

JANUARY




470L January Passages Name: _____ Date: _____

Adelina's Shoes

Adelina put her shoes outside. With her shoes, she put a list of things she hoped to get. She looked at her brother's shoes. His list was placed on top of his shoes, too. She smiled. She read it, knowing that he would be very happy if the three kings brought him everything on it.

She was tired. She had helped her mom make a special treat earlier that day. The treat was called Rosca de Reyes. It is also known as The King's Cake. It was another fun part of Three Kings Day. It was always delicious. A small doll was hidden inside the cake. It represented baby Jesus. It was always fun to see who found it when the cake was eaten.



Adelina tried to go to sleep. She was so excited. She could not fall asleep. She closed her eyes. She could hear her mother and father laughing and talking quietly. As it got later, the house got quiet. She finally drifted off to sleep.

The next morning, the bright sun was out. It surprised her because it was normally dull in the winter where she lived. She stretched her arms and smiled. It was Three Kings Day, and she was hopeful for what she might find. She opened her bedroom door. Her brother opened his door, too.

They both went to check their shoes from the night before. Her list was gone. Replacing it, she found trinkets and a pretty necklace. There was also a tiny baby doll inside her pink shoes. Her brother had miniature cars, candy, and a small book inside of his green ones. Both children noticed several wrapped packages, too. Their parents greeted them, eager to see what the children had received for the Epiphany.

They gathered together, unwrapping gifts, sharing, and laughing. Grateful for the beautiful morning and a wonderful celebration ahead, Adelina smiled. Three Kings Day was the best part of the entire year.

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2nd & 3rd Grade

is no crayon next to the question, you

red

orange

use all the

green

blue



Passages
differentiated on
two levels

Little Blue Alien

Adam swung back and forth on the swings at the playground while his nana sat on a bench nearby. She was reading a book. It was a cool January day. Both Adam and Nana had needed a little outdoor time, though. They'd walked to the playground. They'd worn their winter coats, hats, and gloves. Adam's nose was a little cold. The fresh air still felt good.

"Can we have hot cocoa when we get back to the house, Nana?" Adam pumped his legs.

Nana tightened the scarf around her neck. "Sure. We can bake some chocolate chip cookies, too."

"All right!" Nana's chocolate chip cookies were probably the best cookies in the galaxy. He did know that for sure, though.

"Let's spend ten more minutes out here, then we'll head back." Nana wiggled her book. "I want to finish this chapter."

"Okay." Adam jumped off the swing. He ran over to the slide. It had a little dusting of snow on it, but that would make going down it all the more fun. He gripped the sides of the ladder. A funny, high-pitched whine stopped him. He turned his head in all directions. He and Nana weren't the only people at the playground.

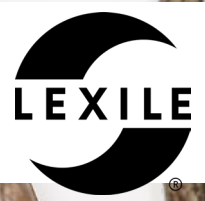
Or are we?

Adam heard the noise again. Nana had then stood very still, listening. The snow slowly, Adam crept in that direction. The ground was hard and frozen beneath his kneecaps.

That was when he saw it. A small creature with a sleek, circular body. It was probably a robot. The whining sound changed to a little engine rumble. It was a flying craft, and Adam gasped.



- Certified Lexile levels
- Perfect for Close Reading!



Poetry is very different from other forms of literature. Map the poem by following these steps:

One Snowy Night

Snowflakes chase each other
down from the night sky,
like tiny white ghosts
from way up high.

Comprehension Questions

Directions: Underline the text evidence in the color indicated. If there is no crayon, you should still look for text evidence to help you infer.

1. Which line describes the structure of this poem?
a. Broken up into six short paragraphs.
b. Broken up into six stanzas, with four lines each.
c. Broken up into six lines, with four stanzas each.
d. Broken up into six scenes that describe the setting.

2. How do the snowflakes seem alive?
a. They chase each other so softly.
b. They fall so far and wide.
c. They are blown by a frigid breeze.
d. They cover the ground so softly.

3. Write another line in the poem that uses personification:

4. What do the following lines show the reader?
*Small creatures shiver,
burrow, and hide.*



January Passages

Name: _____

One Snowy Night

Snowflakes chase each other
down from the night sky,
like tiny white ghosts
from way up high.

They land so softly,
without a sound.
Soon they all cover
much of the ground.

White blanket stretches,
so far and wide.
Small creatures shiver,
burrow, and hide.

Wind whispers,
a frigid breeze,
a haunting howl
through the trees.

When the snowflakes
cease to fall,
moonlight shimmers
over it all.

One snowflake
has enchanted
Winter's cold
has taken a



JANUARY PASSAGES

Table of Contents

*This product includes 6 differentiated leveled passages in the 2nd-3rd Grade Text Complexity Band (the range for 2nd-3rd grade is 420-820). Each passage is available on two levels and comes with general comprehension questions, a skill-based activity, and a reading response activity.

1. Adelina's Shoes - *Focus on Questions* (470L, 770L)
2. Little Blue Alien - *Focus on Story Structure* (480L, 750L)
3. One Snowy Night - *Focus on Figurative Language* (Poem)
4. Martin Luther King, Jr. Day - *Focus on Biographies* (490L, 800L)
5. Dirt Bike Dreams - *Focus on Persuasion* (480L, 750L)
6. Skiing Versus Snowboarding - *Focus on Compare and Contrast* (490L, 780L)



ABOUT LEXILE LEVELS



Common Core Kingdom, LLC DBA MagiCore is a certified Lexile[®] Partner. These texts are officially measured and approved by Lexile and MetaMetrics[®] to ensure appropriate rigor and differentiation for students.

The Lexile Framework[®] for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile [®] Bands Aligned to Common Core Expectations
K-1	N/A
2-3	420L-820L
4-5	740L-1010L
6-8	925L-1185L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



Adelina's Shoes

Adelina put her shoes outside. With her shoes, she put a list of things she hoped to get. She looked at her brother's shoes. His list was placed on top of his shoes, too. She smiled. She read it, knowing that he would be very happy if the three kings brought him everything on it.

She was tired. She had helped her mom make a special treat earlier that day. The treat was called Rosca de Reyes. It is also known as The King's Cake. It was another fun part of Three Kings Day. It was always delicious. A small doll was hidden inside the cake. It represented baby Jesus. It was always fun to see who found it when the cake was eaten.

Adelina tried to go to sleep. She was so excited. She could not fall asleep. She closed her eyes. She could hear her mother and father laughing and talking quietly. As it got later, the house got quiet. She finally drifted off to sleep.

The next morning, the bright sun was out. It surprised her because it was normally dull in the winter where she lived. She stretched her arms and smiled. It was Three Kings Day, and she was hopeful for what she might find. She opened her bedroom door. Her brother opened his door, too.

They both went to check their shoes from the night before. Her list was gone. Replacing it, she found trinkets and a pretty necklace. There was also a tiny baby doll inside her pink shoes. Her brother had miniature cars, candy, and a small book inside of his green ones. Both children noticed several wrapped packages, too. Their parents greeted them, eager to see what the children had received for the Epiphany.

They gathered together, unwrapping gifts, sharing, and laughing. Grateful for the beautiful morning and a wonderful celebration ahead, Adelina smiled. Three Kings Day was the best part of the entire year.



Adelina's Shoes

Adelina placed her shoes outside her door, along with a neatly written list of some things she hoped to get. She looked at her brother's shoes. His list was also placed on top. She smiled. She read it, knowing that he would be very happy if the three kings brought him everything on it.

She was tired and had helped her mom make Rosca de Reyes with her mother earlier that day. The King's Cake was another fun part of Three Kings Day, and it was always delicious. A small doll hidden inside the cake represented baby Jesus. It was always fun to see who found it when the cake was eaten during the holiday.

Adelina tried to go to sleep but she was so excited that she had trouble doing so. She closed her eyes. She could hear her mother and father laughing and talking quietly, but as time went on, the house fell silent, and she eventually drifted off to sleep.

The next morning, the bright sun peered through her window, bouncing off the snow outside. It surprised her, as the winter skies were usually gray where she lived. She stretched her arms and smiled. It was Three Kings Day, and she was hopeful for what she might find. She opened her bedroom door, just as her brother did the same.

They both went to check their shoes from the night before. Her list was gone. Replacing it, she found trinkets and a pretty necklace, along with a tiny baby doll inside her pink shoes. Her brother had miniature cars, candy, and a small book inside of his green ones. Both children noticed several wrapped packages too. Their parents greeted them, eager to see what the children had received for the Epiphany.

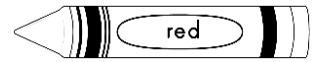
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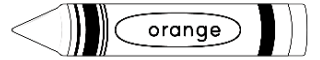
January Comprehension Questions

Answer the following questions. Underline the text evidence in the color indicated. If there is no crayon next to the question, you will need to infer the answer. You should still look for text evidence to help you infer.

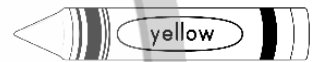
1. Who is the main character in the story? How can you tell?



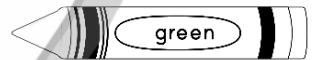
2. When does the story take place? _____
How do you know?



3. Why is the Rosca de Reyes special?



4. What things does Adelina do with her family to celebrate Three Kings Day? (Choose all that apply.)



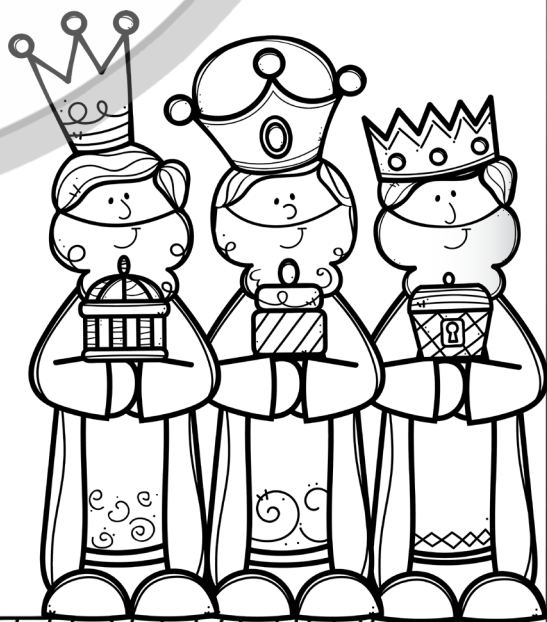
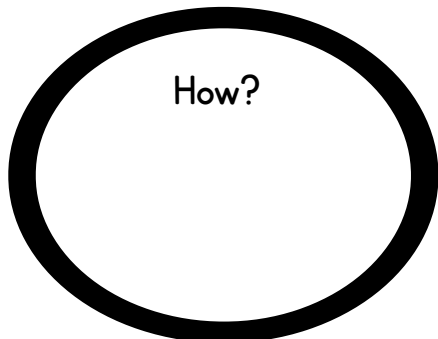
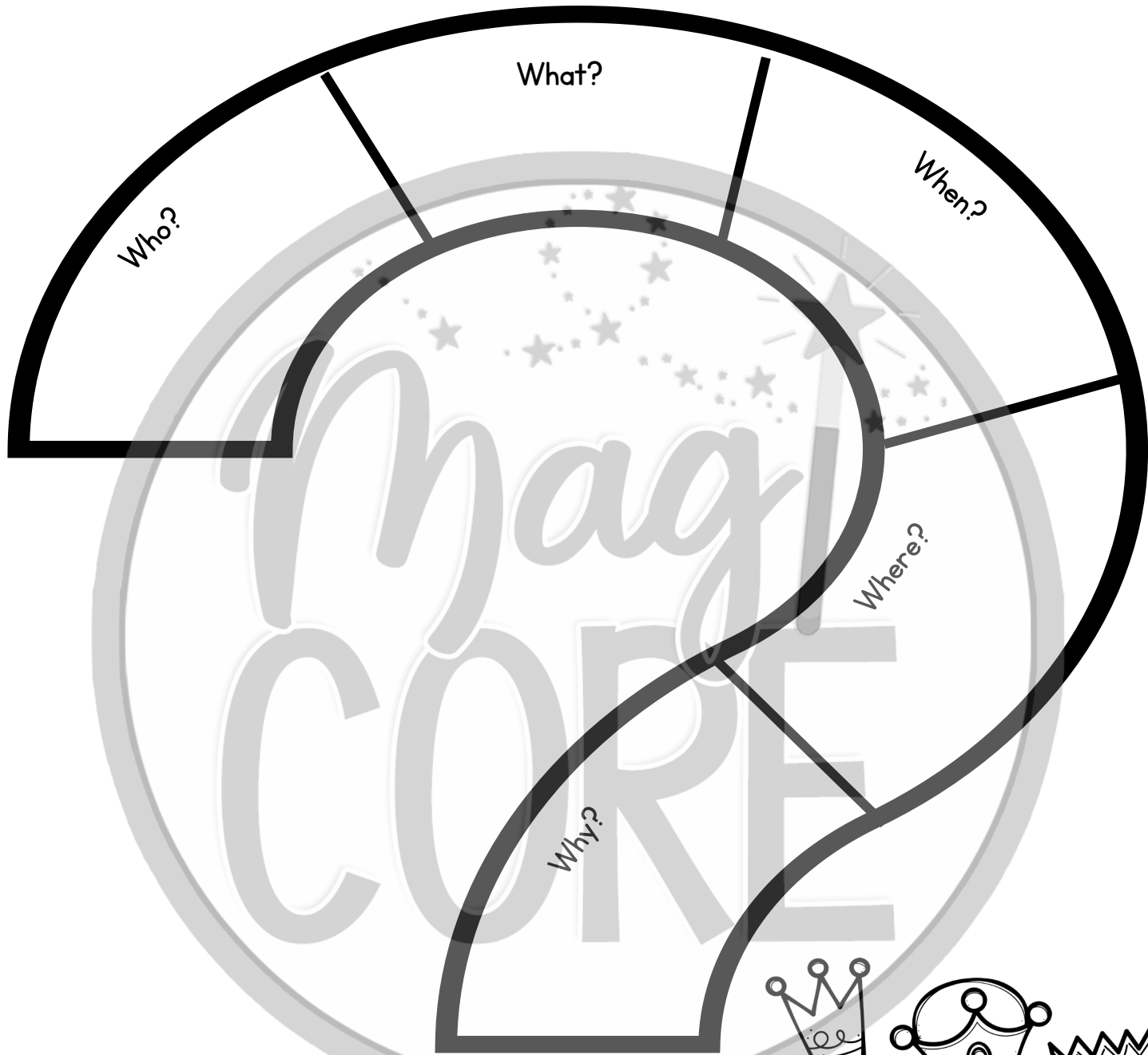
- a. Open gifts
- b. Sing songs
- c. Make and eat Rosca de Reyes
- d. Place shoes outside her door
- e. Share food with neighbors



5. What did Adelina and her brother find when they looked at their shoes in the morning?

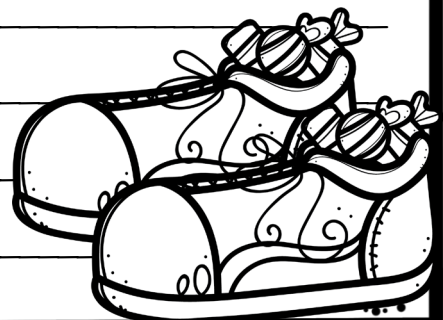
QUESTIONS

Write and answer a question about the story that starts with each of the question words.



ADELINA'S SHOES RESPONSE

In *Adelina's Shoes*, Adelina talks about many traditions that make Three Kings Day special for her. Write a short narrative about a moment that shares one of your favorite traditions.



Martin Luther King, Jr. Day

Martin Luther King, Jr. Day is a holiday in the United States. It is celebrated in January. It honors Martin Luther King, Jr. He was born in Georgia on January 15, 1929. Dr. King was a civil rights leader. Civil rights means that all people should have the same freedoms. Civil rights make sure everyone is treated fairly.

Black Americans didn't have the same rights as white Americans. Many laws treated Black people unfairly. Martin Luther King, Jr. wanted to change how Black people were treated. He spoke to crowds. He organized marches. He planned peaceful protests.

Martin Luther King, Jr. led a boycott of buses in Alabama in 1955. A boycott is when a group of people refuse to do something. It is a way to protest. The bus boycott started with Rosa Parks. Parks was a Black woman. She refused to give up her seat on a bus to a white man. She was arrested. People boycotted the buses. People chose Martin Luther King, Jr. as their leader. The boycott worked. The buses changed their rules.

The March on Washington was another big moment for Martin Luther King, Jr. This happened in 1963. He gave his "I Have a Dream" speech. Many people liked his message. A new law passed giving civil rights to Black Americans. Martin Luther King, Jr. was awarded the Nobel Peace Prize.

Martin Luther King, Jr. was killed in 1968. We remember his leadership. He had an impact on civil rights. We celebrate his birthday as a holiday. Marches happen on this day. People give speeches. His desire to help is still alive in the people that fight for fairness today.



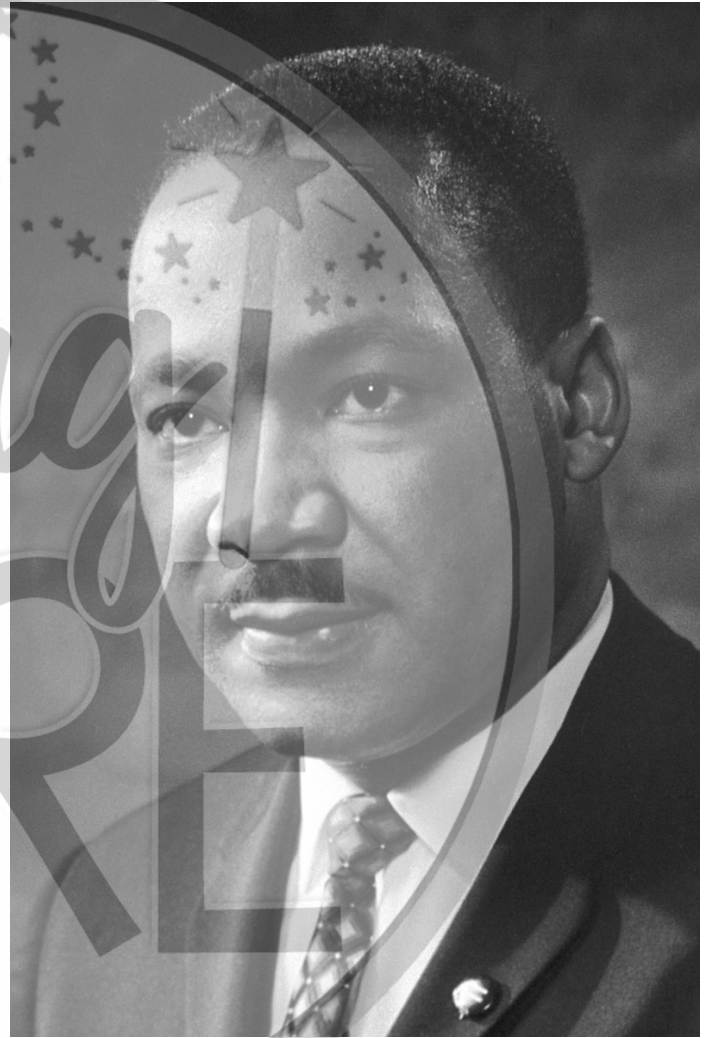
Martin Luther King Jr.

Martin Luther King, Jr. Day

Martin Luther King, Jr. Day is celebrated on the third Monday of January every year in the United States. It is a holiday to honor Martin Luther King, Jr. He was born on January 15, 1929, in Atlanta, Georgia. He was a civil rights leader in the 1950s and 1960s. Civil rights are rights that protect people from discrimination.

Civil rights ensure everyone has the same rights no matter a person's race, religion, or other differences. Black Americans didn't always have the same rights as white Americans. People were segregated based on the color of their skin. Martin Luther King, Jr. was a leader who fought for civil rights. He helped change how Black people were treated in America.

Martin Luther King, Jr.'s family was passionate about equality for Black people. His father stood up against segregation. This inspired Martin Luther King, Jr. to fight for civil rights. Dr. King was also inspired by the leader Gandhi. King used peaceful protests to make people aware of injustice.



Martin Luther King, Jr.

In 1955, he led a boycott of buses in Montgomery, Alabama. A boycott is when someone refuses to use a service, buy a product, or support a person as a way to protest. The boycott began when Rosa Parks, a Black American woman, refused to give up her seat on a bus to a white man. She was arrested. The boycott lasted a long time. Some people disagreed with Martin Luther King, Jr.'s ideas. It put him and his family in danger. He was determined, though, and the boycott ended up working. The public buses no longer made Black Americans sit apart from other riders.



Another big moment for Martin Luther King, Jr. was when he helped organize the March on Washington in 1963. He was working to end segregation and racism. He gave his famous “I Have a Dream” speech at this event. Many people were inspired by his powerful words. The march was a success, and the Civil Rights Act was passed in 1964. Martin Luther King, Jr. was the youngest person to receive the Nobel Peace Prize that same year.



Martin Luther King, Jr. during the March on Washington

Unfortunately, Martin Luther King, Jr. was killed in 1968. We remember his hard work in protecting civil rights with a national holiday. Marches and speeches from other civil rights leaders are usually planned for this day. His desire to help is still alive in the people that fight for equality today.

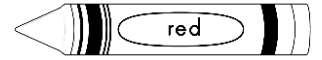


Scan here to listen to Dr. King's “I Have a Dream” speech.

January Comprehension Questions

Answer the following questions. Underline the text evidence in the color indicated. If there is no crayon next to the question, you will need to infer the answer. You should still look for text evidence to help you infer.

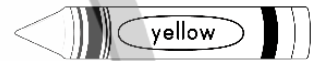
1. What are civil rights?



2. How did Martin Luther King, Jr.'s father inspire him?

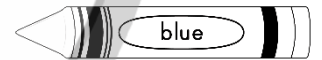


3. How did the Montgomery Bus Boycott show that Martin Luther King, Jr. was determined?



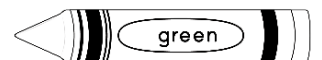
4. Which of the following best shows that the March on Washington was a success?

- a. The Civil rights Act was passed in 1964.
- b. Martin Luther King, Jr. gave his famous "I Have a Dream Speech" at the event.
- c. People disagreed with Martin Luther King, Jr.'s ideas.
- d. Public buses no longer made Black Americans sit apart from other riders.



Write a sentence from the article that supports your answer.

5. How do people honor Martin Luther King, Jr. on his holiday today?



MINI BIOGRAPHY

Martin Luther King, Jr.



Lived from _____ year to _____ year

Born in _____ place

Facts

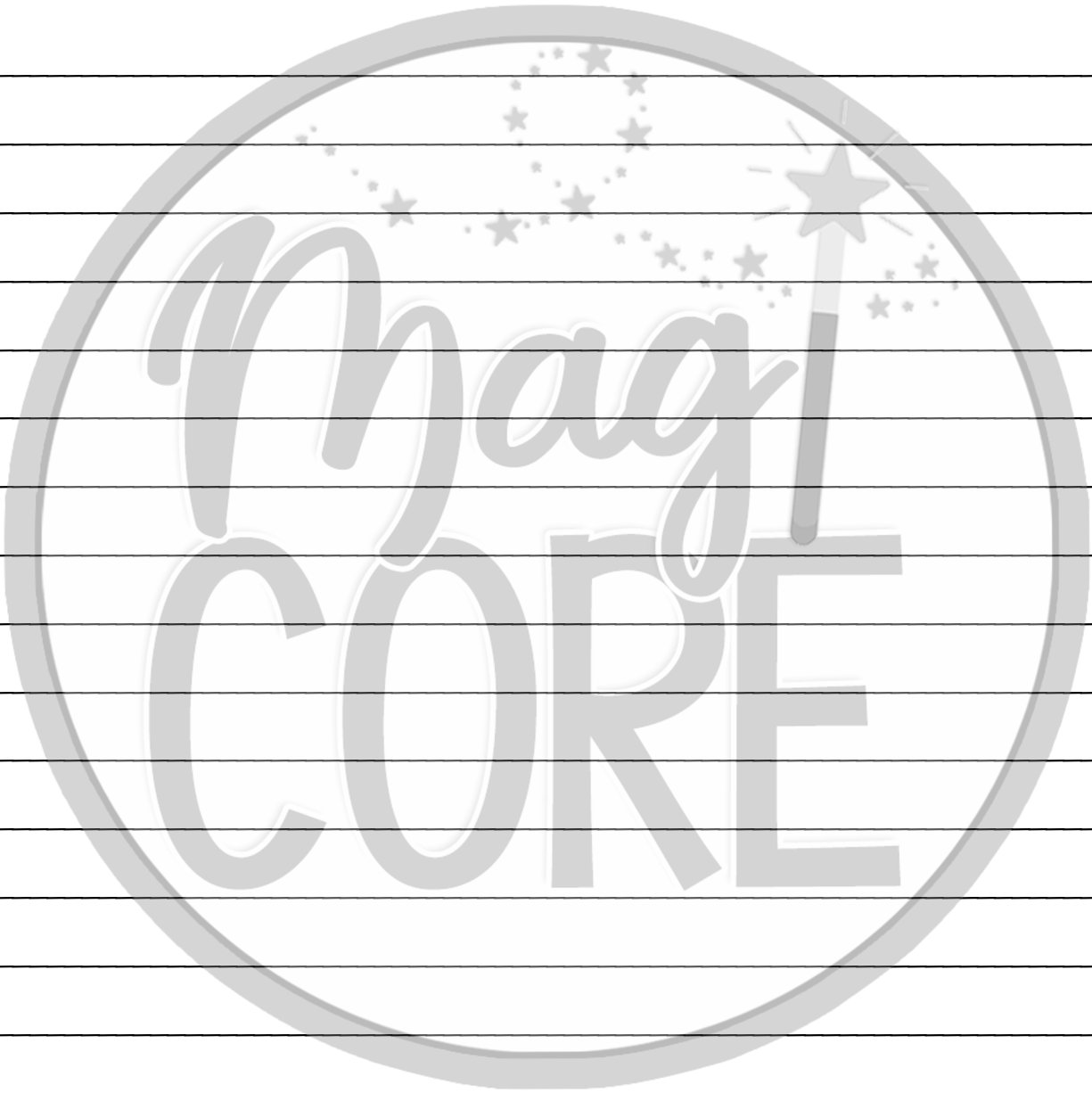
1. _____
2. _____
3. _____
4. _____

Legacy - What is he remembered for?

MARTIN LUTHER KING, JR. DAY RESPONSE



Use the information from your mini biography report to write a summary of Martin Luther King, Jr.'s life. Be sure to include important events from his life and why it is important to learn about him.



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Good to Go



Not O.K.

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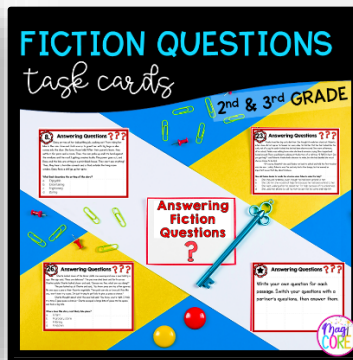


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