UNDERSTAND the EQUAL STEN


$$
\begin{array}{r}
7+8=15 \\
15=15
\end{array}
$$



Make Learning Fun!
Original song and
video to introduce and reinforce the skill.


Directions: Color the TRUE equations and themsumand and


Name: $\qquad$ Date: $\qquad$

## Understanding the Equal Sign

Directions: Balance out the equation. Cut and paste the correct number of objects on the other side of the equal sign from the correct digit.



Ernie the equal sign he really cares He wants everything to work out real fair If he is there the numbers better be the same Are you ready to play the equal game

Does 12 equal 12 , well they are the same that's true
Does 8-1 equal 7 , yeah that's is also true
But does 7 plus 8 equal 14 no that is false
7 plus 8 equals 15 they are the same on each side if you know what I mean

Cause Ernie the equal sign he really cares
He wants everything to work out real fair
If he is there the numbers better be the same let's get back to playing the equal game

Does 5 plus 2 equal 2 plus 5
They are on the same each side that is true
Is $11-6$ the same as 2 plus 3
Yes, they both equal 5 that's true as can be
But does 5 plus 2 equal 4 plus 1
No, those numbers aren't the same that is false
Subtract or minus as it says to do and make sure each side is equal and true?


# UNDERSTAND the 


I. Pedagogy
2. Lesson Plans
3. Vocabulary Cards
Ч. Understanding the Equal Sign: Song \& Video
5. Anchor Chart: Ernie the Equal Sign
6. Cheerio Balancing Board
7. Understanding the Equal Sign Cut and Paste
8. Anchor Chart: True or False?
q. True or False Coloring
10. True or False Sort
II. Anchor Chart: True or False Tree
12. True or False Sort Center
13. Mini Book: True or False? With Ernie the Equal Sign
14. Problem Solver
15. Quiz
16. The True or False Board Game

## Understanding the Equal Sign

The equal sign is the anchor of understanding addition and subtraction equations. It is essential that $I^{\text {st }}$ graders develop a strong grasp of what the equal sign means and its role as a building block in equations. This unit begins by building that understanding, putting emphasis on the equal sign meaning the "same" or "balanced." As the unit progresses, the focus grows to highlight the accuracy of the equation, whether between addition equations, subtraction equations, or a mix of the two with one equation on each side. The determination between true or false equations becomes essential here.

During your Equal Sign/True or False unit, you will be highlighting primary skills such as addition, subtraction, and identifying an equation as true or false. You will also be encouraging sub-skills within the unit, such as critical thinking, fast fact memorization, and categorization. Students should know the meaning of the equal sign and that the two sides of the equal sign need to be balanced, or the same. Students should also understand the meaning of the terms "true" and "false," as well as how to identify an equation as true or false. This ability to identify the equation must translate between addition equations, subtraction equations, and a blend of the two. With this understanding, your students will be able to progress and grow in their grasp of operations and algebraic equations.

## Understanding the Equal

## Sign

Day I: Introduce the equal sign and cheerio manipulatives.

Mini Lesson: Introduce the purpose of the lessồn, today: to understand what the equal sign means.

- Show students just the equal sign vocabulary card. You will introduce true and false in the following lesson. Tell students the meaning of the equal sign, being sure to highlighf that it means "the same." Demonstrate with manipulatives.
- Watch the Equal Sign Song.

Introduce the "Ernie Equal Sign" Anchor Chart
Model how to create balance with the equal sign by building various numbers with cheerios. - ex: 7=*******

Guided Practice: Introduce a fun manipulative for the students - cheerios! Students work on the "Cheerio Balancing Board" to balance numbers on the opposite side of the equal sign using cheerios.

Independent Practice: Students work on the "Understanding the Equal Sign" cut-and-paste balancing worksheet. They will cut and paste the correct number of objects on the opposite side of the equal sign from the correct value. Students need a copy of each of the pages.

Day 2: Introduce True/False, Sort True or False under IO

Mini Lesson: Introduce the purpose of the lesson today: to understand the equal sign and if equations are true or false.

- Review the equal sign vocabulary card and anchor chart. Then, introduce the new True and False vocabulary cards.
- Watch and sing the Equal Sign Song.
- Model working through several equations and determining if they are true or false. Be sure to provide examples within addition equations and subtraction equations.

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## Ernie The Equal Sign

Ernie is a really good friend in math, He always makes sure things are FAIR. It is very important to Ernie that both sides of the equation are the SAME.
$12=12$
$7+8=15$
$11-6=2+3$

## Earnie the Equal Sign

Ernie the equal sign he really cares He wants everything to work out real fair If he is there the numbers better be the same. Are you ready to play the equal game


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No, those numbers aren't the same that is false
Subtract or minus as it says to do and make sure each side is equal and true!

## Cheerio Balancing Board

Directions: Balance out the equal sign. Place the correct number of Cheerios on the other side of the equal sign so the value is" the same on each side.



## True or False?

When an equation is TRUE, that means both sides are equal or the same. When an equation is FALSE, that means the sides are not equal and they are not the same.


Color the TRUE equations in one color and the
FALSE equations in a different color!

## True or False?

Directions: Color the TRUE equations


## True or False Sort

Directions: Feed the hungry dinosaurs! Cut out the equation, solve it, and paste it


## Mini Book Printing Tips

To save paper, you can print using the following options:

Half Page: Select "booklet" under sizing.


Mini Books ( 4 per page): Select "Multiple" under sizing. Select 4 per sheet.


Print as many pages as you would like to use Number of the Day.



## He wants both sides of the

 equation to be the same.tC"an you hélp me balance these equations using •?

$5=0$
$8=$
$10=\square$

## Problem Solver

Solve the word problems. Solve the equation in the word problem and determine if it is TRUUE or FALSE. Write TRUE or FALSE in the box below the word problem.
I. Tina is working on her math homework. She'solved her equation but isn't sure if she is correct. Can you help her? Tina's equation is: $12+5=16$. Is this TRUE or FALSE?
2. Ian says that $13-7=3+3$, but his brother doesn't believe him! Can you solve the equations and help them figure out if it is TRUE or FALSE?

$$
\begin{gathered}
13-7=3+3 \\
\text { TRUE or FALSE? }
\end{gathered}
$$

## The True or False

## Game

## Directions:

I. Print off the game board and playing cards. Consider printing the playing cards on colored paper corresponding with their color. This makes it easier for the students to identify the cards.
2. Laminate and cut out.
3. Pick out manipulatives for the player pieces.
4. Place all the playing pieces, dice, cards, and the game board in a gallon-sized bag or a box.
5. The bag or box should have 2-4 player pieces, I die, all color cards, and the game board.
6. This game is best played with $2-4$ players.
7. Utilize this game in small groups or centers. Label

## The True or

 False Game


## How Can I Use This Resource?

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[^0]:    - ex: $2+2=4$ TRUE; $10=3+4$ FALSE, $6-4=2$ TRUE

