



# OCTOBER

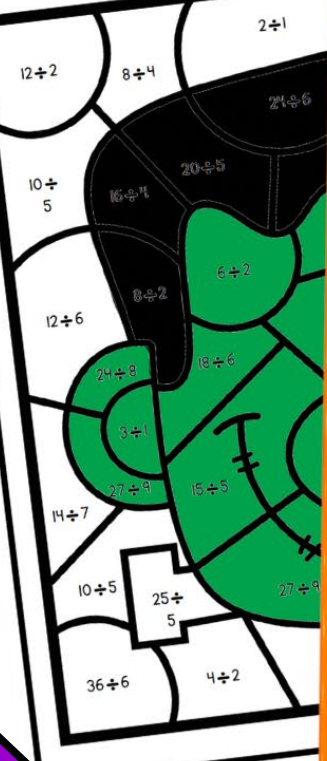
## Math Practice

### FRANKENSTEIN

division color by code

Date: \_\_\_\_\_

-  Orange = 2
-  Green = 3
-  Black = 4
-  Gray = 5
-  Purple = 6



12 ÷ 2    8 ÷ 4    2 ÷ 1

10 ÷ 5    16 ÷ 4    20 ÷ 5

12 ÷ 6    8 ÷ 2    6 ÷ 2

24 ÷ 8    18 ÷ 6

14 ÷ 7    8 ÷ 1    15 ÷ 5

10 ÷ 5    25 ÷ 5    27 ÷ 9


36 ÷ 6    4 ÷ 2


### MULTIPLICATION


with equal groups

Date: \_\_\_\_\_

Happy Halloween! Write the multiplication problems that have equal groups of seeds. The first one is completed for you.


2.    
 \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

4.    
 \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_


   
 \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_



### WITCHES BREW



fluency practice

Directions: These witches love to make brew with problems that yield products or quotients of 8! Draw a line from the brew to all problems that equal 8.

$8 \times 4$

$16 \div 2$


$8 \times 2$

$64 \div 8$

$2 \times 6$

$72 \div 9$

$56 \div 7$



8

$4 \times 4$

$20 \div 2$

$8 \times 1$

$32 \div 4$

$40 \div 5$

$2 \times 1$

$4 \times 2$

$54 \div 6$

$36 \div 9$

$2 \times 5$

$1 \times 8$

3rd Grade



# October MATH

3rd grade

## Table of Contents

\*This product includes 10 math practice pages themed for October. Each practice page is a skill that students can master through routine practice.

1. Witches Brew Fluency Practice
2. Multiplication with Equal Groups
3. Multiplying Numbers by Multiples of 10
4. Jack-O-Lantern Multiplication Color by Code
5. Fact Fluency Crack the Code
6. Frankenstein Division Color by Code
7. Haunted House Area
8. Writing Time on an Analog Clock
9. Trick-Or-Treat 2-Step Word Problems
10. Halloween: Parts of a Whole

Name: \_\_\_\_\_ Date: \_\_\_\_\_



# WITCHES BREW

fluency practice



**Directions:** These witches love to make brew with problems that yield products or quotients of 8! Draw a line from the brew to all problems that equal 8.

$8 \times 4$

$4 \times 4$

$4 \times 2$

$16 \div 2$

$20 \div 2$

$16 \div 2$

$54 \div 6$

$8 \times 2$

$8 \times 1$

$64 \div 8$

$36 \div 9$

$2 \times 6$

$32 \div 4$

$72 \div 9$

$40 \div 5$

$4 \times 3$

$2 \times 5$

$56 \div 7$

$2 \times 4$

$1 \times 8$



Name: \_\_\_\_\_ Date: \_\_\_\_\_


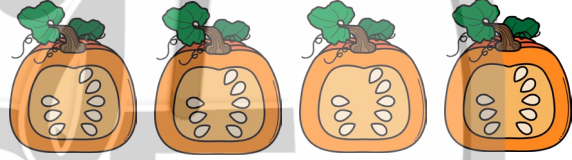
# MULTIPLICATION

*with equal groups*



Directions: Happy Halloween! Write the multiplication problems that represent the equal groups of seeds. The first one is completed for you.

1.  2. 


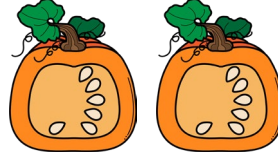
$\underline{2} \times \underline{10} = \underline{20}$        $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

3.  4. 

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$        $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

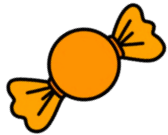
5.  6. 

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$        $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

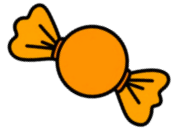
7.  8. 

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$        $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

Name: \_\_\_\_\_ Date: \_\_\_\_\_



# MULTIPLYING NUMBERS



by multiples of 10

Directions: The trick-or-treaters are counting their candy! Solve each problem and then write the word form of each number.



1.  $60 \times 5 = 300$ , Three hundred



2.  $90 \times 7 =$  \_\_\_\_\_



3.  $40 \times 8 =$  \_\_\_\_\_



4.  $30 \times 9 =$  \_\_\_\_\_



5.  $20 \times 3 =$  \_\_\_\_\_



6.  $80 \times 6 =$  \_\_\_\_\_



7.  $70 \times 4 =$  \_\_\_\_\_



8.  $10 \times 9 =$  \_\_\_\_\_

9. The trick-or-treaters collected 540 pieces of candy. What two factors can be multiplied to equal 540? \_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# JACK-O-LANTERN

multiplication color by code



Purple = 0-20



Black = 21-40



Orange = 41-50



Green = 51-60



Brown = 61-80



Yellow = 81-100

A large puzzle grid shaped like a jack-o-lantern. The grid is divided into many irregular sections, each containing a multiplication problem. The problems are:  $10 \times 2$ ,  $5 \times 3$ ,  $4 \times 2$ ,  $8 \times 1$ ,  $7 \times 3$ ,  $8 \times 3$ ,  $9 \times 7$ ,  $9 \times 9$ ,  $10 \times 6$ ,  $5 \times 5$ ,  $11 \times 2$ ,  $5 \times 10$ ,  $7 \times 6$ ,  $7 \times 7$ ,  $10 \times 4$ ,  $11 \times 4$ ,  $9 \times 9$ ,  $9 \times 10$ ,  $9 \times 5$ ,  $9 \times 3$ ,  $10 \times 10$ ,  $12 \times 8$ ,  $11 \times 2$ ,  $10 \times 5$ ,  $4 \times 11$ ,  $6 \times 8$ ,  $7 \times 4$ ,  $7 \times 7$ ,  $12 \times 7$ ,  $4 \times 11$ ,  $7 \times 6$ ,  $4 \times 11$ ,  $6 \times 4$ ,  $5 \times 9$ ,  $9 \times 9$ ,  $10 \times 10$ ,  $12 \times 8$ ,  $8 \times 4$ ,  $8 \times 6$ ,  $9 \times 10$ ,  $9 \times 5$ ,  $10 \times 6$ ,  $10 \times 6$ ,  $7 \times 7$ ,  $6 \times 7$ ,  $10 \times 6$ ,  $10 \times 6$ ,  $9 \times 6$ ,  $11 \times 5$ ,  $8 \times 7$ ,  $12 \times 5$ .



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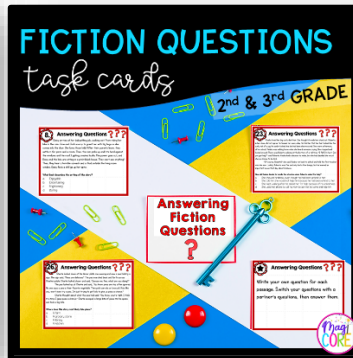
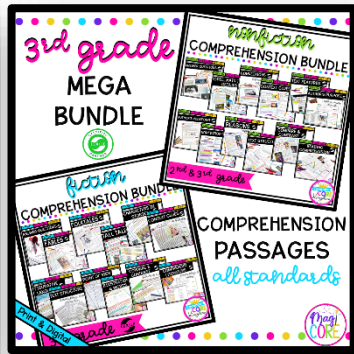


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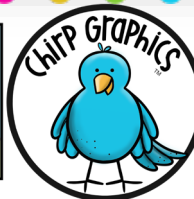
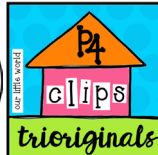


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CREDITS



Talking with Rebecca

