

SUMMARIZING NONFICTION

task
cards

4th & 5th GRADE



6 Summarizing Nonfiction
Extrasensory perception, or ESP, is a special sense beyond the five senses of hearing, sight, touch, smelling, and tasting. People all over the world claim to have this extra sense, but most scientists have not accepted its existence yet. Investigation into events that appear to involve ESP are ongoing though.
Major types of ESP include telepathy, which is the ability to read other people's thoughts. Seeing events or objects that happen or exist away from the seer is called clairvoyance. Precognition is the talent of predicting the future. Seeing the past is retrocognition. Mediums are able to contact the spirits of the dead. Psychometry is a skill in which a person can hold an object and know things about a person or place by from touching it. Some people include telekinesis, or the ability to manipulate the world with only one's mind, in this list, but others do not.
Most believers in these skills think that everyone has the potential for those that can actively demonstrate these abilities are considered to be working with the paranormal than other people. There is much disagreement about this, but many theories exist. Maybe someday we will have all the answers that comes to ESP.

16 Summarizing Nonfiction
Woolly mammoths have been brought back from extinction. A geneticist at Harvard University has rewritten the DNA of the woolly mammoth back from extinct. Asian elephants share a common ancestor with woolly mammoths. Church claims he will be able to "copy and paste" genetic code using a technology called CRISPR.
Although this project would be an amazing display of science and help bring back extinct animals, the scientists involved say it's about more than that. They suggest bringing the woolly mammoth back could help with our climate change problems. Mammoths used to scrape away snow. This allowed air to reach the frozen soil below. Without mammoths, snow covered that soil. This warmed it and released greenhouse gases which warmed the Arctic. A return of mammoths could reverse this. Other scientists, however, disagree and question whether toying with DNA like this is good for the environment or even ethical.

Summarizing Nonfiction

Summarize this passage. Be sure to include the central idea and relevant details.

25 Summarizing Nonfiction
Antarctica has no permanent human population. That's because it is located at the South Pole and an ice sheet covers nearly all of it. Antarctica is also the coldest continent with an annual inland temperature of -70°F. The extreme cold limits the amount of plants and animals that live on Antarctica.
The cycle of day/night and summer/winter on Antarctica is also not what humans are used to. The sun rises on about September 21st and shines for six months through Antarctica's "summer" until it sets on about March 22nd. Then Antarctica has its "winter" and is dark for six months from March 22nd to September 21st. These long periods of light and darkness make it hard for humans to adjust.
The humans that do travel to Antarctica are mainly researchers. Most of them only stay for 3-6 months at a time, usually during the summer. These humans typically live on a base that is well stocked with necessities, has a laboratory, and provides shelter. They conduct various experiments on the continent. Many of these help us understand climate change, ozone depletion, and sea level rise. This kind of science can benefit the planet as a whole.

Summarize this passage. Be sure to include the central idea and relevant details.

1 Summarizing Nonfiction

Every single thing you do is a result of your nervous system in action. Your brain, spinal cord, and all the nerves in your body make up the nervous system. Messages are sent between these three parts. This allows you to breathe, walk, ride your bike, watch TV, and many other activities you do every day.

The nervous system also has tiny cells called neurons. These work together to communicate with every part of your body and perform different jobs. Sensory neurons, for example, take in information from your five senses and send it to your brain so you can see, hear, taste, touch, and smell things around you. Muscles move due to motor neurons carrying their messages to and from the brain. Without a nervous system, these important messages wouldn't be able to travel around the body. Your other body systems wouldn't be able to carry out their functions either.

Summarize this passage. Be sure to include the central idea and relevant details.

2 Summarizing Nonfiction

Living things depend on each other for food in any ecosystem. A food chain shows the order of how organisms feed. For example, grass is eaten by a grasshopper. The grasshopper is then eaten by a frog. The frog is eaten by a snake, and finally, a hawk eats the snake.

Food chains can have producers, which are organisms that make their own food. Plants are producers, taking the sun's energy and turning it into food for themselves. Consumers can be a part of food chains as well, and they eat other living things. Many food chains end with a decomposer, or bacteria and other organisms that cause decay. Decomposers break down dead plants and animals and return nutrients to the soil so food chains can continue.

Energy travels through food chains as different things get eaten along the way. Changes in the environment can impact a food chain as the availability of organisms increases or decreases in an area.

Summarize this passage. Be sure to include the central idea and relevant details.

3 Summarizing Nonfiction

Ehlich Weiss was born in Budapest, Hungary on March 24, 1874. He moved to the United States with his family when he was just four years old. He often worked odd jobs to help support his family. One of those jobs was a locksmith. He became an expert at picking locks. Ehlich also had an interest in magic, and at the age of 17, he and his brother began their own magic show. He created the stage name Harry Houdini and spent much of his time perfecting his tricks.

As Harry Houdini, he focused his efforts on doing escapes in his acts. This was where his experience working with locks came in handy. He managed to free himself from handcuffs, straitjackets, and locked cells and boxes. His shows were wildly popular as he amazed and confused his audiences with his escapes and illusions.

Later in life, Houdini made movies, piloted airplanes, and developed an interest in proving science wrong. He died of a ruptured appendix on Halloween in 1926 after getting punched in the stomach by someone wishing to test a rumor that Houdini was invincible to hits to the body. Many magicians have been inspired by Houdini's work.

Summarize this passage. Be sure to include the central idea and relevant details.

4 Summarizing Nonfiction

Saturn is the sixth planet from the Sun in our solar system. It is named after the Roman god of agriculture and is the second-largest planet after Jupiter. Saturn has a thick atmosphere with a strong pressure that squeezes gas into a liquid. Powerful winds on the planet reach incredible speeds. It has the most visible rings with more than 30 ring systems circling it. While Saturn doesn't have a solid surface and is instead a ball of hydrogen and helium, its rings are made of chunks of ice and rock. Along with its rings, the planet has 82 moons. Saturn can't support life, but some of its moons have potential.

Saturn's surface area is 83 times bigger than Earth's. Seven hundred sixty-four Earths could fit inside Saturn, and about 1.5 Saturns could fill the Sun. A day on Saturn is about 11 hours long. This makes it only about half as long as an Earth day at 24 hours long. While the planet orbits quickly to have such a short day, Saturn takes about 29 Earth years to circle the Sun once. It takes 365 days for Earth to make the same trip.

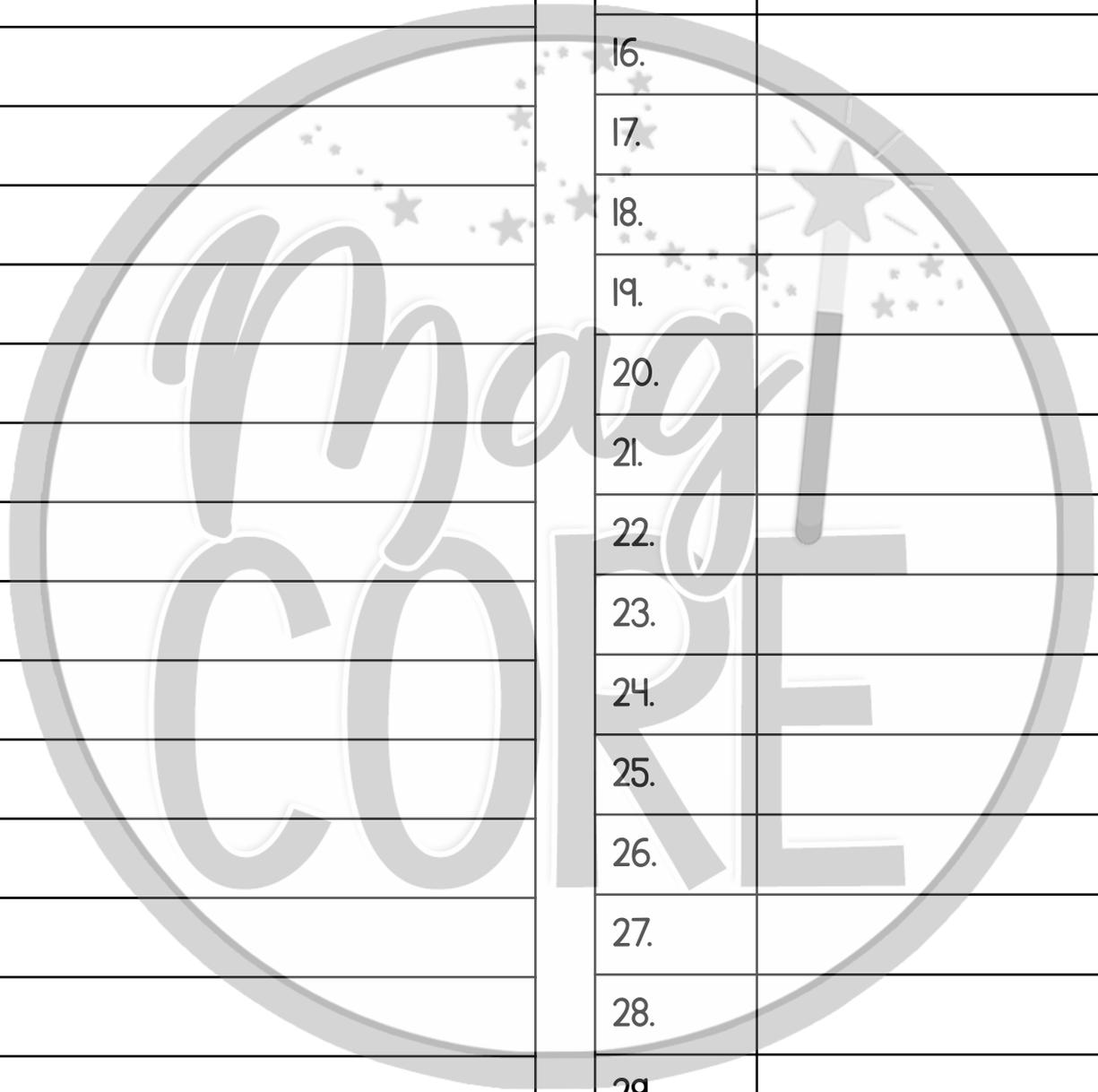
Summarize this passage. Be sure to include the central idea and relevant details.

Answer Sheet

Name: _____ Date: _____

Card #	Answer
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	

Card #	Answer
16.	
17.	
18.	
19.	
20.	
21.	
22.	
23.	
24.	
25.	
26.	
27.	
28.	
29.	
30.	



Terms of Use



How Can I Use This Resource?

Thank you for trusting MagiCore. Our mission is to create resources that support teachers and promote student success. Please note that this resource is licensed for use by a single teacher in a classroom setting. If you need to use this resource with more than one teacher and/or across multiple classrooms, additional licenses are available at a discount. You can purchase additional licenses by visiting your TPT "Purchases" page and then selecting "Download Additional Licenses" or by contacting me at julie@magicorelearning.com.



Good to Go



Not O.K.

- Use this resource personally or with your own children
 - Use this resource in your own classroom with your students.
 - Provide this resource to your students to use at your instruction.
 - Print and/or copy for use in your own classroom.
 - Provide printed pages to a substitute teacher with the sole purpose of instructing your students.
 - Share with your students via a secure document portal or electronic learning platform that requires individual user verification and limits access to only the students in your own classroom (e.g. Google Classroom)
 - Review this resource with others with the sole purpose of recommending it to others for purchase, provided you share one of the links below:
- Share with others to use personally.
 - Share with others to use in another classroom.
 - Print or copy any page(s) and distribute them to other teachers or other classrooms.
 - Publish or host online in a manner where any of the material is accessible to anyone who is not a student in your own classroom, including but not limited to personal, classroom, or district websites that are accessible to the general public.
 - Use this resource commercially (e.g. Outschool).
 - Publish, sell, or otherwise distribute this product to anyone in manner inconsistent with these terms of use.

<https://magicorelearning.com/>

<https://www.teacherspayteachers.com/Store/Magicore>

© Copyright 2019, 2022. All rights reserved. The unlicensed reproduction or distribution of this product is strictly prohibited. Permission is granted to the original purchaser or licensee to make copies to use with students and/or to assign to students digitally providing it is only available to students assigned directly to the purchaser. Placing this product in any manner that makes it accessible to the general public is strictly forbidden. Commercial use, including but not limited to online or in person classes, is prohibited. Contact julie@magicorelearning.com for commercial licensing information. Sharing without permission or hosting online in a public manner is a violation of the Digital Millennium Copyright Act (DMCA). These terms may be updated at any time. You can see the most up to date Terms of Use at <https://magicorelearning.com/terms-of-use>.

Let's Connect!

www.magicorelearning.com



<https://www.teacherspayteachers.com/Store/Magicore>



<https://www.facebook.com/Magicorelearning/>



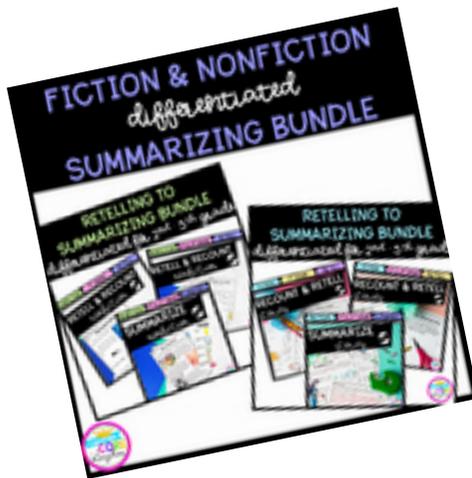
<https://www.instagram.com/magicorelearning>



<https://www.pinterest.com/magicorelearning/>



Julie@commoncorekingdom.com



Looking for more?



CREDITS

