

HOLIDAYS AROUND THE WORLD

THE WORLD



Differentiated Passages

A collage of educational materials. At the top left is a globe. Below it are several reading passages and worksheets. One passage is titled "The Yule Logs - Magical V..." and another is "A Festival of Lights with Priya" from India. A worksheet titled "HOLIDAYS AROUND THE WORLD" includes sections for "MAIN IDEA", "AUTHOR'S PURPOSE", and "TO ENTERTAIN". Another worksheet is titled "KWANZA AMERICA" and discusses the Kwanzaa holiday. At the bottom, there is a "PASSPORT" page with a "SWEDEN" stamp and a "MAGI CORE" logo in the bottom right corner. The materials are decorated with colorful stars and ornaments.

ROUND THE WORLD

PASSPORT



WHAT'S INSIDE?

HOLIDAYS AROUND THE WORLD

2nd-5th grade

Table of Contents

*This product includes 10 differentiated leveled passages in the 2nd-3rd and 4th-5th Grade Text Complexity Bands (the range for 2nd-3rd is 420-820 and 4th-5th grade is 740-1010). Each passage is available on three levels.

Part 1: Suitcase and Passport Activity

Part 2: Passages

1. Saint Lucia Day in Sweden (1000L, 810L, 420L)
2. Kwanzaa in America (1010L, 700L, 430L)
3. Las Posadas in Mexico (930L, 650L, 490L)
4. Hanukkah in Australia (930L, 690L, 450L)
5. Diwali in India (1000L, 740L, 480L)
6. Lunar New Year in China (950L, 730L, 520L)
7. Omisoka in Japan (1010L, 750L, 450L)
8. The Epiphany in Italy (970L, 760L, 500L)
9. Boxing Day in England (930L, 710L, 470L)
10. The Yule Lads in Iceland (930L, 670L, 470L)

Part 3: Holidays Around the World Extension Activity



PRINTABLE PDFs covering the 2nd-5th grade text complexity band with Certified Lexile Levels.

- 10 Passage Sets Focusing on Different Holidays Around the World
- Color coding to encourage students to use text evidence
- Suitcase and Passport Activity AND Extension Activity

Printable Slides
Included



10 PASSAGES

- Learn in color! Visual cues reinforce text evidence.
- Teachers can quickly check student work.
- Passages differentiated on 3 different levels.
- Each Passage Focused on a different Holiday Around the World.



Holidays Around the World Name: _____ Date: _____

930L

A Journey with Gabriella

Las Posadas, Mexico

My name is Gabriella. I'm an 11-year-old girl. I live in Mexico. I live with my mom, abuelos (grandparents), and my little brother, Miguel. I want to share with you the traditions of Las Posadas. It is a holiday that is very special to us.

What is Las Posadas?

Las Posadas is a nine-day celebration. It leads up to Christmas. It begins on December 16th and ends on December 24th. The term "Posadas" translates to "lodgings" or "inns" in

Holidays Around the World Name: _____ Date: _____

650L

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490L

A Journey with Gabriella

Las Posadas, Mexico

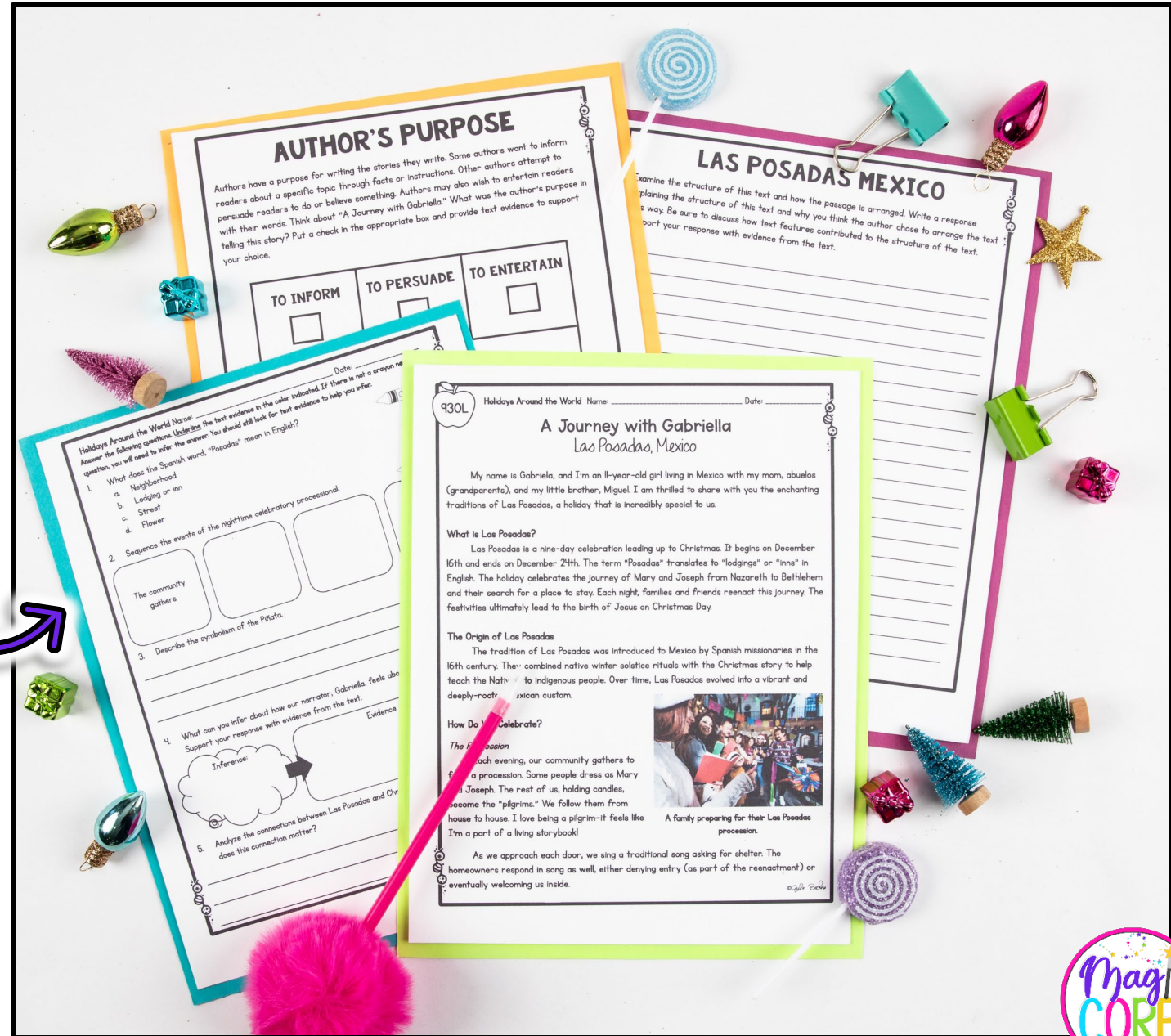
My name is Gabriella. I'm an 11-year-old girl. I live in Mexico. I live with my mom, abuelos (grandparents), and my little brother, Miguel. I want to share with you the traditions of Las Posadas. It is a holiday that is very special to us.

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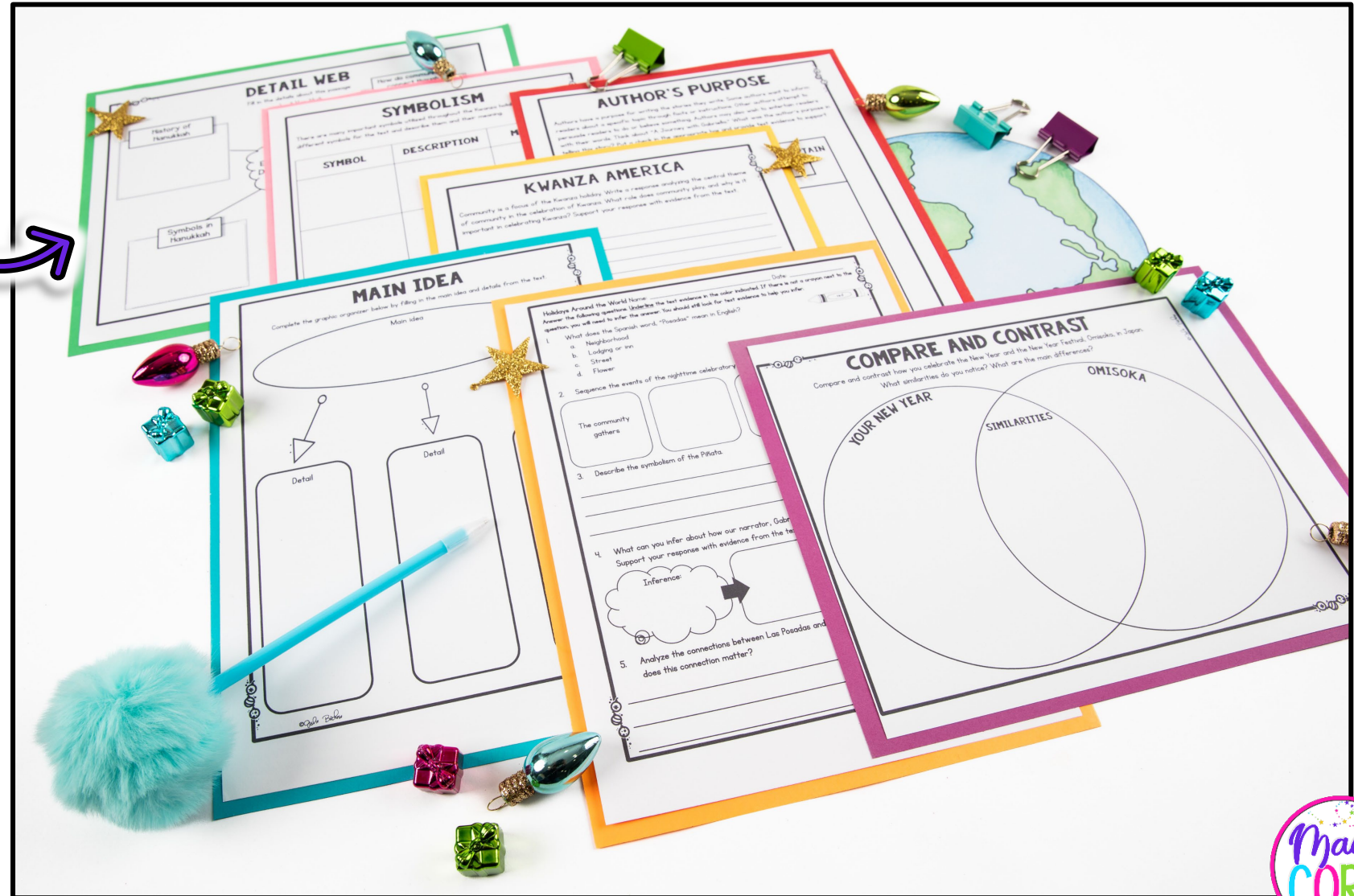
QUESTIONS

- Scaffolded questions increase in complexity
- Multiple choice, short answer, and graphic organizer-based questions
- Variety of comprehension skills
- Rigorous and research-based approach to questioning
- Color Coded answers encourage students to use text evidence



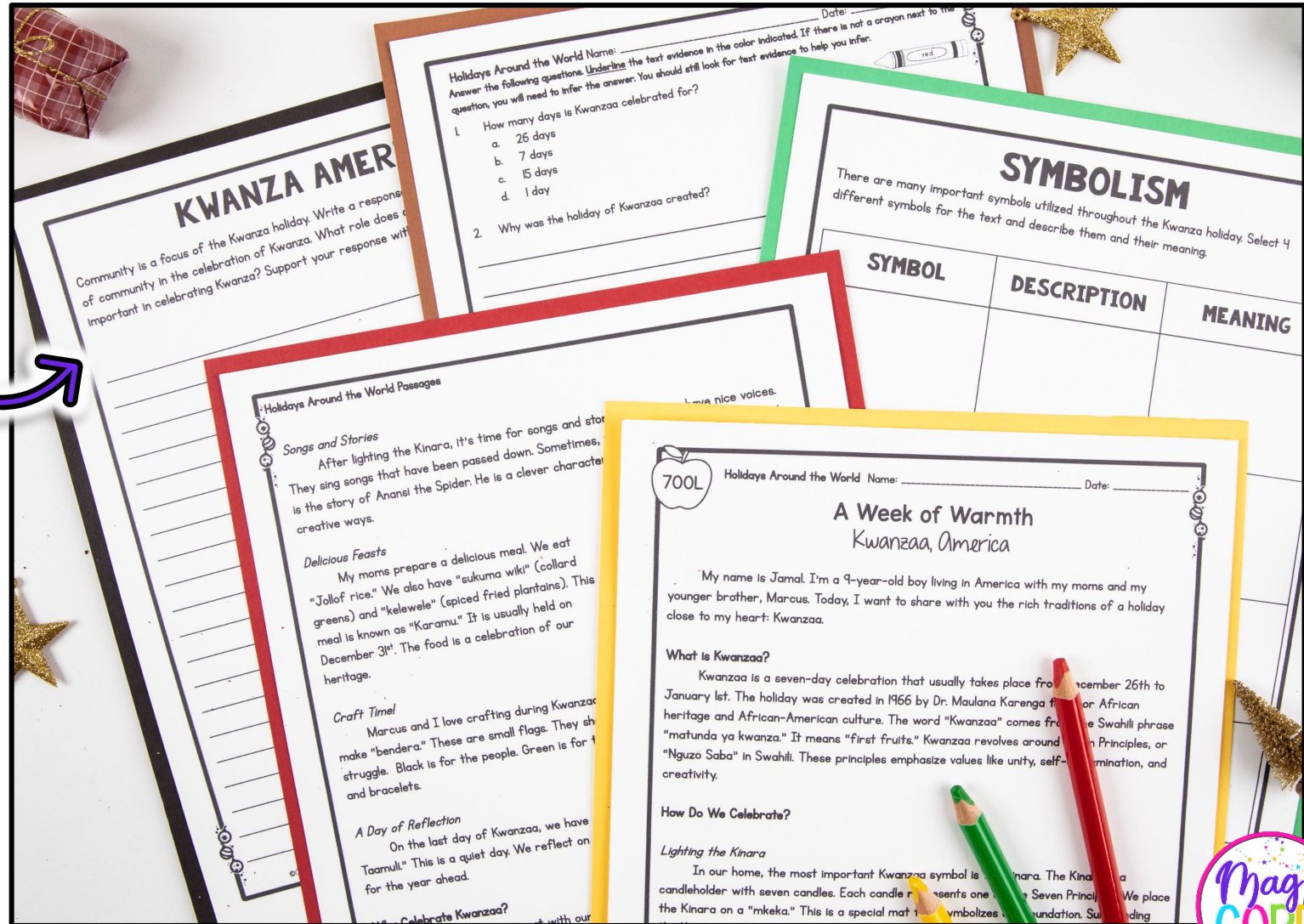
GRAPHIC ORGANIZERS

- Graphic organizers paired with each passage set
- Challenges students to go beyond the text



OPEN RESPONSE

- Students analyze the text.
- Students use a variety of comprehension skills to respond to text-based tasks.
- Targets a range of standards-based skills.
- Pushes students to go beyond the text.



ADDITIONAL ACTIVITIES

- Suitcase and Passport Activity for students to log and track their learning.
- Fun crafts to keep students engaged
- Extension Activity to take learning beyond the text
- Extension Activity Rubric provided to make grading easy



ALIGNS TO SCIENCE OF READING

Research shows that wide reading has the biggest impact on student reading progress.

Our passages provide that essential variety of fiction structures and topics.

Students need scaffolded instruction to access grade level texts. Without it, students are not exposed to linguistic and textural features, putting them further behind.

Our texts help students grow full-steam ahead. With certified Lexile levels in the Common Core text complexity band, students will 100% engage with appropriate text and sentence structures, vocabulary, and more. Plus, every passage provides teachers with opportunities to scaffold instruction.

Fun fact! From 2nd grade on, students make greater reading gains when taught from texts that are as much as two grade levels above their "instructional" reading level.

Lead the way! Our texts are leveled to master grade-level expectations and set students up for success.

CERTIFIED LEXILE PARTNER

ABOUT LEXILE LEVELS


MagCore is a certified Lexile® Partner and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure that students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction, as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	
2-3	N/A
4-5	420L-820L
6-8	740L-1010L
	925L-1351L

Keep in mind when using any leveled text that many students will need support to reach text at the high end of their grade band. The expectation that scaffolding will occur with general movement, however, should be toward decreasing scaffolding independence both within and across the text complexity band.



TAKE A PEEK



SYMBOLISM
These are many important words used throughout the Kwanza holiday. Select a different symbol for the text and describe them and their meaning.

SYMBOL	DESCRIPTION

AUTHOR'S PURPOSE
Authors have a purpose for writing the text. Readers should understand the author's purpose for writing the text. Some authors want to inform others. Other authors attempt to persuade. What was the author's purpose in writing the text? Provide text evidence to support.

MAIN IDEA
Main idea

KWANZA AMERICA
Community is a focus of the Kwanza holiday. Write a response analyzing the central theme of community in the celebration of Kwanza. What role does community play, and why is it important in celebrating Kwanza? Write a response with evidence from the text.

Holidays Around the World Extension
Objective: Research and write an informational text about a winter holiday celebrated in a country of your choice.

Choose a Country and Holiday:
any country and winter holiday of your interest. Below is a suggested list, but you're not limited to it.

- AUSTRALIA
- ENGLAND
- MEXICO
- JAPAN

Make books, educational websites, and documentaries to gather information about the holiday. Ensure that you note the origin of the holiday, the traditions, the customs associated with it.

Write an informational text about the holiday. Include:
- the origin of the holiday.
- the traditions, customs, or activities associated with the holiday.
- why you found it most interesting about the holiday.
- a list of the sources you used to complete your research.
- how you can make your work stand out!

Use your research to complete your assignment, adding images, drawings, or even including a drawing of the holiday (e.g., Australia during Christmas).
It's a winter festival: June (winter in the Southern Hemisphere)
New Year's (supper) (Tradition)

HOLIDAYS AROUND THE WORLD

PASSPORT

Holidays Around the World

Name: _____



AND ANOTHER PEEK

A Journey with Gabriella



Holidays Around the World Extension

Objective: Research and write an informational text about a winter holiday celebrated in a country of your choice.

Directions: Choose a Country and Holiday:

You may choose any country and winter holiday of your interest. Below is a suggested list, but you're welcome to explore beyond it.

Research: Use reputable sources like books, educational websites, and documentaries to gather information about your chosen holiday. Ensure that you include the origin of the holiday, the traditions, the significance, and any unique customs associated with it.

Write: Craft an informational text that:

- Introduces the holiday and the country.
- Describes how the holiday is celebrated.
- Discusses the origin and history of the holiday.
- Highlights any special customs, foods, or activities associated with the holiday.
- Ends with a reflection on what you found most interesting about the holiday.

Cite Your Sources: Make sure to include a list of the sources you used to complete your research.

Presentation: While this is mainly a writing assignment, adding images, drawings, or even including a recipe or craft related to the holiday can make your work stand out!

Suggested Countries and Holidays to Research

- Australia: Christmas (Remember, it's summer in Australia during Christmas!)
- Ukraine: Malanka (New Year's Eve)
- South Africa: Christmas Day
- Brazil: Festa Junina (Though celebrated in June, it's a winter festivity as June is winter in the Southern Hemisphere)
- Russia: Russian Orthodox Christmas
- Spain: Three Kings Day (Epiphany)
- Netherlands: Sinterklaas Day
- Philippines: Simbang Gabi (Pre-Christmas Mass Tradition)
- South Korea: Seollal (Korean New Year)
- Poland: Wigilia (Christmas Eve supper)
- Netherlands: Sinterklaas Day
- Philippines: Simbang Gabi (Pre-Christmas Mass Tradition)
- South Korea: Seollal (Korean New Year)
- Poland: Wigilia (Christmas Eve supper)

HOLIDAYS AROUND THE WORLD

PASSPORT



CHECK THIS OUT TOO!



Authors have a purpose for writing the stories they write. Some authors want to inform readers about a specific topic through facts or instructions. Other authors attempt to persuade readers to do or believe something. Authors may also wish to entertain readers with their words. Think about "A Journey with Gabriella." What was the author's purpose in telling this story? Put a check in the appropriate box and provide text evidence to support your choice.

TO INFORM	TO PERSUADE	TO ENTERTAIN
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LAS POSADAS MEXICO

Examine the structure of this text and how the passage is arranged. Write a response explaining the structure of this text and why you think the author chose to arrange the text this way. Be sure to discuss how text features contributed to the structure of the text. Support your response with evidence from the text.

Holidays Around the World Name: _____ Date: _____
Answer the following questions. Underline the text evidence in the color indicated. If there is not a crayon question, you will need to infer the answer. You should still look for text evidence to help you infer.

1. What does the Spanish word, "Posadas" mean in English?
 - a. Neighborhood
 - b. Lodging or inn
 - c. Street
 - d. Flower
2. Sequence the events of the nighttime celebratory procession.

The community gathers

3. Describe the symbolism of the Piñata.
4. What can you infer about how our narrator, Gabriella, feels about the celebration? Support your response with evidence from the text.

Inference: _____

Evidence _____

930L

Holidays Around the World Name: _____ Date: _____

A Journey with Gabriella

Las Posadas, Mexico

My name is Gabriella, and I'm an 11-year-old girl living in Mexico with my mom, abuelos (grandparents), and my little brother, Miguel. I am thrilled to share with you the enchanting traditions of Las Posadas, a holiday that is incredibly special to us.

What is Las Posadas?

Las Posadas is a nine-day celebration leading up to Christmas. It begins on December 16th and ends on December 24th. The term "Posadas" translates to "lodgings" or "inns" in English. The holiday celebrates the journey of Mary and Joseph from Nazareth to Bethlehem and their search for a place to stay. Each night, families and friends reenact this journey. The festivities ultimately lead to the birth of Jesus on Christmas Day.

The Origin of Las Posadas

The tradition of Las Posadas was introduced to Mexico by Spanish missionaries in the 16th century. The combined native winter solstice rituals with the Christmas story to help teach the Native Americans to indigenous people. Over time, Las Posadas evolved into a vibrant and deeply-rooted Mexican custom.

How Do We Celebrate?

The procession

