



# READING

7th Grade

# COMPREHENSION

ALL STANDARDS

# mega bundle

**FICTION 7TH GRADE RL. 7.6**  
DEVELOP & CONTRAST THE POINT OF VIEW

**NONFICTION 7TH & 8TH GRADE RI.7.2/8.2**  
CENTRAL IDEA & SUMMARY

**FICTION 7TH & 8TH GRADE RL. 7.4/8.4**  
MEANING OF WORDS & PHRASES

**NONFICTION 7TH & 8TH GRADE RI.7.8/8.8**  
EVALUATE ARGUMENTS & CLAIMS IN A TEXT

**NONFICTION 7TH & 8TH GRADE RI.7.6/8.6**  
AUTHOR'S POINT OF VIEW & PURPOSE

**FICTION 7TH & 8TH GRADE RL. 7.2/8.2**  
THEME & CENTRAL IDEA

**NONFICTION 7TH & 8TH GRADE RI.7.4/8.4**  
MEANING OF WORDS & PHRASES

**FICTION 7TH GRADE RL. 7.3**  
STORY ELEMENT INTERACTIONS

**NONFICTION 7TH & 8TH GRADE RI.7.1/8.1**  
INFERENCING & EXPLICIT ANALYSIS

**FICTION 7TH & 8TH GRADE RL. 7.1/8.1**  
INFERENCING & EXPLICIT ANALYSIS

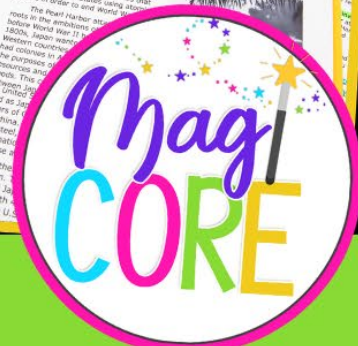
**NONFICTION 7TH & 8TH GRADE RI.7.5/8.5**  
ANALYZE FORM & STRUCTURE: POEM OR DRAMA

**NONFICTION 7TH & 8TH GRADE RI.7.5/8.5**  
ANALYZE TEXT STRUCTURE

**NONFICTION 7TH GRADE RI.7.3**  
ANALYZE INTERACTIONS & RELATIONSHIPS

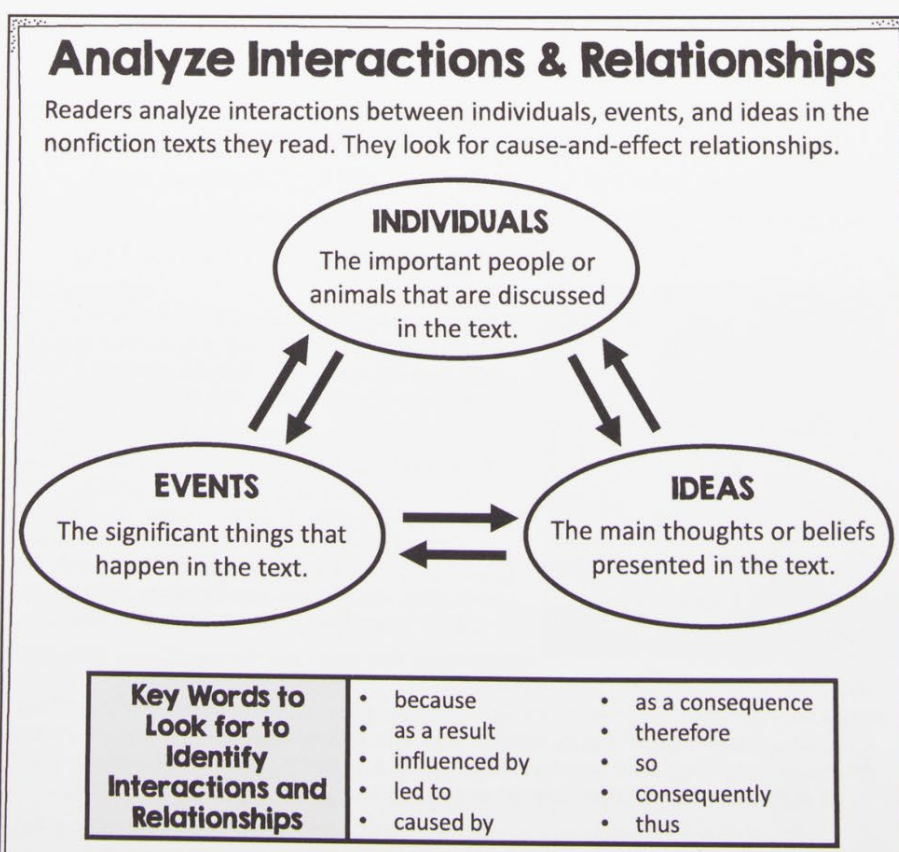
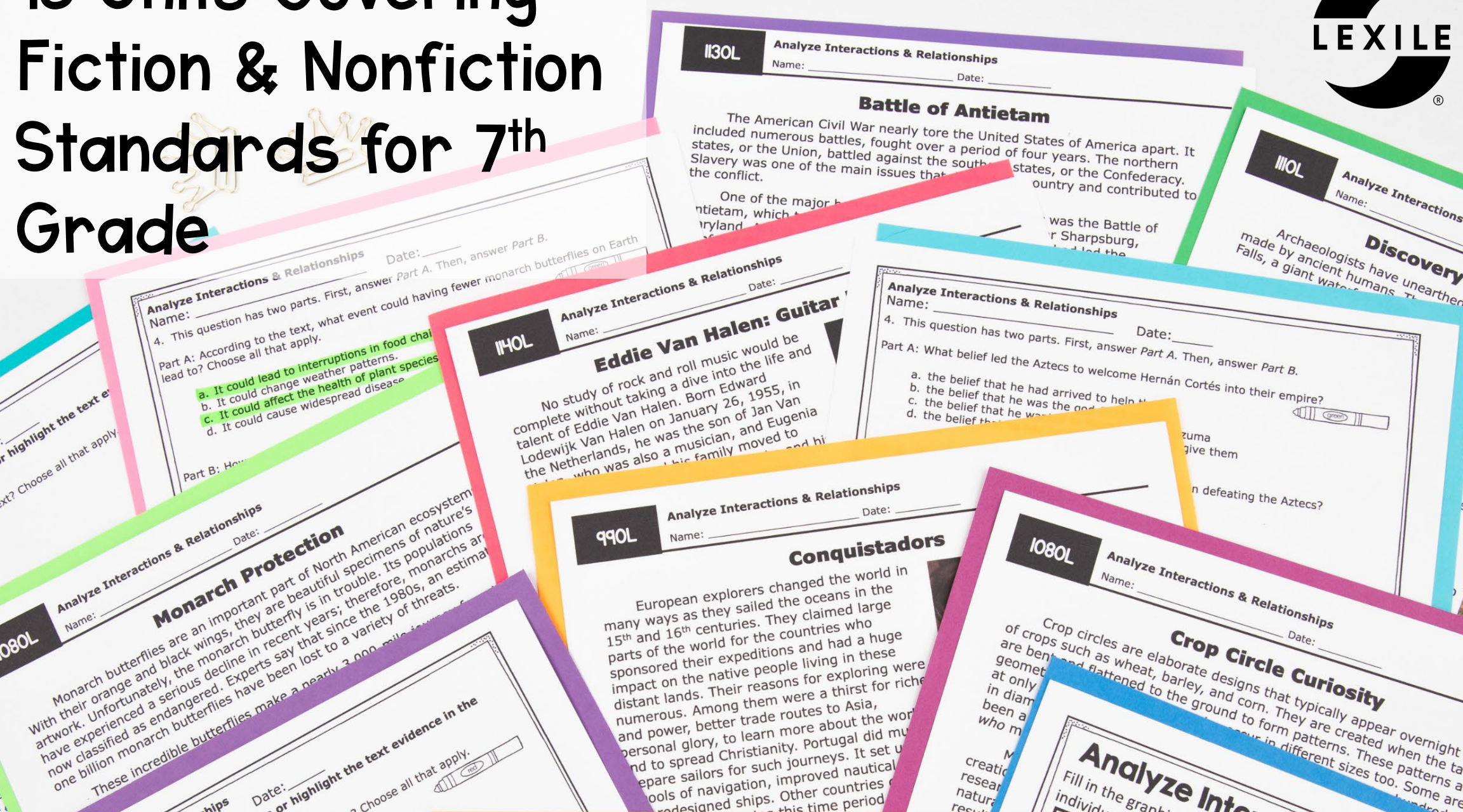
**NONFICTION 7TH & 8TH GRADE RI.7.9/8.9**  
ANALYZE MULTIPLE & CONFLICTING VIEWS

# PRINTABLE VERSION





# 15 Units Covering Fiction & Nonfiction Standards for 7<sup>th</sup> Grade



### 1080L Analyze Interactions & Relationships

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Answer the following questions. Underline or highlight the text evidence in the color indicated.

- Who are the important individuals involved in this text? Choose all that apply.
  - a. Spanish conquistadors
  - b. Aztecs
  - c. Incas
  - d. Italian explorers
- Which country had an influence on preparing sailors to go on expeditions?
  - a. Portugal
  - b. Spain
  - c. Italy
  - d. France
- What reasons led to countries wanting to explore?
  - a. The desire to find new trade routes.
  - b. The desire to spread Christianity.
  - c. The desire to find gold and other resources.
  - d. The desire to establish colonies.

### 1080L Analyze Interactions & Relationships

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Fill in the graphic organizer to analyze interactions and relationships between individuals, events, and ideas in a nonfiction text.

**Text:** *The Transcontinental Railroad*

**Central Ideas:** Who are the people in the text, what are they doing, and why are they important?

- Abraham Lincoln signed the Pacific Railroad Act (1862): providing support for the transcontinental railroad.
- Chinese laborers, Irish immigrants, and other workers built the railroad, facing challenges and dangers.

**Key Events or Incidents:** What are the key events or incidents in the text?

- Congress approves survey (1853): funding approved to survey routes.
- Pacific Railroad Act (1862): signed by Lincoln, approved to survey routes.
- Construction begins (1866): work on segments from Sacramento and Omaha.

**Central Ideas, Beliefs, or Themes:** What are the central ideas, beliefs, or themes in the text? How are these ideas developed?

- Communicate between East & West Coast.
- Terrain, dangers to workers.



# Anchor Charts and Graphic Organizers Included for all 15 Units

## Analyze Form & Structure in a Poem or Drama

Let's Try! Read the passage "Autumn Time" below, then answer the questions on the graphic organizer.

Autumn Time

Summer green fades to autumn gold beauty,  
while leaves take flight on chilly night breezes.  
Scarecrows accept their guardian duty  
as the wind comes and the land freezes.

## Analyze Form & Structure in a Poem or Drama

Fill in the graphic organizer to analyze how a drama's or poem's form or structure contributes to its meaning.

Drama or Poem Title: *Autumn Time*

Excerpt to be analyzed:  
*"Pumpkin spice this and pumpkin spice that, whatever you drink, it's tasty and hot. You may even wear a black witchy hat and people will fear you... or not."*

Form:

Drama  
 Tragedy  
 Comedy  
 Melodrama

Poem  
 Ballad  
 Sonnet  
 Free Verse  
 Ode  
 Elegy

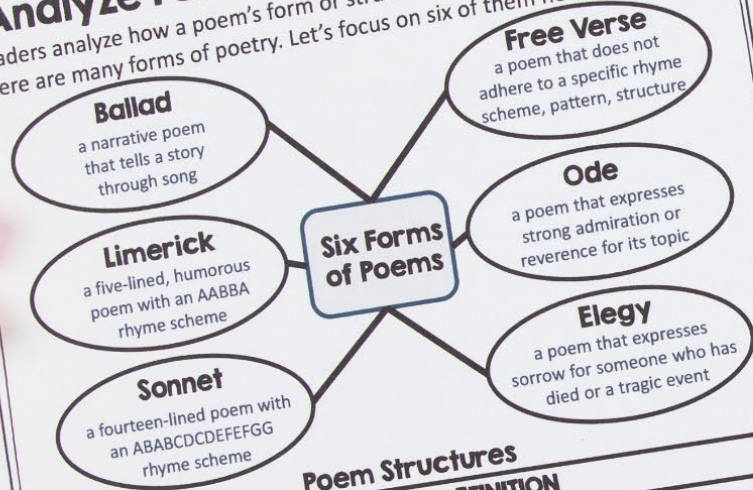
Structure: What is the structure of the text?  
*The structure is short lines, repeated words, and a fun and easy to read.*

Impact: What is the impact of the text?  
*The chosen form to read and write while adding feelings and emotions.*

Interpretation: How do you feel about the theme or message and how does it relate to your own life?  
*I feel like I can relate to the theme of fear.*

## Analyze Form & Structure in a Poem

Readers analyze how a poem's form or structure contributes to its meaning. There are many forms of poetry. Let's focus on six of them here.



### Poem Structures

STRUCTURE	DEFINITION
Lines	a group of words arranged in a row in a poem
Stanzas	a set of lines grouped together in a poem
Rhyme Scheme	the pattern of rhymes at the end of each line of a poem or song, usually referred to by letters to show which lines rhyme with each other (ex. ABAB, AABB, ABBA)
Meter	the pattern of beats in a line of poetry, includes stressed and non-stressed syllables
Repetition	repeating words, phrases, lines, or stanzas in a poem, often used to emphasize a feeling or idea or create rhythm

To analyze how a poem's form or structure contributes to its meaning:

- Carefully read the text and note the form and structure used.
- Ask:
  - Why do you think the author chose this form or structure? (theme, character, setting, etc.)
  - How does the chosen form or structure influence the tone, theme, characters, setting, flow, rhythm, visual appearance, emotional impact, and/or meaning?
- Summarize your thoughts about how form and structure contribute to meaning.

## Analyze Form & Structure in a Drama

Readers analyze how a drama's form or structure contributes to its meaning. There are many forms of dramas. Let's focus on four of them here.



### Drama Structures

STRUCTURE	DEFINITION
Acts	larger divisions in a play that group scenes together, marking major shifts in the story's development
Scenes	smaller sections within acts that take place in specific locations and involve particular characters
Stage Directions	instructions from the playwright to guide actors' movements, expressions, and interactions on stage, also includes descriptions of the setting and any props
Dialogue	the spoken interactions between characters
Monologue	extended speeches delivered by one character, typically addressing other characters or the audience
Soliloquy	monologues that are spoken aloud when a character is alone, revealing inner thoughts and emotions

To analyze how a drama's form or structure contributes to its meaning:

- Carefully read the text and note the form and structure used.
- Ask:
  - Why do you think the author chose this form or structure? (theme, character, setting, etc.)
  - How does the chosen form or structure influence the tone, theme, characters, setting, dialogue, emotional impact, and/or meaning?
- Summarize your thoughts about how form and structure contribute to meaning.



# Passages & Questions Mimic State Testing Requirements



Author's POV & Purpose Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Come to the Lake



Lake Champlain from

Lake Champlain is a wonderful town

& Purpose Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Most Dangerous Monsters

Wolves are  
the most dangerous  
monsters in  
the world. In  
TV shows,  
they are  
portrayed as  
brutal and  
ferocious  
creatures.  
They are  
often  
depicted as  
being able to  
walk on all  
fours, and  
they are  
said to be  
able to  
communicate  
with each  
other. In  
reality, they  
are much  
more  
social and  
friendly  
than they  
are  
portrayed  
to be.

Wolves are  
werewolves  
and  
the extended  
family  
and  
friends, on the  
other hand,  
are often  
portrayed as  
being able to  
live forever  
and are  
often an  
opponent  
no one  
wants  
to face.  
They have  
the ability  
to control  
minds,  
and are  
often  
portrayed  
as being  
able to  
control  
humans  
to do their  
bidding.

1060L

Author's POV & Purpose Name: \_\_\_\_\_ Date: \_\_\_\_\_

## For the Birds

Many people enjoy attracting birds to their yards. They see our feathered friends and hear their songs. There are many activities, inviting birds into your yard. There are also disadvantages.

Putting out feeders to attract birds brings many benefits to your yard. This boosts biodiversity. Birds also help with pollination, insect control, and their actions are important in maintaining a healthy environment.

Birds also serve the function of a natural pest control. They have a massive appetite for insects. When they visit your yard, insect populations are kept in check. Warblers, swallows, and other birds are skilled at this. Their presence relieves the need for chemical pesticides.

Adults and children both benefit from having birds in their yards. It provides a sense of connection to nature and a chance to learn about the natural world.

1130L

Author's POV & Purpose Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Go Wild

Take a drive through some residential areas. You'll most likely see the typical suburban landscape outside. A well-manicured blanket of green lawn stretches from yard to yard. Fresh lawnmower tracks run in parallel lines. The grass is cut short and uniform.

Native plants and animals are often replaced by non-native species. The environment is altered, and the natural beauty of the area is lost. It is a better world if we can go wild.



The environment in many ways. First, with all the chemicals they introduce into the soil, such as down fertilizers and weed killers, the soil is often washed into our groundwater, which is a danger to both humans and wildlife. Native

1170L

Author's POV & Purpose Name: \_\_\_\_\_ Date: \_\_\_\_\_

## The Benefits of Pet Ownership

Playing fetch with an energetic dog. Cuddling a fuzzy kitten in your lap. Basking in the warm sunshine with a lizard. If you've done any of these, you probably understand the benefits of having a pet. If you haven't, you're missing out. According to Dr. June McNicholas, a psychologist from the University of Warwick who studies the benefits of pet ownership, children aged seven and eight say the benefits of having a pet include pets.

Sharing life with a pet has many benefits. A survey by the American Pet Association poll showed that 86% of pet owners reported that owning a pet reduces stress, provides unconditional love, and offers companionship. Pets also help to reduce feelings of loneliness and provide a sense of purpose during challenging times.

It has also been shown that children who have a pet have a better relationship with a beloved pet compared to children who do not. This is because a pet won't do what a child wants, and children who care for pets are often found to be more respectful and empathetic. All of these factors add up to creating a decent human being.

Physical health is also improved. Pets, for example, require daily walks and exercise. This encourages children to engage in daily walks and exercise, which has lasting, positive effects on a person's health.

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1160L

Author's POV & Purpose Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Your Reading Freedom

Banning books is certainly not a new phenomenon. It is a form of censorship where books are removed from public access by private individuals, government officials, or organizations. The fact that book banning is still happening today, however, is extremely concerning. We like to believe we've evolved as a society, but when the decisions of a select few infringe on the freedoms of the many, it's clear evidence that we have more work to do.

The biggest problem with banning books is the suffocation of free expression. When we say the public cannot consume a body of work, what we are really doing is putting a hand over the mouths of authors. We are silencing them, telling them their ideas are unacceptable, and stripping away their right to share work on whatever topics they choose. We are squashing their voices and their ideas, and that may be the most dangerous thing we can do.

