

Ways to Use Task Cards

I. Centers

- 2. Scoot: Pass out one card for each student. Set a timer and say, "Scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seats.
- 3. Scavenger Hunt: Hide cards around the room. Students search for cards and answer them.
- **4. Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling them. Students answer the corresponding number card.
- 5. Whole-Class Practice: Teacher displays card on the projector. Students answer on mini whiteboards.
- 6. Exit Tickets: Give each student a task card at the end of the lesson. Have them answer on a sticky note.

Base Words

Complete the following sentence with the correct word:

Please provide an _____ to the question I asked.

- a. example
- b. fact
- c. question
- d. answer

3

Base Words

How are the words "button" and "zipper" related?

- a. They are both types of sewing tools.
- b. They are both types of weather phenomena.
- c. They are both ways to fasten clothing.
- d. They are both devices used in electronic gadgets.



22

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Base Words

Which of the following habits is one that people may want to **break**?

- a. Eating a balanced diet
- b. Getting regular exercise
- c. Procrastinating on tasks
- d. Maintaining a sleep schedule

Base Words

Which of the following would be an example of making a connection?

- a. Ignoring someone when they try to talk to you
- b. Speaking with a new person at a social event
- c. Throwing a paper airplane in class
- d. Watching a movie alone at home

Answer Sheet

Answer Sheet

| Name: | | Date: | | Name: | | Date: | | |
|------------|--------|--------|--------|---------|--------|---------|--------|--------|
| Card # | Answer | Card # | Answer | * | Card # | Answer | Card # | Answer |
| Ι. | | 16. | 1 | | Ľ, | 22 | 16. | |
| 2. | | 17. | | K | 2. | * T . * | 17. | |
| 3. | | 18. | | | 3. | *** | 18. | |
| Ч. | | 19. | | | Ч. | | q. | |
| 5. | | 20. | | | 5. | | 20. | |
| 6. | | 21. | | | 6. | | 21. | |
| 7. | | 22. | | | 7. | | 22. | |
| 8. | | 23. | | | 8. | | 23. | |
| q . | | 24. | |] | q. | | 24. | |
| 10. | | 25. | |] | 10. | | 25. | |
| II. | | 26. | | | II. | | 26. | |
| 12. | | 27. | | | 12. | | 27. | |
| 13. | | 28. | | | 13. | | 28. | |
| 14. | | 29. | | Bochose | 14. | | 29. | |
| I5. | | 30. | | Ord of | 15. | | 30. | |

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