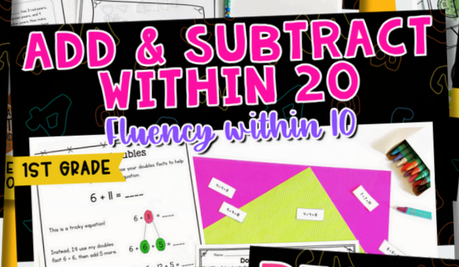


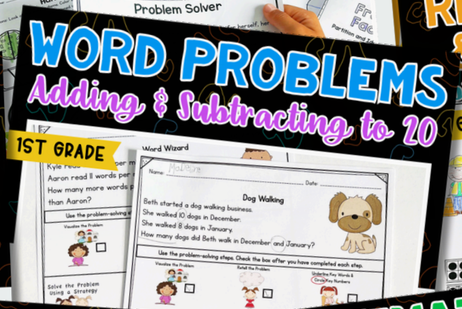


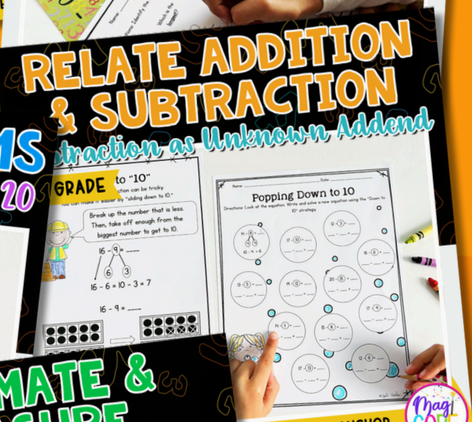


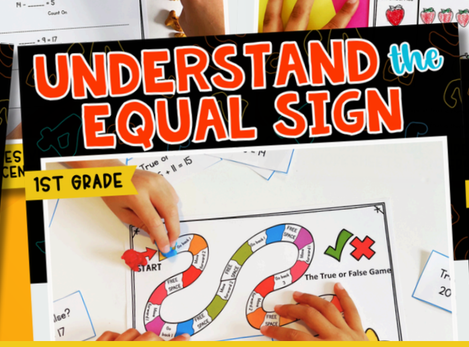


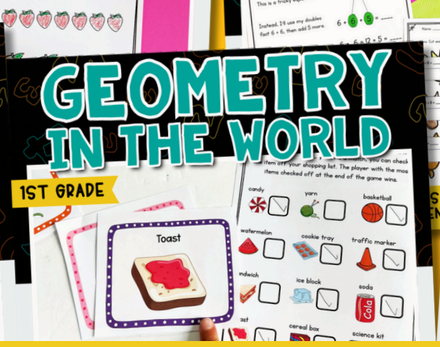


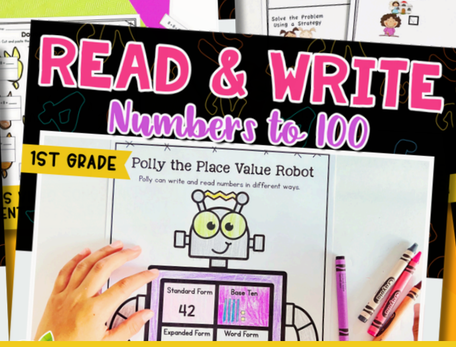










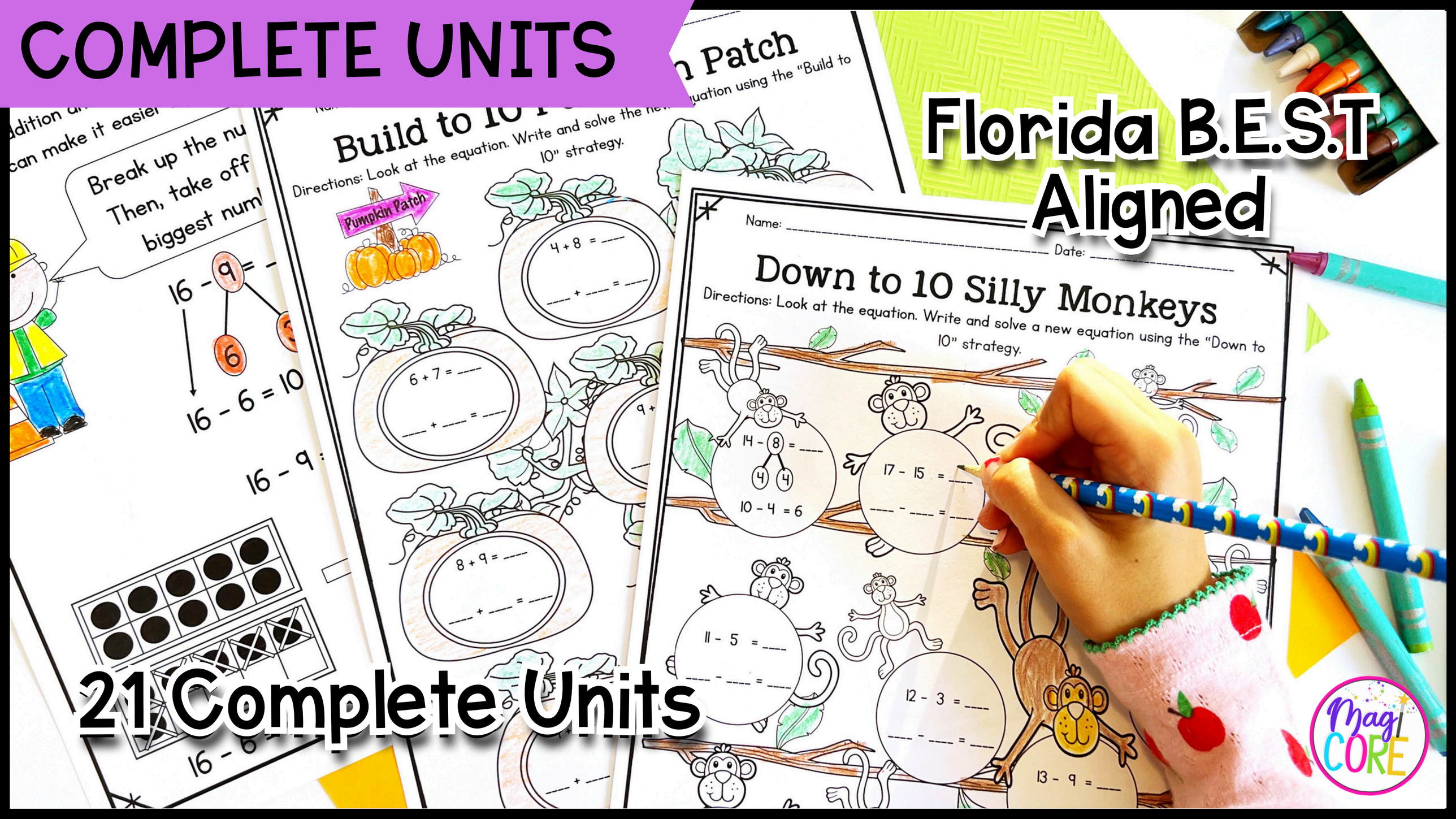


MagiCORE

COMPLETE UNITS INCLUDE VIDEO SONG, ANCHOR CHARTS, WORKSHEETS, CENTERS, & ASSESSMENT

COMPLETE UNITS

Florida B.E.S.T Aligned



21 Complete Units

MagiCORE

FULL LESSON PLANS

Compare and Order Length

Day 1: Introduce comparing and ordering objects by length

Mini Lesson: Introduce the purpose of the lesson today: to compare objects based on length.

- Show students the unit vocabulary cards.
- Watch the Compare and Order Objects Song.
- Introduce the "Compare and Order" Anchor Chart.
- Explain that when we compare lengths, we look at how long or how tall something is.
- Explain and elaborate that we can look at objects and compare their lengths to determine which is longest and which is shortest.
- Model comparing 3 classroom items (perhaps 3 pencils, a pencil, eraser, and a paper clip, etc.). Narrate your comparison process by lining them up at the same endpoint, then narrate as you look at the objects and identify which is the longest and which is the shortest.
- Repeat this with 3 more objects.

Guided Practice: Use the comparing guided practice model; you can display this on the board or projector. As a class, work together to identify which object is the longest and which is the shortest for the two guided practice models.

Independent Practice: Students complete the Comparing Objects worksheet.

Day 2: Comparing and ordering objects by length

Mini Lesson: Introduce the purpose of the lesson today: to compare and order objects by length.

- Watch and sing the Compare and Order Objects Song.
- Review the "Compare and Order" Anchor Chart.
- Explain to students that you will be using the comparing skills they mastered yesterday to order objects according to their length.
- Model comparing 3 objects from the classroom (crayons, markers, pencils, etc.). Narrate which is the longest and which is the shortest. Then, narrate placing them in

Day 2 continued . . .

Guided Practice: Complete the guided practice poster. You will need poster paper and should cut out the guided practice objects beforehand. Call on students to come up and help compare and order the objects.

Independent Practice: Students complete the Compare and Order Cut and Paste worksheet.

compare the length of objects

d Order Objects Song.

lationship of objects to compare the

ationships to each other to help you

est. Repeat with 3 more objects.

string. The green string is longer than

of the strings, we can determine that

ring.

. Each paper should be a different color

paper 2, then paper 2 to paper 3. Using

per 1's relationship to paper 3. Repeat

cts M

of objects and

Song.

H continued . . .

Practice: Complete the caterpillar c poster activity as a class.

nt Practice: Students complete the caterpillar compare worksheet using the class help.

are and order objects through transitivity

roduce the purpose of the lesson today: to compare the length of objects n paper.

t vocabulary cards and the Compare and Order Objects Song.

mpare and Order" Anchor Chart.

can compare 3 objects' lengths indirectly using a third object.

a strip of construction paper to the length of a pencil. Note that the nger than the pencil and the pencil is shorter than the strip of paper. em that is longer than the strip of paper. Note how the length of the rter than the length of the other item, and that the other item is f paper. The next step is to narrate how you know the pencil is f paper, but you know the other item is longer than the strip of this, that means the other item is longer than the pencil, that the other item is the longest, and the strip of paper is in the ortest, middle, and longest.

rate how you are lining them all up at the same endpoint ths.

construction paper to each student. Ask students to take truction paper to help them find two objects in the strip of paper and an object that is longer. Then, ask all with their two objects and strip of paper. Place students using their strip of construction paper, to order their st. Circle to check work, and have a few groups

Shortest, Middle, Longest worksheet.

Day 7 continued . . .

Guided Practice: Students play the Compare and Order Game in small groups.

dependent Practice: Students complete the problem solver.

ay 8: Compare and order objects by length

roduce the purpose of the lesson today: to compare the length of objects Objects Song.

der objects through transitivity

the purpose of the lesson today: to compare the length of objects

abulary cards and the Compare and Order Objects Song.

e and Order" Anchor Chart.

t you can compare 3 objects' lengths indirectly using a third object.

construction paper activity from the day before.

u will be using string to help you determine the length of items and lengths.

to help you determine the length and order of three items. You can tring where the length of the object ends, then keeping it pinched as t object. This helps you to compare lengths using the string instead of bject. Then, measure the final object. When you have used the string e lengths, compare them and place the objects in order from longest,

e how you are lining the string and the item up at the same endpoint asure.

th 3 additional items.

the class with 3 new items. Call students up to use the string to en, have the class help you place the items in order of longest, middle,

ce students in small groups. Pass out a small spool of string to each complete the String Measurement Activity.

om the day before.

and ordering by length

e purpose of the lesson today: to compare and order objects based

ulary cards and the Compare and Order Objects Song.

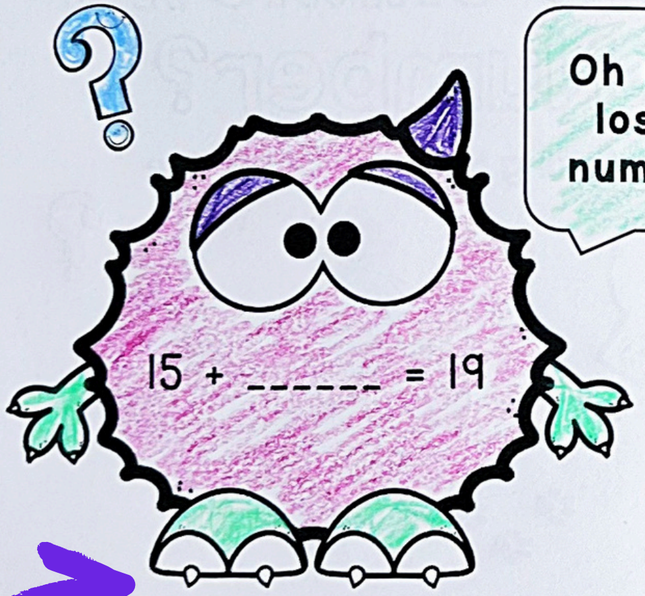
- Review the "Compare and Order" Anchor Chart.
- Teach the Compare and Order Game Center.

MINI-BOOK

Pre-Teaching

Engagaing

Sometimes in math, equations lose one of their numbers!



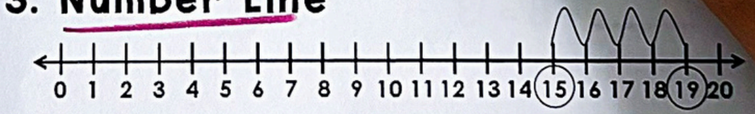
These equations need YOUR help to find their unknown numbers!

As a number detective, you have 3 strategies you can use to help the equations find their missing number!

1. Count On

2. Part-Part-Whole

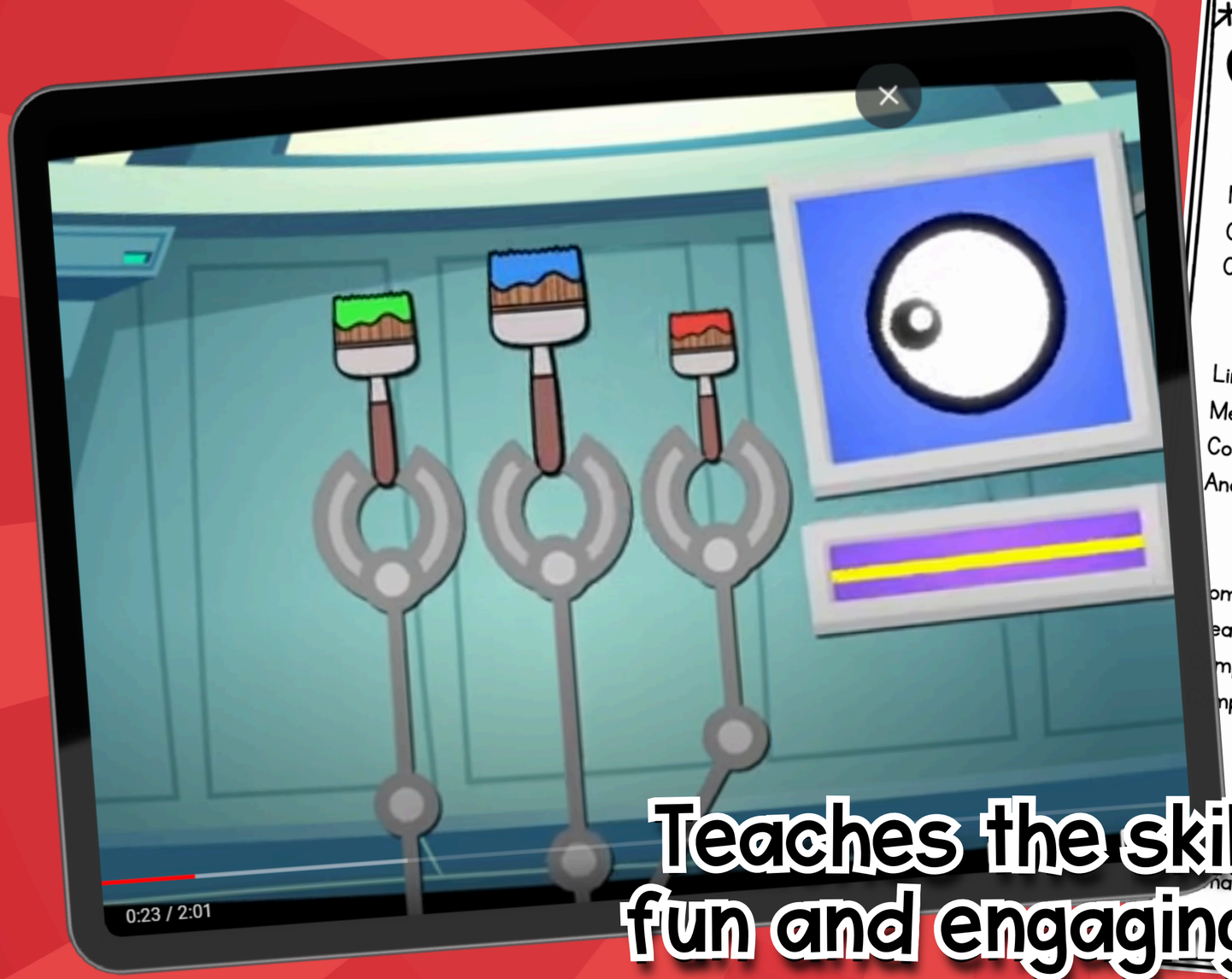
3. Number Line



These equations need YOUR help to find their unknown numbers!

MagiCORE

ORIGINAL SONG & VIDEO



Compare and Order

Compare and order, compare and order
Measure each size then put them in order
Compare and order, compare and order
Compare the lengths and then put them in order

Line everything from end to end
Measuring them from the starting
Compare each size as you go down the row
And then order them how they are supposed to go

ompare and order, compare and order
easure each size then put them in order
mpare and order, compare and order
npare the lengths and then put them in order

gest if you want to do that
up to you
what to need to do

Teaches the skill in a fun and engaging way

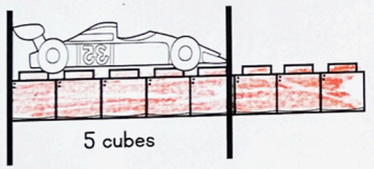
Mag CORE

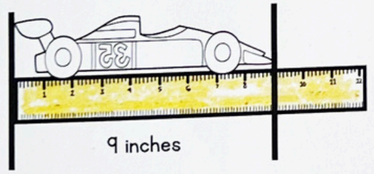
ANCHOR CHARTS

Measuring

We measure to know the size or amount of something. We can measure length to find out how tall or long something is!

1. Start at the **zero marker**, or **endpoint**.
2. Measure from **endpoint** to **endpoint**.





NO overlaps or gaps!

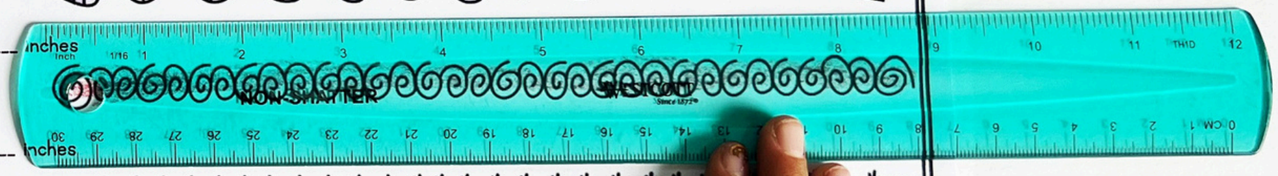
Name: _____ Date: _____

Measuring in Inches

Directions: Measure the lines using your ruler. Write your answer in inches.

Measure endpoint to endpoint!

1. _____ inches
2. _____ inches
3. _____ inches
4. _____ inches
5. _____ inches
6. _____ inches




CENTERS & GAMES
= 10¢
FALSE
The coins ARE
NOT equal to $1
The coins are
equal to $1
Reinforces Skill
Mag CORE

VOCABULARY


2 3 4 5 6 7 8 9 10
Inequality
92>71
Less Than
Greater Than
©Julie Bochese

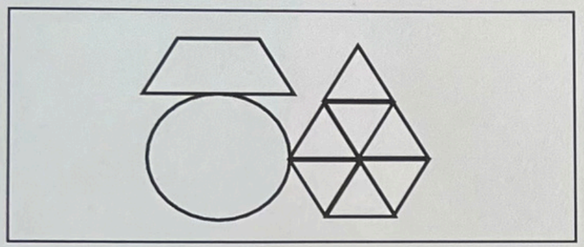
ASSESSMENTS

Name: _____ Date: _____

Composite Shape Quiz

Look at the composite shape. Write the names of the 2D shapes in each composition and how many of each shape there are.

1.



_____ : _____

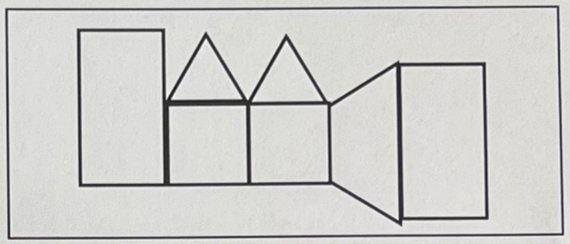
_____ : _____

_____ : _____

_____ : _____

_____ : _____

2.



_____ : _____

_____ : _____

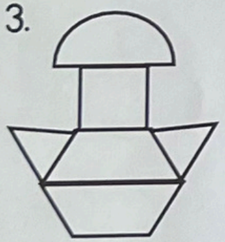
_____ : _____

_____ : _____

_____ : _____

Look at the composite shape. Determine whether the description of the shape is TRUE or FALSE.

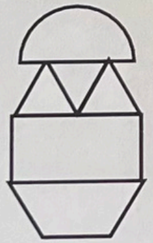
3.



1 Circle
1 Square
1 Hexagon
2 Triangles

TRUE or FALSE?

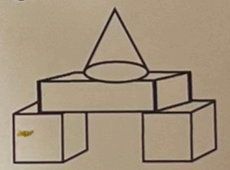
4.



1 Half-circle
3 Triangles
1 Rectangle
1 Trapezoid

TRUE or FALSE?

5.



1 Cylinder
1 Rectangul
Prism
2

TRUE or FALSE?