

CENTRAL IDEA AND DETAILS

task cards

Answer Sheet

Name: _____

Card #	Answer	Card #	Answer
1.		16.	
2.		17.	
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			

* Central Idea & Details

1. Sort the cards into two piles:
Stated vs. Not Stated Main Idea

Underline the relevant details in _____

CENTRAL IDEA & Relevant Details



Central Idea & Details

Indulge your senses with the sweet aroma of freshly-baked...
The inviting, rich chocolatey scent draws you in to experience a decadent treat that will tantalize your taste buds. These delectable morsels are made with the finest ingredients and boast an irresistible fudgy texture that melts in your mouth. Each bite reveals the perfect balance of chocolate and sweetness that will leave you wanting more. Whether served warm or as a dollop of ice cream or enjoyed as a sweet treat on its own, these brownies are sure to bring a smile to your face.

- What is the central idea of this text?
- a. Brownies boast an irresistible fudgy texture.
 - b. Each bite reveals a perfect balance of chocolate and sweetness.
 - c. Brownies are a decadent treat made with a perfect balance of ingredients to keep you coming back for more.
 - d. Brownies are a perfect treat to bring a smile to your face.

FLORIDA
B.E.S.T.
STANDARDS

2nd Grade

I Central Idea & Details

Gorillas are some of the most incredible animals in the world. Gorillas live in family groups. They are led by a silverback male. Females and their offspring make up the rest of the troop. Gorillas eat leaves, stems, bamboo shoots, fruit, and flowers. They spend a good portion of their day building nests out of sticks and leaves in the trees, which they sleep in. Gorillas are highly intelligent animals. They use tools, cooperate with each other, show empathy, and even learn sign language! They communicate using facial expressions, body gestures, and grunts. Gorillas are truly remarkable animals.

- What is the central idea of this text?
- a. Gorillas live in family groups.
 - b. Gorillas are some of the most incredible animals in the world.



Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, “scoot!” when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini whiteboards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

1 Central Idea & Details

Gorillas are some of the most incredible animals in the world. Gorillas live in family groups. They are led by a silverback male. Females and their offspring make up the rest of the troop. Gorillas eat leaves, stems, bamboo shoots, fruit, and flowers. They spend a good portion of their day building nests out of sticks and leaves in the trees, which they sleep in. Gorillas are highly intelligent animals. They use tools, cooperate with each other, show empathy, and even learn sign language! They communicate using facial expressions, body gestures, and grunts. Gorillas are truly remarkable animals.

What is the central idea of this text?

- a. Gorillas live in family groups.
- b. Gorillas are some of the most incredible animals in the world.
- c. Gorillas are led by silverback males.
- d. Gorillas spend a good portion of their day building nests out of sticks and leaves in the trees, which they sleep in.

2 Central Idea & Details

A rainbow is one of nature's most beautiful sights! Rainbows appear when sunlight and moisture come together after a rainfall. When the sun's rays pass through the raindrops, they refract. This means they bend and split into different colors. The combination of all these colors creates a rainbow. You can also see a rainbow when light passes through a prism. You can see a rainbow when light reflects off some surfaces. Rainbows are scientific wonders of nature.

Which of the following relevant details could the author add to the paragraph?

- a. Rainbows are symbols for many cultures.
- b. You can never find the end of a rainbow.
- c. You are less likely to see a rainbow in winter than in other seasons.
- d. Rainbows can have red, orange, yellow, green, blue, indigo, and violet as their seven individual colors.

3 Central Idea & Details

The International Space Station (ISS) is remarkable. It is a place where astronauts from around the world come together. They conduct experiments, observe Earth, and work together to learn about space. Life on the ISS is truly unique. Astronauts live and work in zero gravity conditions. They eat special meals. Meals are designed to give nutrition in space. Astronauts communicate with the ground team via video calls. In addition, astronauts observe Earth from a new perspective. On the ISS, astronauts experience life in space.

Which of the following would be the best title for this paragraph?

- a. Learning About Earth
- b. How Astronauts Travel in Space
- c. A Peek Into Life on the International Space Station
- d. Communicating With Earth

4 Central Idea & Details

Egyptian pyramids are some of the oldest and most remarkable structures in the world. They were built by the ancient Egyptians over 4,500 years ago. Pyramids were tombs for Pharaohs. The ancient Egyptians believed that the Pharaohs were living gods. They wanted to give them a safe and honorable burial place. Egyptians began building pyramids in about 2700 BC. It took hundreds of years for them to master their skills. The largest pyramid is the Great Pyramid of Giza. This pyramid is 481 feet tall. The Egyptian pyramids show us how humans were able to build something so remarkable using simple tools.

What is the central idea of this text?

- a. The Egyptian pyramids were built 4,500 years ago.
- b. The Egyptian pyramids are remarkable examples of what humans could build long ago.
- c. It took hundreds of years for Egyptians to master building pyramids.
- d. The Great Pyramid of Giza is the largest pyramid.

Answer Sheet

Name: _____ Date: _____

Card #	Answer	Card #	Answer
1.		16.	
2.		17.	
3.		18.	
4.		19.	
5.		20.	
6.		21.	
7.		22.	
8.		23.	
9.		24.	
10.		25.	
11.		26.	
12.		27.	
13.		28.	
14.		29.	
15.		30.	

Answer Sheet

Name: _____ Date: _____

Card #	Answer	Card #	Answer
1.		16.	
2.		17.	
3.		18.	
4.		19.	
5.		20.	
6.		21.	
7.		22.	
8.		23.	
9.		24.	
10.		25.	
11.		26.	
12.		27.	
13.		28.	
14.		29.	
15.		30.	

Terms of Use



How Can I Use This Resource?

Thank you for trusting MagiCore. Our mission is to create resources that support teachers and promote student success. Please note that this resource is licensed for use by a single teacher in a classroom setting. If you need to use this resource with more than one teacher and/or across multiple classrooms, additional licenses are available at a discount. You can purchase additional licenses by visiting your TPT "Purchases" page and then selecting "Download Additional Licenses" or by contacting me at julie@magicorelearning.com.



Good to Go



Not O.K.

- Use this resource personally or with your own children
 - Use this resource in your own classroom with your students.
 - Provide this resource to your students to use at your instruction.
 - Print and/or copy for use in your own classroom.
 - Provide printed pages to a substitute teacher with the sole purpose of instructing your students.
 - Share with your students via a secure document portal or electronic learning platform that requires individual user verification and limits access to only the students in your own classroom (e.g. Google Classroom)
 - Review this resource with others with the sole purpose of recommending it to others for purchase, provided you share one of the links below:
- Share with others to use personally.
 - Share with others to use in another classroom.
 - Print or copy any page(s) and distribute them to other teachers or other classrooms.
 - Publish or host online in a manner where any of the material is accessible to anyone who is not a student in your own classroom, including but not limited to personal, classroom, or district websites that are accessible to the general public.
 - Use this resource commercially (e.g. Outschool).
 - Publish, sell, or otherwise distribute this product to anyone in manner inconsistent with these terms of use.

<https://magicorelearning.com/>

<https://www.teacherspayteachers.com/Store/Magicore>

© Copyright 2019, 2022. All rights reserved. The unlicensed reproduction or distribution of this product is strictly prohibited. Permission is granted to the original purchaser or licensee to make copies to use with students and/or to assign to students digitally providing it is only available to students assigned directly to the purchaser. Placing this product in any manner that makes it accessible to the general public is strictly forbidden. Commercial use, including but not limited to online or in person classes, is prohibited. Contact julie@magicorelearning.com for commercial licensing information. Sharing without permission or hosting online in a public manner is a violation of the Digital Millennium Copyright Act (DMCA). These terms may be updated at any time. You can see the most up to date Terms of Use at <https://magicorelearning.com/terms-of-use>.

Let's Connect!

www.magicorelearning.com



<https://www.teacherspayteachers.com/Store/Magicore>



<https://www.facebook.com/Magicorelearning/>



<https://www.instagram.com/magicorelearning>



<https://www.pinterest.com/magicorelearning/>



Julie@magicorelearning.com

Looking for more?



CREDITS

