

APRIL

Math Practice

Name: _____ Date: _____

NUMBER SEQUENCES

with eggs

Spring has arrived! Help the bunny find the missing number to complete each sequence.



Name: _____ Date: _____

PLACE VALUE

rounding to the nearest ten & hundred

Directions: Happy Earth Day! For numbers 5-8, round to the nearest ten or hundred.

1.  _____

2.  _____

3.  _____

4.  _____


Name: _____


ADD AND SUBTRACT


within 1,000


Directions: April showers bring May flowers! Solve each addition and subtraction problem and record your answers below.


A. $\begin{array}{r} 876 \\ -299 \\ \hline \end{array}$	B. $\begin{array}{r} 555 \\ +342 \\ \hline \end{array}$	C. $\begin{array}{r} 700 \\ -683 \\ \hline \end{array}$
D. $\begin{array}{r} 450 \\ +312 \\ \hline \end{array}$	E. $\begin{array}{r} 239 \\ -198 \\ \hline \end{array}$	
F. $\begin{array}{r} 925 \\ +565 \\ \hline \end{array}$	G. $\begin{array}{r} 805 \\ -637 \\ \hline \end{array}$	H. $\begin{array}{r} 300 \\ +205 \\ \hline \end{array}$


A.  _____


B.  _____


C.  _____

D.  _____

E.  _____

F.  _____

G.  _____

H.  _____



3rd Grade





Name: _____

Date: _____

EARTH DAY

comparing fractions

Directions: Taylor and his friends collected trash around the community! Each recycling bin contains glass, cardboard, and paper. Compare the fractional portions of glass in each bin using the symbols $<$, $>$, and $=$.

1. $\frac{3}{4}$

3. $\frac{2}{3}$

5. $\frac{1}{3}$

7. $\frac{1}{3}$



Name: _____

Date: _____

SPRING PEEPS

division color by code

Purple = 2 Green = 4 Yellow = 5 Blue = 6 Pink = 10

$4 \div 1$	$8 \div 2$	$12 \div 3$	$16 \div 4$
$36 \div 6$	$10 \div 5$	$40 \div 8$	$8 \div 4$
$100 \div 10$	$6 \div 3$	$30 \div 6$	$45 \div 9$
$20 \div 10$	$5 \div 1$	$20 \div 10$	$12 \div 6$
$4 \div 2$	$10 \div 2$	$22 \div 11$	$14 \div 7$
$20 \div 10$	$25 \div 5$	$16 \div 8$	$90 \div 9$
$10 \div 5$	$15 \div 3$	$54 \div 9$	$18 \div 9$
$20 \div 5$	$32 \div 8$	$40 \div 10$	$36 \div 9$



Variety of 3rd Grade Skills

Great for spiral review and repeated progress.



Name: _____ Date: _____

ELAPSED TIME with digital clocks

Directions: Our Earth Day superheroes are hard at work! Solve the word problems below and draw a line to the matching analog clocks. Be sure to show your work!



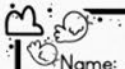
1. Tommy began planting a garden at 1:25pm. If it took him 65 minutes complete, what time did he finish?

2. Taylor picked up trash around the community for 47 minutes. If she started at 3:58pm, what time did she finish?

3. Quinton finished watering his garden at 10:15am. If it took him an hour and 15 minutes, what time did he start?

4. Kelly collected school papers ready to be recycled. She started at 2:06pm. If it took her 54 minutes, what time did she finish?

5. Michael decided to walk to the library instead of driving his car. He left at 12:57pm, and it takes 25 minutes to get there, what time did he arrive?



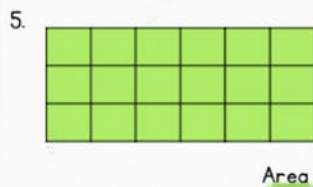
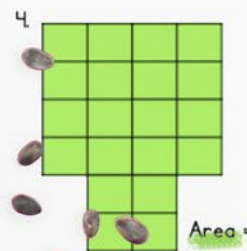
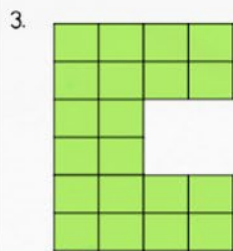
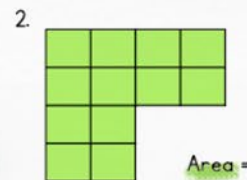
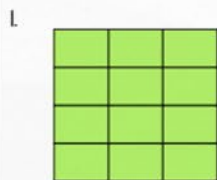
Name: _____ Date: _____



COUNTING AREA with square units



Directions: Mrs. Johnson's 3rd grade class worked together to clean different parks on Earth Day! Count the square units to find the area of each park below.



6. Create your own:





Name: _____ Date: _____




EARTH DAY

Picture graph



ed trash in their community for
bottles they found in the chart.
a. Then, answer the questions.

Friends	Number of Bottles Found 
Jasmine	8

Name: _____

Date: _____

FACT FLUENCY

crack the code

Directions: Can you solve each multiplication problem and write the corresponding letter?

Riddle: Why couldn't he see?

I	$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$
A	$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$

Name: _____ Date: _____

NUMBER SEQUENCES

with eggs



Directions: Spring has arrived! Help the bunny find the missing number to complete each sequence.

- | | | | | | | | | |
|---|---|--|--|--|--|----|--|--|
| 2 | 4 | | | | | 14 | | |
|---|---|--|--|--|--|----|--|--|
- | | | | | | | | | |
|---|---|----|--|--|--|--|--|--|
| 1 | 7 | 13 | | | | | | |
|---|---|----|--|--|--|--|--|--|
- | | | | | | | | | |
|----|----|----|--|--|--|----|--|--|
| 96 | 84 | 72 | | | | 24 | | |
|----|----|----|--|--|--|----|--|--|
- | | | | | | | | | |
|---|--|---|--|----|--|--|--|--|
| 2 | | 8 | | 32 | | | | |
|---|--|---|--|----|--|--|--|--|
- | | | | | | | | | |
|-----|--|-----|--|--|--|--|-----|--|
| 250 | | 260 | | | | | 285 | |
|-----|--|-----|--|--|--|--|-----|--|



April MATH

3rd grade

Table of Contents

*This product includes 10 math practice pages themed for April. Each practice page is a skill that students can master through routine practice.

1. Place Value: Rounding to the Nearest Ten and Hundred
2. Add and Subtract within 1,000
3. Number Sequences with Eggs
4. Earth Day Comparing Fractions
5. Spring Flowers Multiplication Color by Code
6. Fact Fluency Crack the Code
7. Spring Peeps Division Color by Code
8. Counting Area with Square Units
9. Elapsed Time with Digital Clocks
10. Earth Day Pictograph

Name: _____ Date: _____

ADD AND SUBTRACT

within 1,000

Directions: April showers bring May flowers! Solve each addition and subtraction problem and record your answers below.

A.

$$\begin{array}{r} 876 \\ -299 \\ \hline \end{array}$$

B.

$$\begin{array}{r} 555 \\ +342 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 700 \\ -683 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 450 \\ +312 \\ \hline \end{array}$$

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$$\begin{array}{r} 239 \\ -198 \\ \hline \end{array}$$

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$$\begin{array}{r} 925 \\ +565 \\ \hline \end{array}$$

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$$\begin{array}{r} 805 \\ -637 \\ \hline \end{array}$$

H.

$$\begin{array}{r} 300 \\ +205 \\ \hline \end{array}$$

A.



B.



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H.







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EARTH DAY





comparing fractions

Directions: Taylor and his friends collected trash around the community! Each recycling bin contains glass, cardboard, and paper. Compare the fractional portions of glass in each bin using the symbols $<$, $>$, and $=$.

1.    

3.    

5.    

7.    

Name: _____ Date: _____

FACT FLUENCY

crack the code

Directions: Can you crack the code to answer the riddle? Solve each multiplication problem. Then, find your answer down below and write the corresponding letter on the line.

Riddle: Why couldn't the flower ride its bike?



I $\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$	S $\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$	P $\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$	O $\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$
A $\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$	L $\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$	T $\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$	E $\begin{array}{r} 11 \\ \times 5 \\ \hline \end{array}$

 !

Name: _____ Date: _____

SPRING PEEPS

division color by code



Purple = 2



Green = 4



Yellow = 5



Blue = 6



Pink = 10

4 ÷ 1 8 ÷ 2 12 ÷ 3 16 ÷ 4

36 ÷ 6 40 ÷ 8

2 ÷ 1 6 ÷ 3 8 ÷ 4

100 ÷ 10 30 ÷ 6 45 ÷ 9

4 ÷ 2 20 ÷ 10 5 ÷ 1 12 ÷ 6

10 ÷ 2 22 ÷ 11 14 ÷ 7

20 ÷ 10 25 ÷ 5 16 ÷ 8 18 ÷ 9

10 ÷ 5 15 ÷ 3 90 ÷ 9

20 ÷ 4 54 ÷ 9

20 ÷ 5 32 ÷ 8 40 ÷ 10 36 ÷ 9

Name: _____ Date: _____



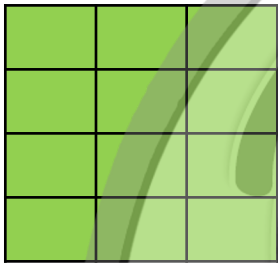
COUNTING AREA

with square units



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1.



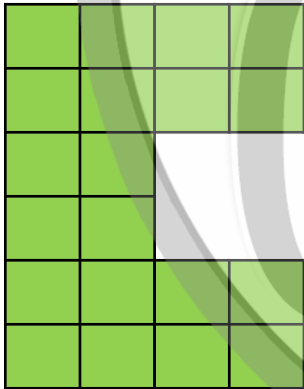
Area = _____

2.



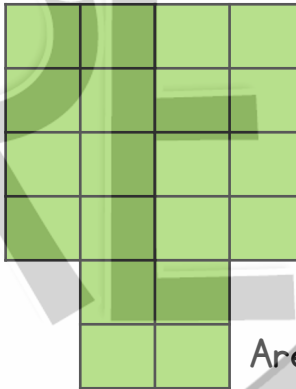
Area = _____

3.



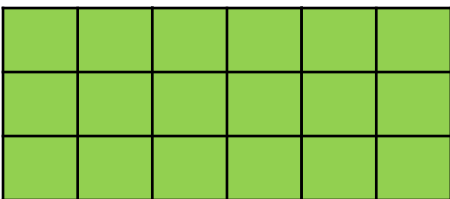
Area = _____

4.



Area = _____

5.



Area = _____

6. Create your own:

Area = _____

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