

APRIL

Math Practice

Name: _____ Date: _____

ADD AND SUBTRACT

with multi-digit whole numbers

Directions: April showers bring subtraction problem and record.

A.
$$\begin{array}{r} 3,876 \\ -1,299 \\ \hline \end{array}$$

D.
$$\begin{array}{r} 7,450 \\ +312 \\ \hline \end{array}$$

F.
$$\begin{array}{r} 2,925 \\ +8,565 \\ \hline \end{array}$$

A. _____

B. _____

E. _____


F. _____

Name: _____ Date: _____

DECIMAL SEQUENCES

with eggs

Spring has arrived! Help the bunny find the missing complete each sequence.



4

92

Name: _____

EARTH DAY

comparing multi-digit numbers

Directions: Taylor and his friends collected trash around the community! Compare the amount of trash in each bin using the symbols $<$, $>$, and $=$.

1. $3,005$ $3,015$

2. $5,799$ $5,899$

3. 606 660

4. $1,213$ $1,213$

5. $8,505$ $8,550$

6. $1,873$ $1,783$

7. 7 574

8. 220 202

4th Grade





Name: _____ Date: _____

PLACE VALUE

rounding to whole numbers

Directions: Happy Earth Day! For numbers 1-4, round the decimal to the nearest whole number. For numbers 5-8, round the mixed fractions to the nearest whole number.



Name: _____ Date: _____

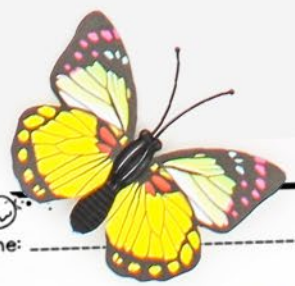
SPRING PEEPS

division color by code

Purple = $2 \overline{) 358}$	Green = $8 \overline{) 824}$	Yellow = $5 \overline{) 465}$	Blue = $9 \overline{) 684}$	Pink = $7 \overline{) 441}$
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- Variety of 4th Grade Skills
- Great for spiral review and repeated progress.



Name: _____ Date: _____

FACT FLUENCY

crack the code

Directions: Can you crack the code to answer the riddle? Solve each multiplication problem. Then, find your answer down below and write the corresponding letter on the line.

Riddle: Why couldn't the 1

I $\begin{array}{r} 82 \\ \times 71 \\ \hline \end{array}$	S
A $\begin{array}{r} 64 \\ \times 76 \\ \hline \end{array}$	L



$$\begin{array}{r} 5,822 \\ - 5,525 \\ \hline \end{array}$$



$$\begin{array}{r} 1,218 \\ - 5,1 \\ \hline \end{array}$$




Name: _____ Date: _____


CALCULATING AREA

of compound shapes


Directions: Mrs. Johnson's 4th grade class worked together to clean different parks on Earth Day! Find the area of each park below.

1. 

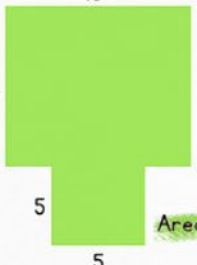
Area = _____ sq ft

2. 


Area = _____ sq ft

3. 

Area = _____ sq ft


4. 

Area = _____ sq ft

5. 

Area = _____ sq ft

6. Create your own:



Area = _____ sq ft





Name: _____

Date: _____



EARTH DAY

Plan a Pot



ed trash in their community for
pieces of trash found in the
, answer the questions.

Friends	Pieces of Trash Found
Jasmine	8 $\frac{1}{2}$



Name: _____

Date: _____



EARTH DAY

measurement conversions



Directions: Our Earth
superheroes converge
-heroes are hard at work! Help our

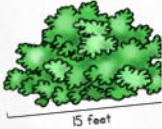
1.



2.



3.



4.



5.



Name: _____

Date: _____

DECIMAL SEQUENCES

with eggs



Directions: Spring has arrived! Help the bunny find the missing
decimal to complete each sequence.

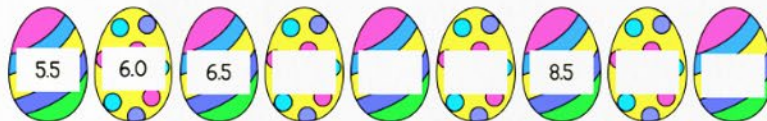
1.



2.



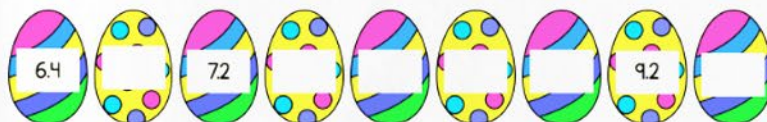
3.



4.



5.



April MATH

4th grade

Table of Contents

*This product includes 10 math practice pages themed for April. Each practice page is a skill that students can master through routine practice.





1. Earth Day: Comparing Multi-Digit Numbers
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4. Decimal Sequences with Eggs
5. Spring Flowers Multiplication Color by Code
6. Fact Fluency Crack the Code
7. Spring Peeps Division Color by Code
8. Calculating Area of Compound Shapes
9. Earth Day Measurement Conversions
10. Earth Day Line Plot





Name: _____ Date: _____





EARTH DAY





comparing multi-digit numbers

Directions: Taylor and his friends collected trash around the community! Compare the amount of trash in each bin using the symbols $<$, $>$, and $=$.

1.   2.  

3.   4.  

5.   6.  

7.   8.  

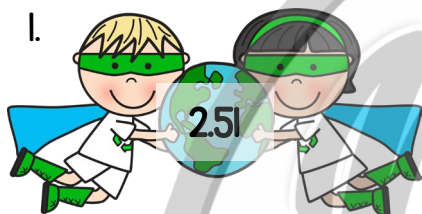
Name: _____ Date: _____

PLACE VALUE

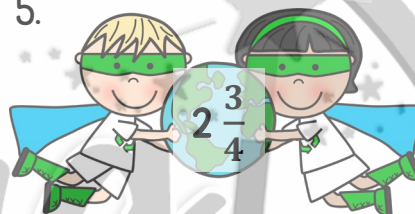
rounding to whole numbers

Directions: Happy Earth Day! For numbers 1-4, round the decimal to the nearest whole number. For numbers 5-8, round the mixed fractions to the nearest whole number.

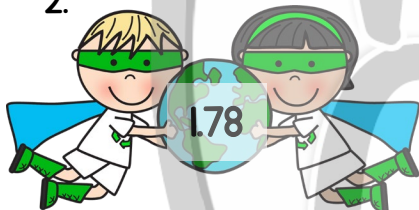
1.



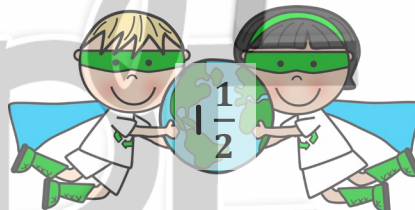
5.



2.



6.



3.



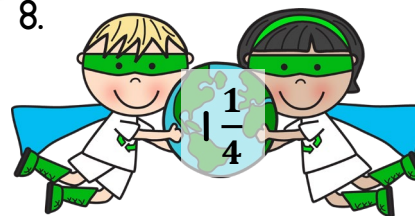
7.



4.











8.



Name: _____ Date: _____

SPRING FLOWERS

multiplication color by code

 $\begin{array}{r} \text{Blue} = 98 \\ \times 24 \\ \hline \end{array}$	 $\begin{array}{r} \text{Yellow} = 35 \\ \times 67 \\ \hline \end{array}$	 $\begin{array}{r} \text{Pink} = 52 \\ \times 80 \\ \hline \end{array}$	 $\begin{array}{r} \text{Purple} = 73 \\ \times 95 \\ \hline \end{array}$
 $\begin{array}{r} \text{Brown} = 40 \\ \times 50 \\ \hline \end{array}$	 $\begin{array}{r} \text{Green} = 88 \\ \times 72 \\ \hline \end{array}$	 $\begin{array}{r} \text{Orange} = 47 \\ \times 19 \\ \hline \end{array}$	 $\begin{array}{r} \text{White} = 76 \\ \times 29 \\ \hline \end{array}$

Name: _____ Date: _____




EARTH DAY

line plot



Directions: Jasmine and her friends collected trash in their community for Earth Day! They recorded the number of pieces of trash found in the chart. Create a line plot for the data. Then, answer the questions.

Friends	Pieces of Trash Found 
Jasmine	$8\frac{1}{2}$
Nelle	$16\frac{3}{4}$
Quincy	$12\frac{1}{2}$
Coralee	$8\frac{1}{2}$
Flynn	$4\frac{1}{4}$

1. Who found the most pieces of trash? _____
2. Who found the fewest pieces of trash? _____
3. How many pieces of trash did Quincy and Coralee find? _____
4. How many more pieces of trash did Nelle find than Jasmine? _____
5. How many fewer pieces of trash did Flynn find than Nelle? _____
6. How many pieces of trash did they find in all? _____

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