

# APRIL

## Math Practice

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### PLACE VALUE

*rounding to the nearest ten & hundred*

Directions: Happy Earth Day! For numbers 5-8, round to the nearest \_\_\_\_\_.

- 85
- 17
- 798
- 543

---

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### NUMBER SEQUENCES

*with eggs*

Spring has arrived! Help the bunny find the missing number to complete each sequence.

---

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### ADD AND SUBTRACT

*within 1,000*

Directions: April showers bring May flowers! Solve each addition and subtraction problem and record your answers below.

A. $\begin{array}{r} 876 \\ -299 \\ \hline \end{array}$	B. $\begin{array}{r} 555 \\ +342 \\ \hline \end{array}$	C. $\begin{array}{r} 700 \\ -683 \\ \hline \end{array}$
D. $\begin{array}{r} 450 \\ +312 \\ \hline \end{array}$	E. $\begin{array}{r} 239 \\ -198 \\ \hline \end{array}$	
F. $\begin{array}{r} 925 \\ +565 \\ \hline \end{array}$	G. $\begin{array}{r} 805 \\ -637 \\ \hline \end{array}$	H. $\begin{array}{r} 300 \\ +205 \\ \hline \end{array}$

A. \_\_\_\_\_ B. \_\_\_\_\_ C. \_\_\_\_\_ D. \_\_\_\_\_

E. \_\_\_\_\_ F. \_\_\_\_\_ G. \_\_\_\_\_ H. \_\_\_\_\_

5th Grade








Name: \_\_\_\_\_

Date: \_\_\_\_\_

## EARTH DAY

comparing fractions

**Directions:** Taylor and his friends collected trash around the community! Each recycling bin contains glass, cardboard, and paper. Compare the fractional portions of glass in each bin using the symbols  $<$ ,  $>$ , and  $=$ .

- 
- 
- 
- 

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## SPRING PEEPS

division color by code

 Purple = 2    Green = 4    Yellow = 5    Blue = 6    Pink = 10

$4 \div 1$	$8 \div 2$	$12 \div 3$	$16 \div 4$
$36 \div 6$	$10 \div 5$	$40 \div 8$	$8 \div 4$
$2 \div 1$	$6 \div 3$	$30 \div 6$	$45 \div 9$
$100 \div 10$	$20 \div 10$	$5 \div 1$	$12 \div 6$
$4 \div 2$	$10 \div 2$	$22 \div 11$	$14 \div 7$
$20 \div 10$	$25 \div 5$	$16 \div 8$	$18 \div 9$
$10 \div 5$	$20 \div 4$	$15 \div 3$	$90 \div 9$
$20 \div 5$	$54 \div 9$	$16 \div 8$	$18 \div 9$
$20 \div 5$	$32 \div 8$	$40 \div 10$	$36 \div 9$



# Variety of 5<sup>th</sup> Grade Skills

Great for spiral review and repeated progress.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## ELAPSED TIME with digital clocks

**Directions:** Our Earth Day superheroes are hard at work! Solve the word problems below and draw a line to the matching analog clocks. Be sure to show your work!



1. Tommy began planting a garden at 1:25pm. If it took him 65 minutes to complete, what time did he finish?
2. Taylor picked up trash around the community for 47 minutes. If she started at 3:58pm, what time did she finish?
3. Quinton finished watering his plants at 10:15am. If it took him an hour and 15 minutes, what time did he start?
4. Kelly collected school papers ready to be recycled. She started at 2:06pm. If it took her 54 minutes, what time did she finish?
5. Michael decided to walk to the library instead of driving his car. He left at 12:57pm, and it takes 25 minutes to get there, what time did he arrive?



Name: \_\_\_\_\_ Date: \_\_\_\_\_

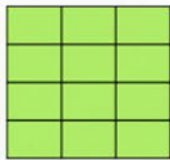


## COUNTING AREA with square units



**Directions:** Mrs. Johnson's 3<sup>rd</sup> grade class worked together to clean different parks on Earth Day! Count the square units to find the area of each park below.

1.



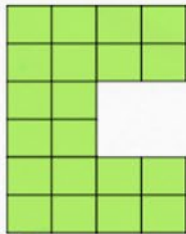
Area = \_\_\_\_\_

2.



Area = \_\_\_\_\_

3.



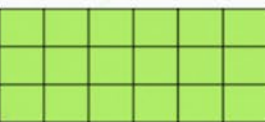
Area = \_\_\_\_\_

4.



Area = \_\_\_\_\_

5.



Area = \_\_\_\_\_

6. Create your own:





Name: \_\_\_\_\_ Date: \_\_\_\_\_




# EARTH DAY

*Picture graph*



ed trash in their community for  
bottles they found in the chart.  
a. Then, answer the questions.

Friends	Number of Bottles Found 
Jasmine	8

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# FACT FLUENCY

*crack the code*

Directions: Can you  
multiplication proble  
corresponding letter

Riddle: Why could

**I**

$$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$$


---

**A**

$$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$$














































Name: \_\_\_\_\_ Date: \_\_\_\_\_

# NUMBER SEQUENCES

*with eggs*



Directions: Spring has arrived! Help the bunny find the missing  
number to complete each sequence.

- 








- 








- 








- 








- 











# April MATH

5<sup>th</sup> grade

## Table of Contents

\*This product includes 10 math practice pages themed for April. Each practice page is a skill that students can master through routine practice.

1. Earth Day: Comparing Decimals
2. Add and Subtract with Decimals
3. Place Value: Rounding Decimals
4. Fraction Sequences with Eggs
5. Spring Flowers Multiplication Color by Code
6. Fact Fluency Crack the Code
7. Spring Peeps Division Color by Code
8. Earth Day Measurement Conversions
9. Ordered Pairs: Coordinates Practice
10. Earth Day Line Plot

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# ADD AND SUBTRACT

## with decimals

**Directions:** April showers bring May flowers! Solve each addition and subtraction problem and record your answers below.

A.

$$\begin{array}{r} 3.876 \\ - 1.2 \\ \hline \end{array}$$

B.

$$\begin{array}{r} 55.55 \\ + 2.039 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 9.700 \\ - 6.32 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 74.52 \\ + 89.38 \\ \hline \end{array}$$

E.

$$\begin{array}{r} 671.24 \\ - 231.5 \\ \hline \end{array}$$

F.

$$\begin{array}{r} 292.5 \\ + 856.6 \\ \hline \end{array}$$

G.

$$\begin{array}{r} 38.105 \\ - 9.63 \\ \hline \end{array}$$

H.

$$\begin{array}{r} 73.009 \\ + 654.05 \\ \hline \end{array}$$

A.



\_\_\_\_\_

B.



\_\_\_\_\_

C.



\_\_\_\_\_

D.



\_\_\_\_\_

E.



\_\_\_\_\_

F.



\_\_\_\_\_

G.



\_\_\_\_\_

H.



\_\_\_\_\_

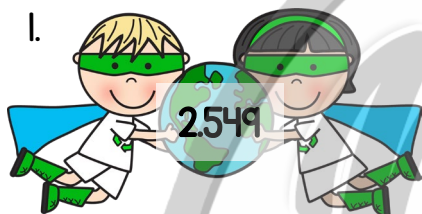
Name: \_\_\_\_\_ Date: \_\_\_\_\_

# PLACE VALUE

## *rounding decimals*

**Directions:** Happy Earth Day! For numbers 1-4, round the decimal to the nearest hundredth. For numbers 5-8, round the decimal to the nearest thousandth.

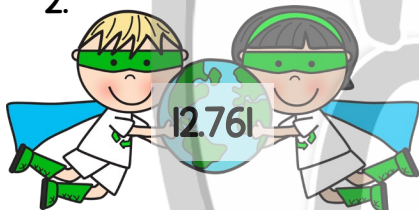
1.



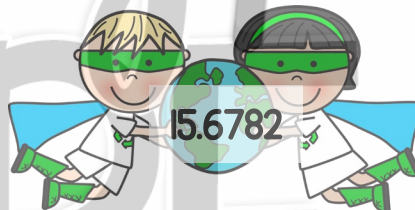
5.



2.



6.



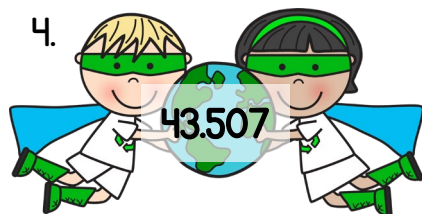
3.



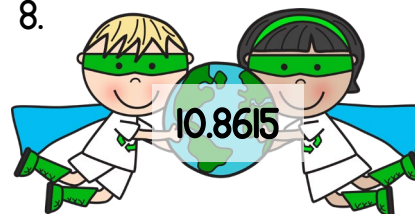
7.



4.



8.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# FACT FLUENCY

## crack the code

**Directions:** Can you crack the code to answer the riddle? Solve each multiplication problem. Then, find your answer down below and write the corresponding letter on the line.

Riddle: Why couldn't the flower ride its bike?



<b>I</b>  $\begin{array}{r} 823 \\ \times 710 \\ \hline \end{array}$	<b>S</b>  $\begin{array}{r} 942 \\ \times 654 \\ \hline \end{array}$	<b>P</b>  $\begin{array}{r} 505 \\ \times 886 \\ \hline \end{array}$	<b>O</b>  $\begin{array}{r} 997 \\ \times 838 \\ \hline \end{array}$
<b>A</b>  $\begin{array}{r} 649 \\ \times 760 \\ \hline \end{array}$	<b>L</b>  $\begin{array}{r} 105 \\ \times 114 \\ \hline \end{array}$	<b>T</b>  $\begin{array}{r} 856 \\ \times 653 \\ \hline \end{array}$	<b>E</b>  $\begin{array}{r} 295 \\ \times 422 \\ \hline \end{array}$

$$\overline{584,330} \quad \overline{558,968}$$

$$\overline{11,970} \quad \overline{835,486} \quad \overline{616,068} \quad \overline{558,968}$$

$$\overline{584,330} \quad \overline{558,968} \quad \overline{616,068}$$

$$\overline{447,430} \quad \overline{124,490} \quad \overline{558,968} \quad \overline{493,240} \quad \overline{11,970} \quad \overline{616,068} \quad !$$










Name: \_\_\_\_\_ Date: \_\_\_\_\_

# SPRING PEEPS

division color by code

 Purple = $23 \overline{) 1,955}$	 Green = $82 \overline{) 5,166}$	 Yellow = $55 \overline{) 5,390}$	 Blue = $94 \overline{) 9,400}$	 Pink = $72 \overline{) 9,360}$
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

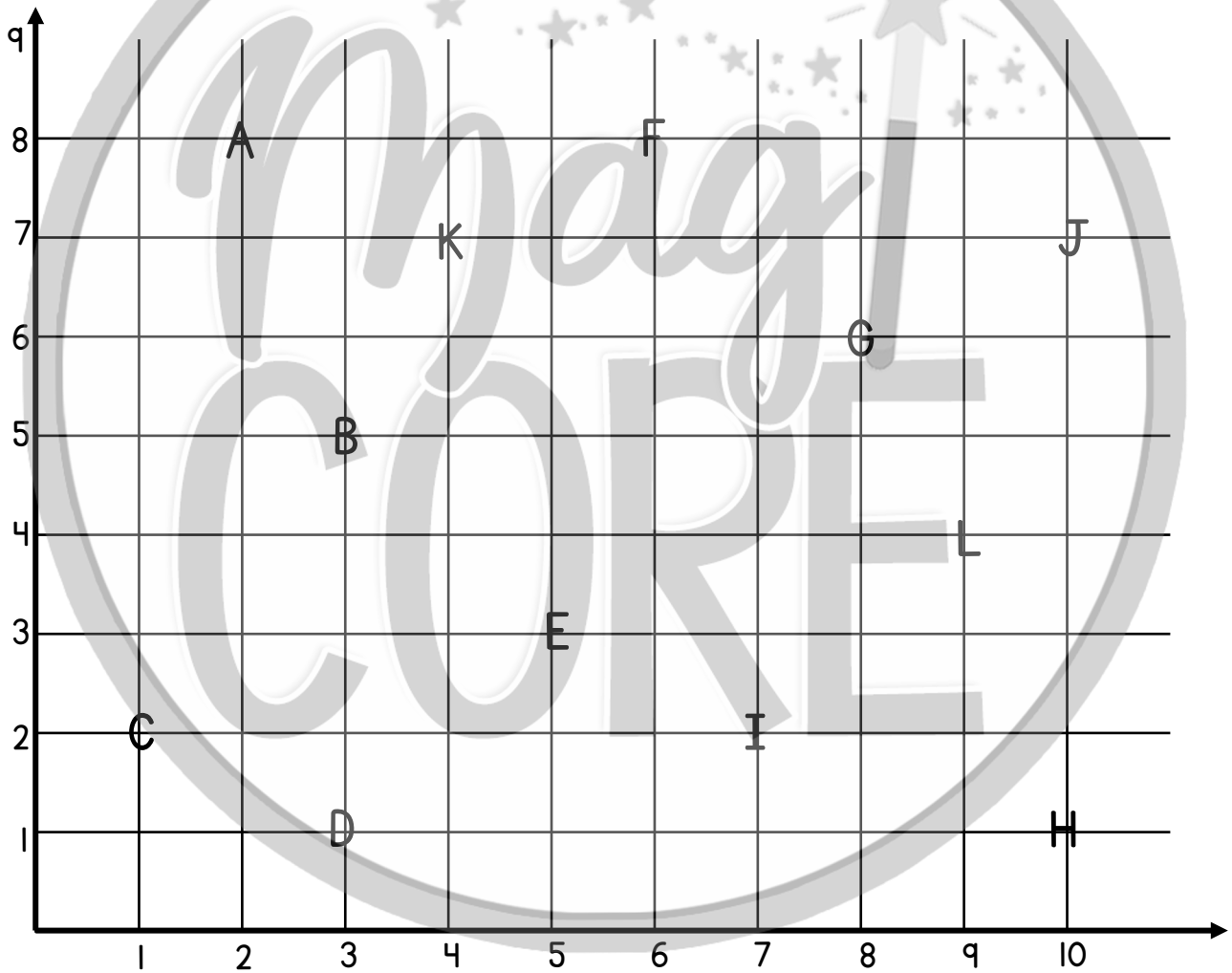


# ORDERED PAIRS

## coordinates practice



**Directions:** Mrs. Johnson's 5<sup>th</sup> grade students are working together to clean different parks on Earth Day! Find the coordinates of each student's location below. Record the coordinates on the lines provided.



A = \_\_\_\_\_ B = \_\_\_\_\_ C = \_\_\_\_\_ D = \_\_\_\_\_ E = \_\_\_\_\_ F = \_\_\_\_\_

G = \_\_\_\_\_ H = \_\_\_\_\_ I = \_\_\_\_\_ J = \_\_\_\_\_ K = \_\_\_\_\_ L = \_\_\_\_\_

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