



# MAY

## Math Practice

Name: \_\_\_\_\_ Date: \_\_\_\_\_

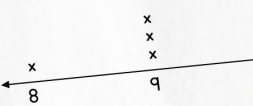
### ANALYZING DATA

with a line plot



Directions: Welcome to the parade! Michelle measured the height of each float truck in the parade and recorded the data in the line plot below. Analyze the line plot and then answer the questions below.

How many trucks were 8 inches tall?



1. How many trucks were 8 inches tall?

2. How many more trucks were 9 inches tall than 8 inches tall?

3. What was the most common height?

4. What was the least common height?

5. How many more trucks were 9 inches tall than 8 inches tall?

6. How many more trucks were 9 inches tall than 8 inches tall?

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### ELAPSED TIME

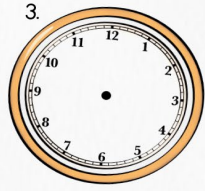
using a number line

Directions: For numbers 1-3, draw the elapsed time on each clock. For number 4, draw the elapsed time on the number line.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



4:28

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_


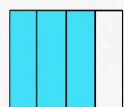
12. \_\_\_\_\_


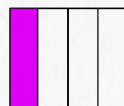
Name: \_\_\_\_\_


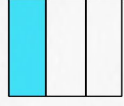
### EQUIVALENT FRACTIONS



at Bloom's Bakery



Directions: The cupcakes are ready at Bloom's Bakery! The baker listed the fraction of each cupcake flavor that was leftover from the day before. Help the baker draw a line to each equivalent fraction.

1.   $\frac{1}{2}$  

2.   $\frac{2}{6}$  

3.   $\frac{6}{8}$  

4.   $\frac{2}{8}$  

5.   $1$  

3rd Grade





# Color and Blackline versions

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## MEMORIAL DAY

multiplication color by code

Red  
= 21-40



White  
= 41-60



Yellow  
= 61-80



Gray  
= 81-100

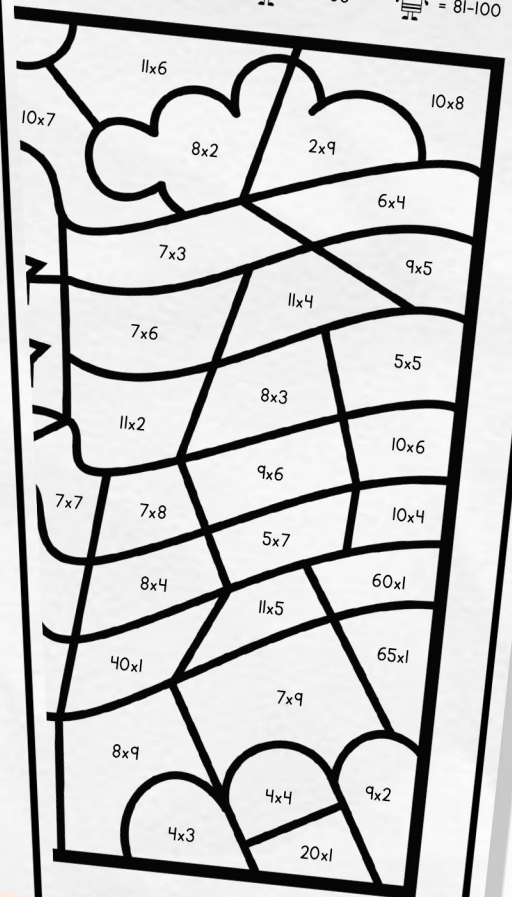
Name: \_\_\_\_\_

Date: \_\_\_\_\_

## MEMORIAL DAY

fractions on a number line

Directions: It's time to decorate for Memorial Day! Find the missing fraction on each number line.





- Variety of 3<sup>rd</sup> Grade Skills
- Great for spiral review and repeated progress.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**MULTIPLICATION**  
even number products

Directions: \_\_\_\_\_

Number products to

5 x 1	3 x 5
5 x 6	6 x 3
x 9	2 x 4
10	4 x 6
1	7 x 7
	5 x 3

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

**SPRING ACTIVITIES**  
bar graphing

Directions: Third grade students voted on their favorite activities to do in Spring. Use the bar graph below to answer the questions.

Spring Activities

Activities	Number of votes
Plant Flowers	12
Fly a Kite	7
Nature Walk	16
Pick Berries	20
Bird Watching	3

1. Which activity had the greatest number of votes? \_\_\_\_\_ Fewest? \_\_\_\_\_

2. How many more students voted for a nature walk than bird watching? \_\_\_\_\_

3. How many fewer students voted for flying a kite than picking berries? \_\_\_\_\_

4. How many students voted for planting flowers and picking berries? \_\_\_\_\_

What is the total number of votes represented in the graph? \_\_\_\_\_

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# MAY FLOWERS

division color by code



Green = 2

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# FACT FLUENCY

crack the code

each write the

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# FIND THE MISSING FACTOR

comparing numbers

Directions: Find the missing factor that makes the comparison correct.  
Color in the box that shows the correct answer.

1.  $3 \times \text{?} > 24$

5

9

8

2.  $4 \times \text{?} < 36$

6

10

12

3.  $9 \times \text{?} = 54$

5

7

6

4.  $8 \times \text{?} > 70$

8

9

6

5.  $6 \times \text{?} = 42$

5

7

9

6.  $5 \times \text{?} < 40$

4

8

9

7.  $\text{?} \times \text{?} = 15$

6

8.  $7 \times \text{?} = 56$

7

9

8

50 ÷ 5  
24 ÷ 4  
10 ÷ 2  
5 ÷ 1  
8 ÷ 4  
3 ÷ 5  
6 ÷ 3  
22 ÷ 11  
30 ÷ 5  
8 ÷ 6  
80 ÷ 8

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# May MATH

## 3rd grade

### Table of Contents

\*This product includes 10 math practice pages themed for May. Each practice page is a skill that students can master through routine practice.

1. Multiplication: Even Number Products
2. Find the Missing Factor: Comparing Numbers
3. Memorial Day Multiplication Color by Code
4. Fact Fluency Crack the Code
5. May Flowers Division Color by Code
6. Memorial Day Fractions on a Number Line
7. Equivalent Fractions at Bloom's Bakery
8. Elapsed Time Using a Number Line
9. Analyzing Data with a Line Plot
10. Spring Activities Bar Graphing



Name: \_\_\_\_\_ Date: \_\_\_\_\_



# MULTIPLICATION

## even number products



**Directions:** Happy Memorial Day! Color in the even number products to create a path for the Memorial Day parade!



	$4 \times 5$	$2 \times 6$	$8 \times 3$	$3 \times 3$	$5 \times 1$	$3 \times 5$
$9 \times 3$	$5 \times 5$	$9 \times 1$	$9 \times 4$	$7 \times 2$	$5 \times 6$	$6 \times 3$
$5 \times 9$	$7 \times 9$	$1 \times 7$	$7 \times 5$	$7 \times 7$	$9 \times 9$	$2 \times 4$
$3 \times 3$	$2 \times 2$	$9 \times 8$	$7 \times 8$	$6 \times 6$	$3 \times 10$	$4 \times 6$
$5 \times 3$	$10 \times 5$	$1 \times 5$	$3 \times 9$	$7 \times 1$	$11 \times 1$	$7 \times 7$
$9 \times 9$	$4 \times 3$	$5 \times 5$	$9 \times 5$	$7 \times 5$	$1 \times 9$	$5 \times 3$
$5 \times 7$	$8 \times 8$	$9 \times 6$	$5 \times 2$	$8 \times 5$	$10 \times 10$	



Name: \_\_\_\_\_ Date: \_\_\_\_\_



# MEMORIAL DAY

multiplication color by code



Dark Blue  
= 0-10



Light Blue  
= 11-20



Red  
= 21-40



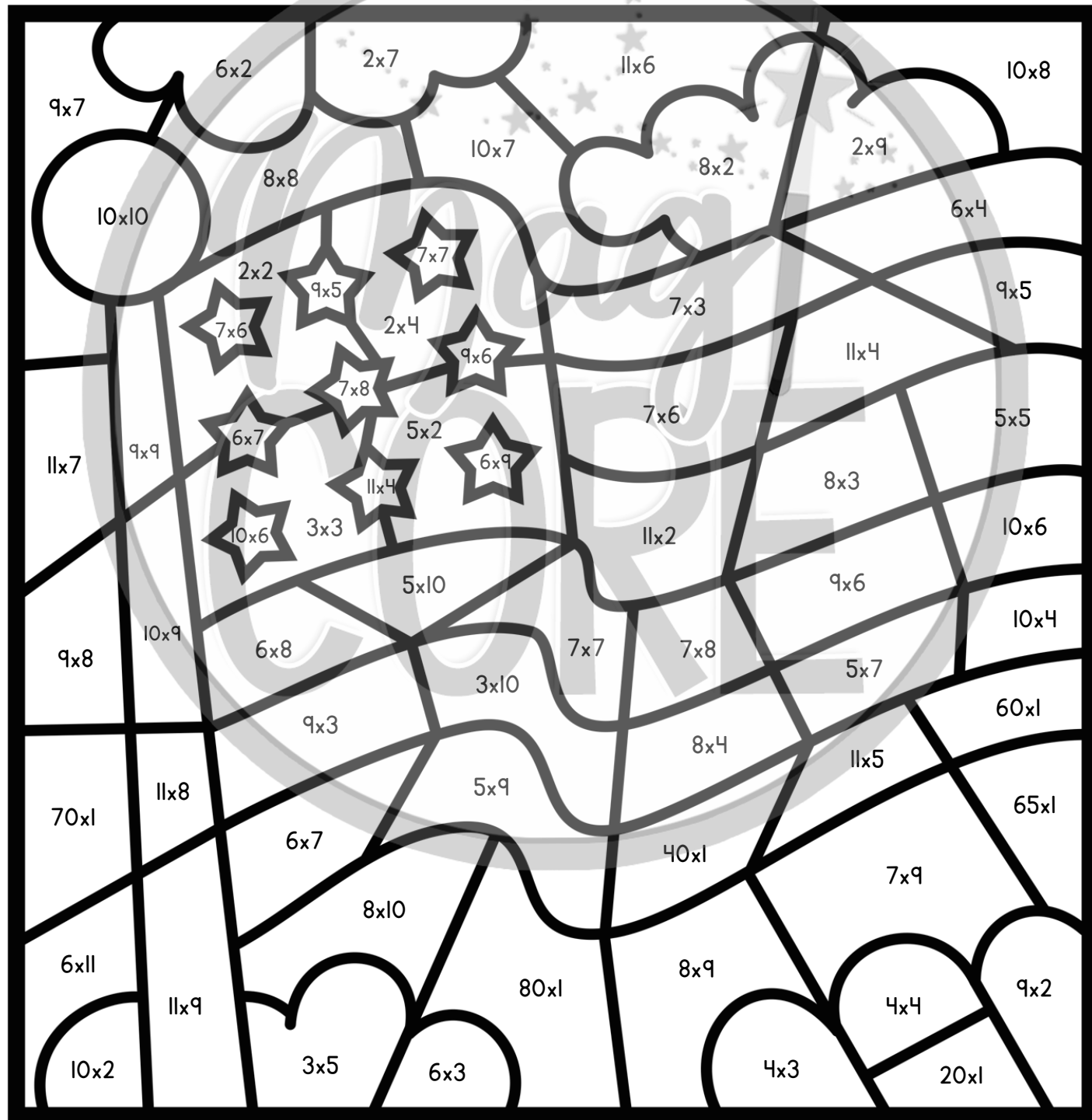
White  
= 41-60



Yellow  
= 61-80



Gray  
= 81-100



Name: \_\_\_\_\_ Date: \_\_\_\_\_




# FACT FLUENCY

## crack the code

**Directions:** Can you crack the code to answer the riddle? Solve each multiplication problem. Then find your answer down below and write the corresponding letter on the line.

Riddle: What did the ghost say on Memorial Day?

<b>R</b> $\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$	<b>H</b> $\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$	<b>D</b> $\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$	<b>W</b> $\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$
<b>N</b> $\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$	<b>E</b> $\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$	<b>T</b> $\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$	<b>O</b> $\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$
<b>B</b> $\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$	<b>I</b> $\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$	<b>A</b> $\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$	

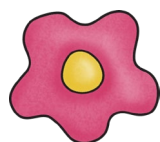
                           ,                                              ,

                                             !

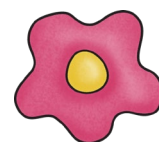




Name: \_\_\_\_\_ Date: \_\_\_\_\_



# EQUIVALENT FRACTIONS



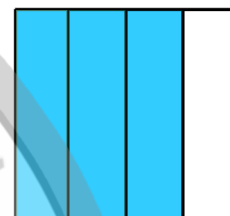
at bloom's bakery

**Directions:** The cupcakes are ready at Bloom's Bakery! The baker listed the fraction of each cupcake flavor that was leftover from the day before. Help the baker draw a line to each equivalent fraction.

1.



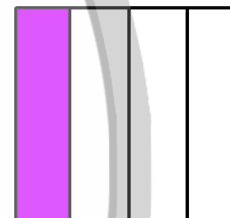
$$\frac{1}{2}$$



2.



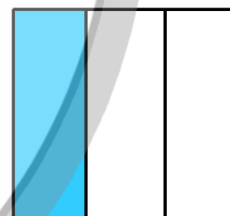
$$\frac{2}{6}$$



3.



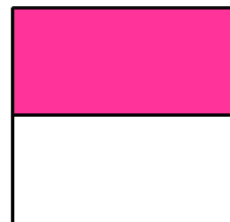
$$\frac{6}{8}$$



4.



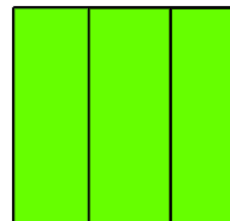
$$\frac{2}{8}$$



5.



$$1$$



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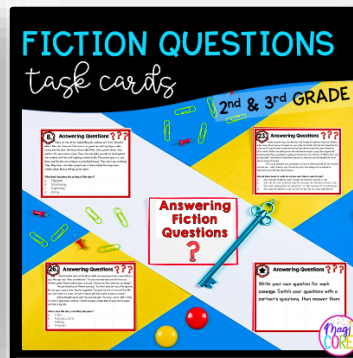


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