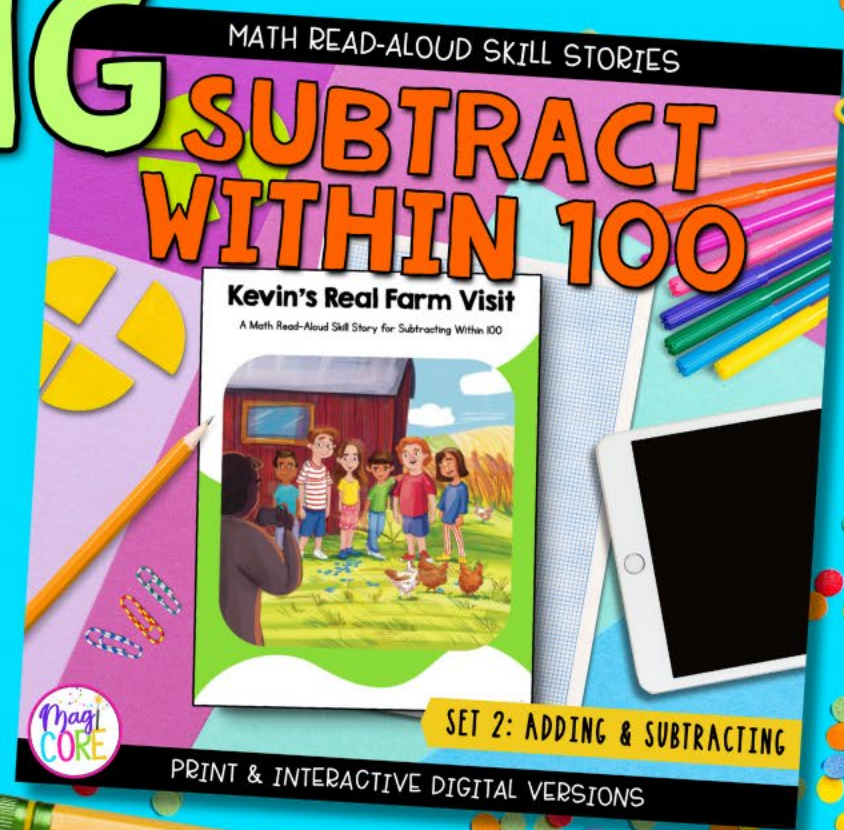
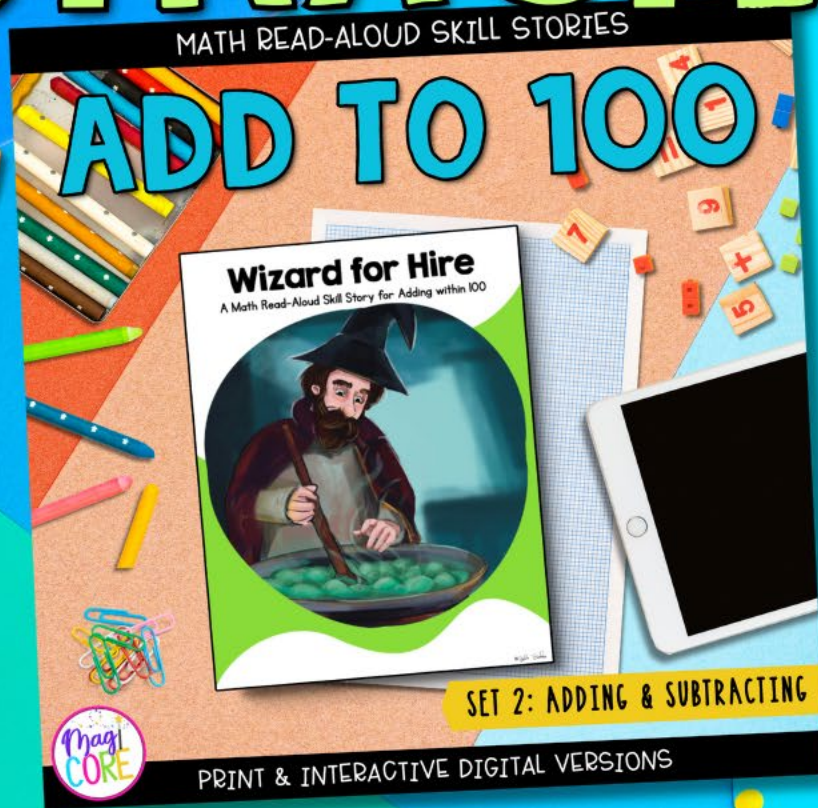


MATH READ-ALOUD SKILL STORIES

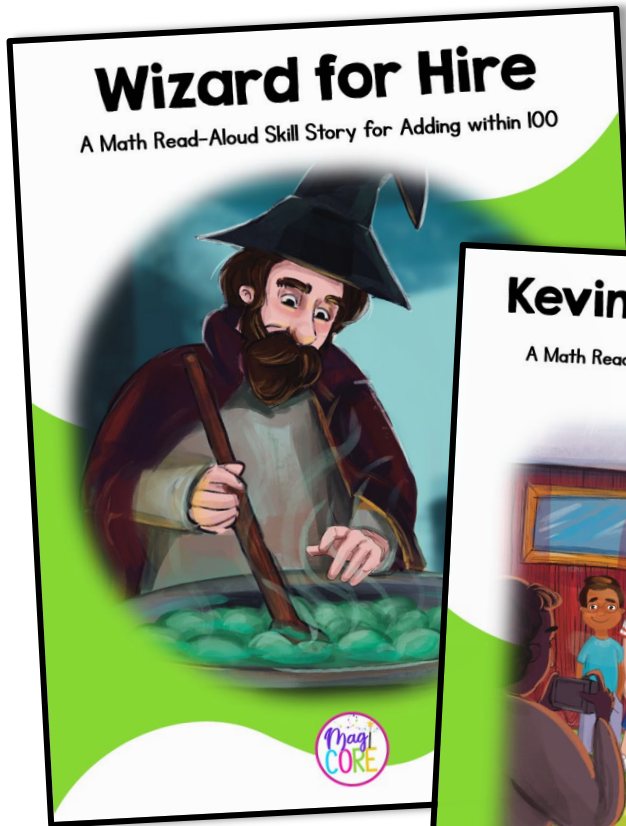
ADDING & SUBTRACTING

SET 2 **Bundle**



PRINT & INTERACTIVE DIGITAL VERSIONS

WHAT'S INSIDE?



PRINTABLE PDFs and **INTERACTIVE**
DIGITAL VERSIONS included.

- Engaging math read-aloud skill stories
- "STOP AND SOLVE" tasks throughout each story
- AND links to interactive digital versions

**Printable Slides &
Digital Links Included**



2 ENGAGING MATH STORIES

- Activities targeting essential math skills.
- Teachers can quickly check student work.
- Exciting narrative stories to keep students engaged.
- Cross-curricular practice.



STANDARD ALIGNED

- Skill-focused, scaffolded activities
- Great for end of unit review and scaffolded review throughout the year
- Set 2 including:
 - CCSS 1.NBT.C4
 - FL BEST MA.1.NSO.2.5

The image shows a tablet displaying a math activity and a worksheet showing the same activity. The tablet screen features a cartoon girl icon, a speaker icon, and a large pink instruction box that reads: "Cross off 10 goats to help solve the equation from the story. Click the goats to cross them off. Then, type in the text box how many goats are left. Click the ✓ in the bottom right corner to return to the story once you have finished." Below the instruction box is a grid of 24 goats arranged in 4 rows of 6. At the bottom of the screen, it asks "How many goats are left?" with a blue box containing the number "0" and a green checkmark.

The worksheet in the background shows the same story and goat grid. The story text is: "Kevin's group went to see the goats first. The goats were small and came in many different colors. They hopped around like children playing a game at recess." "We had 24 goats," Farmer Ben said. "But we traded 10 of them to the farm down the road. Does anyone know how many goats that leaves us with now?" Kevin's hand shot into the air, and Farmer Ben pointed to him before he actually had an answer ready for $24 - 10$. Below the story is a "STOP AND SOLVE" section with a "Draw & Write" prompt: "Cross off the goats to help solve the equation from the story." The worksheet also shows a grid of 24 goats and a question "How many goats are left?" with a blank line for the answer.

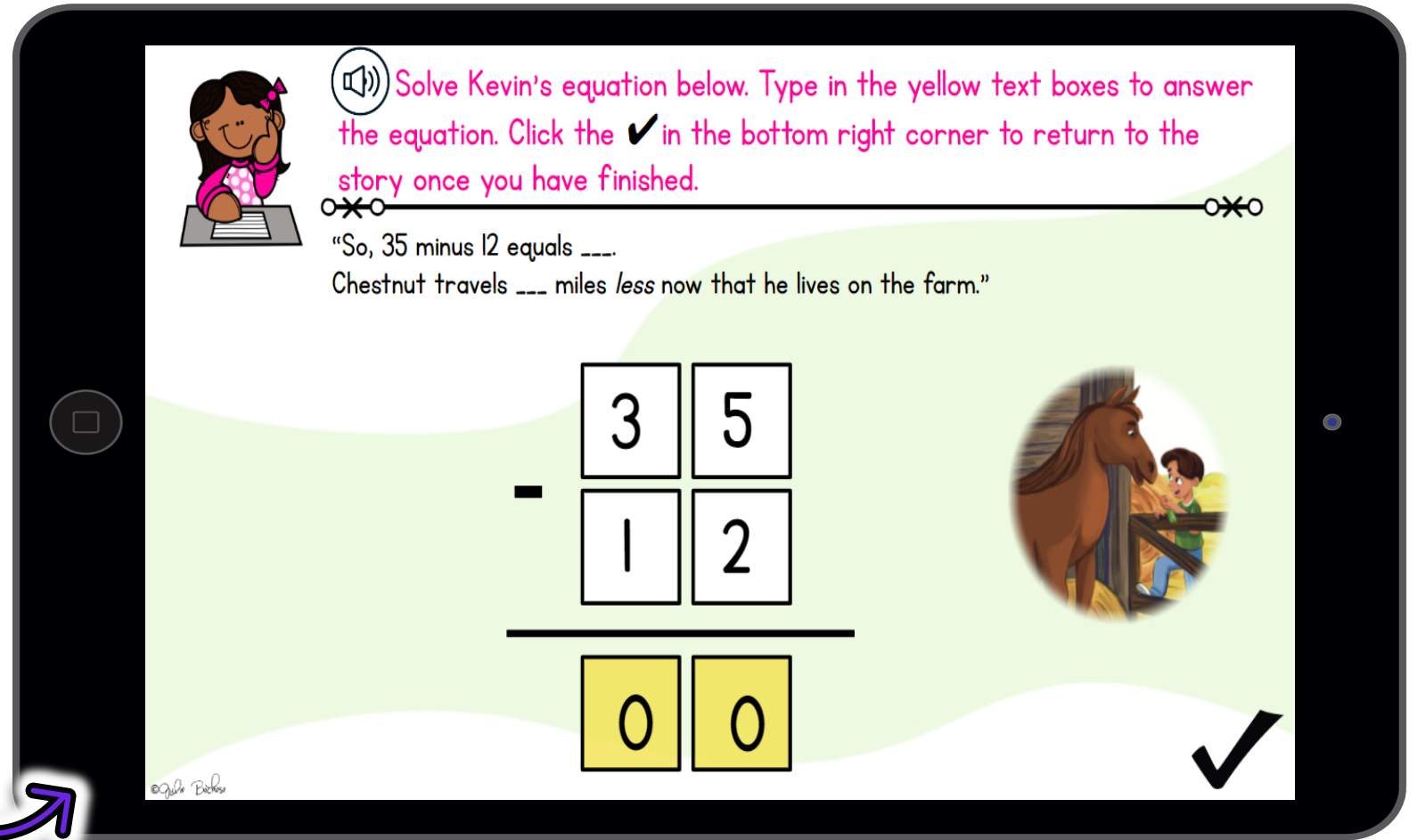
READ ALOUD

- Engage in whole class instruction with an interactive read-aloud
- Read-aloud to students while they follow along with the story
- "STOP AND SOLVE" activities for skills-based practice along the way



DIGITAL VERSION

- Same format as the print version
- Perfect for individual activity and small groups
- Audio playback buttons to read-aloud the story to students
- Interactive "STOP AND SOLVE" activities



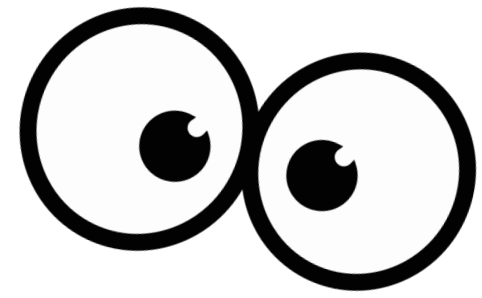
  Solve Kevin's equation below. Type in the yellow text boxes to answer the equation. Click the ✓ in the bottom right corner to return to the story once you have finished.

0 ✂ 0

"So, 35 minus 12 equals ____
Chestnut travels ____ miles less now that he lives on the farm."

$$\begin{array}{r} 35 \\ - 12 \\ \hline 00 \end{array}$$


TAKE A PEEK



Kevin and his group spent time learning how cows were milked. They met sheep and listened to how Farmer Sarah turned their wool into yarn. They even learned about beekeeping and honey production on the farm.

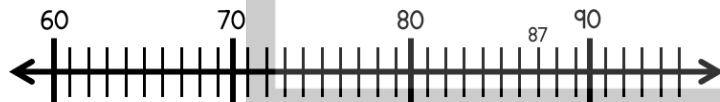
Finally, Kevin's group was led to a cornfield. The cornstalks were taller than Kevin, but most of the corn had been harvested by now. Kevin was amazed at how many cornstalks grew in the field.

"This year, the corn plants took about 87 days to produce ears of corn," Farmer Joan said. "It takes about 14 days for the corn to sprout from seeds. Can anyone figure out how many days of growth there are from sprouting time to fully-grown ears of corn?"



STOP AND SOLVE

Write  Use the number line to solve $87 - 14 = ?$
Mark your answer on the number line.



©Julie Becker

Kevin's hand shot up again, but this time he grabbed a stick with his other hand and crouched to write $87 - 14 = ?$ in the dirt at his feet. Then he drew a number line and labeled it from 70 to 90, counting by ones. He put his stick on 87, then hopped back to 77 to represent the 1 ten or 10 in 14. Next, Kevin traveled back 4 more hops on the number line to represent the 4 ones in 14. He ended up at 73.

This time, his friend, Annie, got called on first. "87 minus 14 equals 73," she said. "It took 73 days for this corn to grow from sprouts to full-grown ears of corn."

Kevin high-fived Annie when Farmer Joan said her answer was correct. Annie's correct answer earned his group a popcorn treat while they finished up their tour of the farm. All the students got to pick out a magnet from a collection Farmer Joan spread out on a picnic table. Kevin laughed when he picked his and stuffed it into his backpack. Visiting a real farm was everything Kevin had hoped it would be.



©Julie Becker

"How was your field trip?" his mom asked when she picked him up from school.

"Great!" Kevin said. "I even took a chicken home in my backpack."

"You what?" His mom stopped walking; her gaze locked on his backpack as he slowly unzipped it.

He held up his magnet from the farm.

His mom chuckled as she took the magnet from him. "It's a chicken-shaped magnet!"

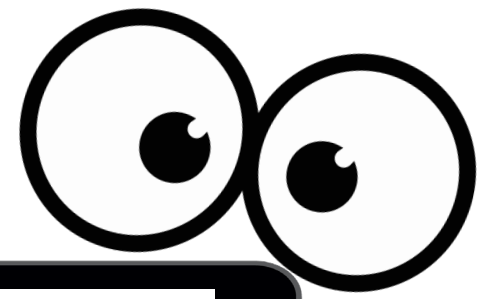
"You didn't say I couldn't take a chicken *magnet* home in my backpack," Kevin said.

"No, I didn't." His mom ruffled his hair and started walking again. "And I'm glad it's not a *real* chicken."

But Kevin knew that someday he'd have real chickens on his real farm when he was a real farmer.



AND ANOTHER PEEK



Torrin was a wizard who lived deep in the forest. His home was made of stones he'd magically set into place himself. A moat full of sigilcrops surrounded his house and provided protection while Torrin spent his days making potions and casting spells for the townspeople. He was very busy with his work because the townspeople wanted many things.



"I need a spell to make my unicorn less wild."

"Can you use your magic to keep the elves out of my garden?"

"Do you have any potions to help me find my true love?"

He'd consulted his ancient books, dug deep in his enchanted chests, and even asked Eymore, a wise and clever raven who lived in a nearby tree, for advice. Finally, Torrin had come up with the perfect potion to help the family. Now he just had to make it.

"Let's see." Torrin tapped a finger on the ingredients list he'd scribbled on his parchment. "I have twigs from a crawdle tree, feathers of a nika bird, and a scoop of smooth pebbles from the bottom of Azlow River." He added all those materials to a big, black cauldron already boiling water over a fire.

After stirring slowly, Torrin added 40 tiny seeds from a moonflower and 5 huge seeds from a starfairy melon.

How many seeds is that in all? Torrin wondered.

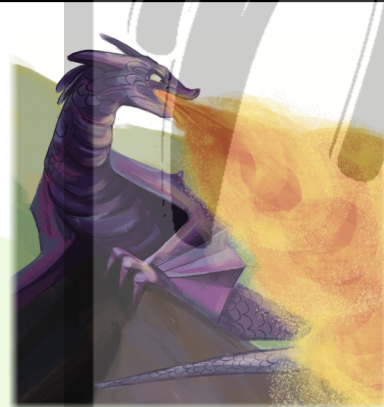
Click here to



and



solve



That last one always made Torrin roll his eyes. He gave those people a little piece of rose quartz and told them to keep their eyes open for anyone who gave them an extra smile in town. That worked every time and didn't actually involve any magic. It just involved paying attention.

The latest request he'd received, however, *did* need some magic. A new family in town had asked Torrin to help them get rid of a dragon who was after them. An evil witch had cursed the family with this dragon who had followed them every time they'd moved. Not sure how to escape the dragon's fire, the family had hired Torrin.



Create an equation to help Torrin count his seeds. Fill out the table to show your work. Then, type in the text boxes to create the equation. Click the ✓ in the bottom right corner to return to the story once you have finished.

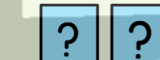
Torrin added 40 tiny seeds from a moonflower and 5 huge seeds from a starfairy melon. "How many seeds is that in all?" Torrin wondered.

Moonflower Seeds

TENS	ONES
?	?

Starfairy Melon Seeds

TENS	ONES
?	?



+

