

Analyze Multiple & Conflicting Views  
Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Thoughtless Raiders

You've laid your precious Nana to rest and leave flowers at her gravesite every year. Her loss is fresh even though it's been a hundred years later, some of her family members are trying to sell her grandmother's remains in the name of science and anyone to defend her memory. This is the work of "scientists" claiming to be advancing history, but they are more than thoughtless raiders.


Archaeologists disregard the spiritual beliefs and commemorative nature of gravesites. They plow through them with their trowels and shovels, and lay waste to the name of treasure hunting. And for what purpose? A past that has already happened? Shouldn't scientists be more concerned with constructing an accurate picture of the past than with constructing an accurate picture of the past that has already happened? Queen Neith, a pharaoh who lived in that tomb, and her significance does that have to do with peace.

Archaeologists masquerade as treasure hunters and contribute to the destruction of precious artifacts. They are more interested in anything some private collector would pay for than in the allure of finding something a prestigious museum or, even better, a private collector would pay for. Greed is the motivation.

time in nature is good for the body, mind, and soul, for some people, bringing that nature indoors is a bad idea. Plants in the home have several drawbacks. People need to be aware before loading indoor spaces with greenery.

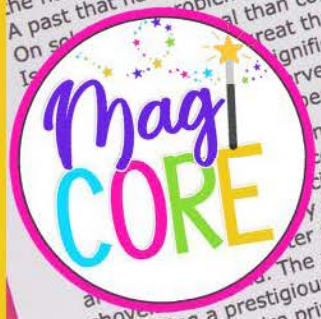
The biggest problem with plants in the home is the potential for triggering allergies. According to the Asthma and Allergy Foundation of America, indoor plants can trigger allergies.

to allergic reactions. A common side effect of keeping plants in the home is that they can trigger allergies.



Having the same teacher multiple years in a row is good for students. There are many advantages to students and teachers spending a longer amount of time together. The practice is called looping. It's when a teacher teaches the same group of students for more than one year.

The biggest benefit of looping is the opportunity to build strong teacher-student relationships. These relationships are "a key and core feature of a successful school, and one way to help develop those is by giving teachers and students more time to get to know each other," says Matthew Kraft, an associate professor of education and economics at Brown University. Positive teacher-student relationships are linked to increased student engagement and achievement. Teachers who know their teachers really well don't want to spend more time on paperwork and effort into participating in their classes.

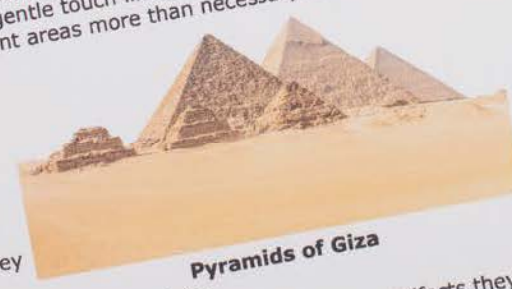


1060L Analyze Multiple & Conflicting Views  
Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Essential Researchers

Archaeologists are important researchers. They seek to uncover the mysteries of the past. They are time travelers, embarking on historical trips to answer some of the world's most intriguing questions. What was life like in ancient civilizations? What tools did early people use? How did they honor their dead? What lessons can we learn from them? Archaeologists contribute invaluable knowledge to our understanding of history.

Cultural heritage is preserved through the work of archaeologists. At each dig site they visit, archaeologists follow protocols to ensure the excavation of precious artifacts is done in a way that limits damage and shows respect for the people historically tied to the location. They often uncover relics by using small trowels, hand shovels, brushes, and even toothbrushes to remove earth surrounding the artifacts. This gentle touch illustrates archaeologists' desire to not disturb historically-significant areas more than necessary. The documentation of archaeological findings is also important. Archaeologists collect and document artifacts, take careful notes, photographs, and videos of their work so they can piece together the puzzles surrounding the artifacts they are studying.




Pyramids of Giza

1020L Analyze Multiple & Conflicting Views  
Name: \_\_\_\_\_ Date: \_\_\_\_\_

### A Green Roommate

You need a new roommate. A green one. With stems, leaves, and some extra oxygen to contribute to your home. Welcoming plants into your home will greatly improve your life.

One of the biggest benefits of having plants in the house is their ability to be air purifiers. Plants absorb carbon dioxide and release oxygen. You know? The gas you need to breathe in order to live on this planet? That's right. A NASA study also showed that certain plants can even go a step further than this already amazing feat and remove pollutants such as benzene, formaldehyde, and trichloroethylene from the air. They take in the pollutants through their leaves, transport the toxins to their roots, and convert them into a food source. Thanks to plants in your home, you'll breathe a little better.



Another perk of making plants part of your family is that they can reduce stress and anxiety. Studies show that spending time outside in green spaces can improve our wellbeing. According to the U.S. Environmental Protection Agency, on average, we spend around 90% of our time indoors. Bringing plants into the home is one way to give ourselves that connection to nature our bodies actually crave. As Melinda Knuth, an assistant professor of horticultural science at North Carolina State University, says, "We see a clear connection with the fact that being around plants improves cortisol levels in our body." Cortisol is a stress hormone, and it decreases when we encounter plants. Another study found that introducing plants into the workspace resulted in a 15% decrease in stress levels.



# WHAT'S INSIDE?

## ANALYZE MULTIPLE & CONFLICTING VIEWS

7<sup>th</sup> & 8<sup>th</sup> grade

### Table of Contents

\*This product includes 9 Lexile® leveled paired sets in the 7<sup>th</sup> and 8<sup>th</sup> Grade Common Core Text Complexity Band (the range for 7<sup>th</sup> and 8<sup>th</sup> grade is 925-1185).

1. Analyze Multiple and Conflicting Views Anchor Chart
2. Analyze Multiple and Conflicting Views Practice Work
3. German Shepherd Love (950L)/Beware of Dog (970L)
4. Essential Researchers (1060L)/Thoughtless Raiders (1010L)
5. A Green Roommate (1020L)/Plants Not Welcome Here (1040L)
6. Firstborns Rule (1150L)/The Perks of Being the Youngest (1170L)
7. Looping for the Win (1160L)/The Limits of Looping (1150L)
8. Rock On! (1120L)/To the Beat (1100L)/Bow to Your Partner (1100L)
9. Small Bites, Big Rewards (1120L)/I'll Have the Nachos (1110L)/Skip the Apps (1120L)
10. Test
  - A Great American Hero? (1030L)/A Hero to Remember (1030L)
  - Beyond the Horizon (1100L)/ Space is a Waste (1110L)/The Ocean's Secrets (1110L)



**PRINTABLE** PDFs covering the 7<sup>th</sup> and 8<sup>th</sup> grade text complexity band with Certified Lexile Levels.

- Anchor chart and question sets
- Color coding to encourage students to use text evidence
- AND two assessments on nonfiction reading passages

## Printable Slides Included





# QUESTIONS

- Skill-focused, scaffolded questions
- Multiple choice and short answer
- Preps students for state testing
- Rigorous and research-based approach to questioning



The collage features several worksheets and educational items. At the top left, a worksheet titled "970L Analyze Multiple & Conflicting Views Beware of Dog" is partially visible. Below it, a worksheet titled "950L Analyze Multiple & Conflicting Views German Shepherd Love" is shown, featuring a photo of a woman with a dog. In the foreground, a worksheet titled "Analyze Multiple & Conflicting Views" contains multiple-choice questions and handwritten answers. The answers include: "The two texts present 'German Shepherd Love' as the breed's 'intelligence' on the other hand, 'Beware of Shepherd owner, of'." and "The author mentions the best action to take is to get a German Shepherd Dog for a pet." Other items include two pencils (one orange, one yellow), two paper clips (one green, one blue), a red apple, and a purple pen.

# ANCHOR CHART

- Anchor chart breaking down how to analyze multiple and conflicting views on a topic
- Practice passage and warmup activity sheet
- Use to introduce the skill
- Students reference throughout the unit
- Use in student journal as a reference

**Analyze Multiple & Conflicting Views**  
Fill in the graphic organizer to analyze multiple and conflicting views on the same topic.

**Main Topic**  
What is the focus of all the texts?  
*Both texts focus on the impact of logging on the environment, but they present contrasting perspectives. Text 1 highlights the positive aspects of logging, while text 2 argues against logging due to its negative consequences.*

**Text #1**  
What is the author's argument?  
*The author argues that responsible logging can promote biodiversity, benefit local economies, and mitigate climate change.*

**Text #2**  
What is the author's argument?  
*The author contends that logging leads to habitat loss, soil erosion, and worsens climate change, advocating for a complete halt to logging activities.*

**Evidence Analysis**  
*Both texts discuss climate change and logging as interconnected issues. Text 1 emphasizes the benefits of logging, while Text 2 focuses on the environmental damage caused by logging. Text 1 is biased towards logging, while Text 2 is biased against logging. Both texts mention wildlife and environmental affiliations. Logging has practices that can harm the environment with conservation.*

**Analyze Multiple & Conflicting Views**  
Readers analyze multiple and conflicting views on the same topic and notice how texts differ on the interpretation of facts.

Text 1	Text 2	Text 3

- ★
- ➔
- 👂
- ?

- Read all the texts.
- Determine the main topic.
- Identify the author's argument.
- Find commonalities and differences in evidence.
- Question the interpretations and validity.

**Analyze Multiple & Conflicting Views**  
Let's Try! Read the passages "Love for Logging" and "Save the Trees" below, then answer the questions on the graphic organizer.

**Love for Logging**

**Save the Trees**

...of trees, where mere stumps populate the...  
...ures have nowhere to live. The logging industry...  
...is horror a reality. Cutting down trees affects...  
...et Earth. It is not beneficial to the environment...  
...to the loss of critical habitats. When entire...  
...awed to their deaths, countless plants and...  
...ng results in a loss of biodiversity. It places...  
...xtinction. Animals need trees for food, nesting...  
...natural order brought on by the large-scale...  
...nces in the ecosystem. Similarly, with plants...  
...ight they receive when the canopies of larger...  
...their survival in jeopardy. The loss of animals...  
...ffect that irreversibly destroys habitats...  
...erosion. Trees' roots anchor forest soil to the...  
...lost to logging, the soil becomes unstable. This...  
...sedimentation when precipitation falls. We los...  
...n this happens, and we need that soil to grow...  
...le soil also pollutes the water and endangers...  
...addition, the erosion caused by the absence of...  
...flooding in areas, threatening the safety of...  
...ore...  
...s carbon dioxide increase in the atmosphere...  
...e carbon sponges, absorbing carbon dioxide...  
...se that greenhouse gas as food. Trees...  
...and humans need for survival. Wh...  
...areas are cleared, there are few...  
...dioxide. This results in climate...  
...ways that could make Earth inh...  
...Climate Change Conference ho...  
...ing global temperature and the r...

**Magic CORE**

# ASSESSMENTS

- Same format as practice
- Two tests with different Lexile levels
- Color-coding
- Follows best practices for standardized assessments



**Analyze Multiple & Conflicting Views**  
Name: \_\_\_\_\_ Date: \_\_\_\_\_

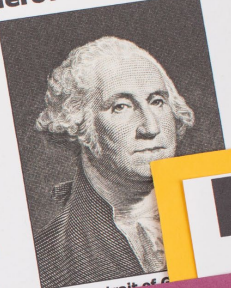
### A Hero to Remember

The United States' first president, George Washington, is a historical figure to be remembered. Without him, America may have never survived. His contributions make him a hero, and he deserves to be remembered as an important founding father.

One of the main reasons George Washington is considered a hero is that he led the Continental Army to victory against Britain in the Revolutionary War. He took soldiers who were no more than ordinary men and put them up against the strongest army and navy in the world. Amazingly, he scored a win for the thirteen colonies in their war for independence. He realized early on that a strategy of quick hits and retreats was his best option. He employed that method against the British, and the challenges throughout the war. Harsh winter conditions at Valley Forge, lack of resources, and untrained men didn't stop Washington from keeping focused on their goals. He was a true innovator in his approach to war.

**1030L** **Analyze Multiple & Conflicting Views**  
Name: \_\_\_\_\_ Date: \_\_\_\_\_

### A Great American Hero?



George Washington was America's first president from 1789 to 1797. He is often lauded as a hero for his role in winning the American Revolution and then running the United States at its beginning. Like all humans, however, George Washington was not perfect. He had his own hero status.

Washington was not a hero because he put himself at the center of battles. Directing the war was a matter of little planning and organization. He was in areas in which he was overprepared and he was not precise in his decisions. He was not a hero because he was not precise in his decisions.

**1100L** **Analyze Multiple & Conflicting Views**  
Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Space is

Space exploration is unnecessary. Our important resources would be better spent on projects. Sending people and rovers out there focus off the abundance of problems on Earth.

Earth needs help that exploring space can't provide. Getting beat up by very real plagues, high temperatures, polluted seas, and meanwhile, we're letting some big-brain energy on what "might be" is missing all that collective intelligence that threaten our survival. Discovering that would be nicer, however, for our planet. We could fix the mess we've made. Resources we toss into space exploration, healthcare, and creating more jobs.

Space travel is dangerous. We send humans or technology to explore, we put lives and equipment at serious risk. Many lives have been lost in space shuttle disasters. The Challenger shuttle in 1986, in which all seven members were killed when the shuttle broke apart 73 seconds after launch, is a prime example. In 2003, the shuttle Columbia disintegrated as it reentered the atmosphere over Texas and Louisiana, seven astronauts on the mission were well. Is the possibility of something new more valuable than the lives of these astronauts? On top of that, these missions are lost, and the money they do, in our annihilation.

**Analyze Multiple & Conflicting Views**  
Name: \_\_\_\_\_ Date: \_\_\_\_\_

4. This question has two parts. First, answer Part A. Then, answer Part B.

Part A: How does the author of "A Great American Hero?" support the claim that Washington was not a brilliant tactical leader?

- The author quotes a military expert who says Washington was not a brilliant tactical leader.
- The author gives an example of a specific battle.
- The author references a historical map.
- The author includes an interview with a military expert.

Part B: How does the author of "A Hero to Remember" support the claim that Washington was a brilliant tactical leader?

- The author gives an example of a specific battle.
- The author quotes an expert who says Washington was a brilliant tactical leader.
- The author includes an interview with a military expert.
- The author references a historical map.

5. Which author do you agree with? What about them?


*Both texts mention George Washington as the first president of the United States. The Revolutionary War is highlighted in both texts. The author of "A Hero to Remember" emphasizes Washington's involvement in the war, while the author of "A Great American Hero?" focuses on his role as a hero.*

**Analyze Multiple & Conflicting Views**  
Name: \_\_\_\_\_ Date: \_\_\_\_\_

Answer the following questions. Underline or highlight the text evidence in the color indicated.

- What is the main topic of both texts?
  - heroism
  - George Washington
  - the birth of the United States
  - the founding fathers
- What main conflicting view is presented in the passages?
  - Washington was the best president versus Washington was the worst president.
  - Washington was a hero versus Washington was not a hero.
  - Washington was a brilliant military leader versus Washington lacked military strategy.
  - Washington helped slaves versus Washington did not help slaves.
- What commonalities exist between what is included in both texts?

*I agree more with Letitia M., the author of Text 2. Letitia presents a more positive and comprehensive view of George Washington, emphasizing his achievements in leading the Continental Army, his role in the Constitutional Convention, and his impactful decisions as the first President of the United States.*



# WHY IT WORKS

- Certified Lexile measures
- High - interest texts to motivate readers
- Cross - curricular topics
- Scaffold approach will help your students meet grade level expectations.
- Classroom tested! Trusted by over 1,000 teachers... and counting!... To help students grow their reading skills

**Analyze Multiple & Conflicting Views**  
Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A Green Roommate**

You need a new oxygen to completely improve you. One of the biggest benefits of oxygen is its ability to remove carbon dioxide and help you breathe. A NASA study goes a step further, showing that removing pollutants through the roots and stems of plants can help improve air quality.

**Plants Not Welcome Here**

While no one can dispute that spending time in nature is good for the body, mind, and soul, for some people, bringing that nature indoors can be a challenge. Sneezing due to allergies is a common symptom of indoor plants.

**Analyze Multiple & Conflicting Views**  
Let's Try! Read the passages "Love for Logging" and "Save the Trees" below, then answer the questions on the graphic organizer.

**Love**

We hear a great deal about wildlife organizations that have dedicated themselves to logging, however, has a significant impact on the environment.

**Save the Trees**

One key benefit of logging is that it allows for the regeneration of forests. Logging operations that are well-regulated and clear-cut rotations can help regenerate. Diseased trees can be removed, and new trees can be planted.

**Looping for the Win**

Having the same teacher multiple years in a row is good for students. It allows for many advantages to students and teachers spending a longer amount of time together. The practice is called looping. It's when a teacher stays with the same group of students for more than one year.

**Space is a Waste**

Space exploration is unnecessary. Our time, effort, money, and important resources would be better spent on more practical and earth-based projects. Sending people and rovers out into the vastness of space is a waste of resources. The focus of our problems that need solving right here on Earth needs help that exploring space cannot provide. Our planet is getting better every day. We have clean air, clean water, clean food. Families, wars, fires, and other problems are being solved. It's time to focus on the problems we can solve here on Earth.

**Analyze Multiple & Conflicting Views**  
Name: \_\_\_\_\_ Date: \_\_\_\_\_

4. This question has two parts. First, answer Part A. Then, answer Part B.  
Part A: In "German Shepherd Love," what evidence does the author use to support the idea that German Shepherds are the best breed of dog?

**Analyze Multiple & Conflicting Views**  
Name: \_\_\_\_\_ Date: \_\_\_\_\_

4. This question has two parts. First, answer Part A. Then, answer Part B.  
Part A: How does the author of "Space is a Waste" support the claim that space exploration is dangerous?

**Analyze Multiple & Conflicting Views**  
Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Beyond the Horizon**

Nothing is more important than continuing space exploration. It has the potential to expand our knowledge in countless ways, and such an opportunity to gain an understanding of the cosmos and our place in it should never be ignored.

**German Shepherd Love**

Men with her German Shepherd Dog

The third most intelligent breed, high level of focus, and takes five repetitions to learn a new command. The breed also has the ability to solve problems and rescue teams, and to get the job done. German Shepherds have earned a reputation for being a loyal and willing to follow. A German Shepherd is a loyal, happy, proper, and loyal four-legged pal. Their naturally protective appearance give off a strong message of approaching. They have a deal for safeguarding intelligence and loyalty and what isn't. Someone who doesn't stand a chance because of their beauty.

**Analyze Multiple & Conflicting Views**  
Read the passages "Love for Logging" and "Save the Trees" below, then answer the questions on the graphic organizer.

**Main Topic**  
What is the focus of all the texts?  
Both texts focus on the impact of logging on the environment. Text 1 highlights the benefits of logging, while Text 2 argues against logging.

**Text #1**  
What is the author's argument?  
The author argues that responsible logging can protect biodiversity, benefit local economies, and mitigate climate change.

**Text #2**  
What is the author's argument?  
The author argues that logging is a major cause of deforestation, loss of biodiversity, and climate change.

**Evidence Analysis**  
What does the evidence in each text have in common?  
How is the evidence different in the texts?  
Both texts discuss the impact of logging on biodiversity, but their interpretations differ. Text 1 is positive about logging, while Text 2 is negative, emphasizing the environmental harm caused by logging.

**Bias and Validity**  
Do the authors have any biases? Is the argument biased?  
Text 1 is biased in favor of logging, claiming that logging is a responsible practice. Text 2 is biased against logging, claiming that logging is a major cause of environmental harm.

**Reader's Position**  
What are your thoughts on the topic after reading both texts?  
Both texts have valid points. Logging can bring benefits, but concerns about environmental impact need attention. Protecting biodiversity and conservation is essential for sustainable resource management.

**Analyze Multiple & Conflicting Views**  
Readers analyze multiple and conflicting views on the same topic and notice how texts differ on the interpretation of facts.

1 2 3  
Text 1 Text 2 Text 3

★

➔

🎧

?

😊 😞

**Read all the texts.**

**Determine the main topic.**

**Identify the author's argument.**

**Find commonalities and differences in evidence.**

**Question the interpretations and validity.**

**State your position on the topic.**

To analyze multiple and conflicting views on the same topic:

1. Carefully read each text. Determine the main topic all the texts discuss. Identify the author's argument in each text.
2. Evaluate each author's use of evidence to support their particular position.
3. Ask:
  - What pieces of evidence are common/different in the texts?
  - How are the interpretations of the facts different in each text?
  - Are the texts biased in some way? How?
  - Which text has the most valid argument? Why?
4. Summarize your thoughts about the authors' positions. Which article did you prefer? Why? What is your position on the topic?

# ALIGNS TO SCIENCE OF READING

Research shows that wide reading has the biggest impact on student reading progress.

Our passages provide that essential variety of fiction structures and topics.

Students need scaffolded instruction to access grade level texts. Without it, students are not exposed to linguistic and textural features, putting them further behind.

Our texts help students grow full-steam ahead. With certified Lexile levels in the Common Core text complexity band, students will 100% engage with appropriate text and sentence structures, vocabulary, and more. Plus, every passage provides teachers with opportunities to scaffold instruction.

Fun fact! From 2nd grade on, students make greater reading gains when taught from texts that are as much as two grade levels above their "instructional" reading level.

Lead the way! Our texts are leveled to master grade-level expectations and set students up for success.

**CERTIFIED LEXILE PARTNER**

MagCore is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

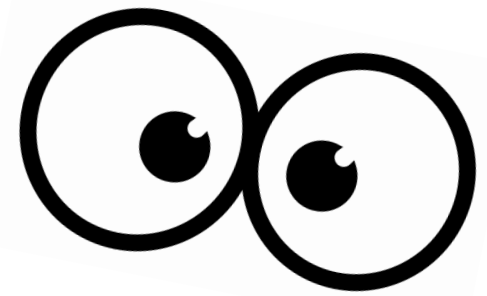
The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure that students are college and career ready by the end of 12<sup>th</sup> grade. Lexile measures help educators scaffold and differentiate instruction, as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	
2-3	N/A
4-5	420L-820L
6-8	740L-1010L
	925L-185L

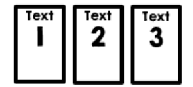
Keep in mind when using any leveled text that many students will need support to reach text at the high end of their grade band. The expectation that scaffolding will occur with appropriate. "It is important to recognize that scaffolding built into the Standards' grade-by-grade text complexity expectations should be toward decreasing scaffolding as students gain independence both within and across the text complexity bands."

# TAKE A PEEK

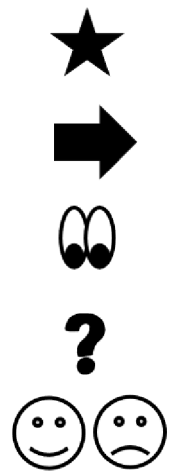


## Analyze Multiple & Conflicting Views

Readers analyze multiple and conflicting views on the same topic and notice how texts differ on the interpretation of facts.



- Read all the texts.**
- Determine the main topic.**
- Identify the author's argument.**
- Find commonalities and differences in evidence.**
- Question the interpretations and validity.**
- State your position on the topic.**



- To analyze multiple and conflicting views on the same topic:**
- Carefully read each text. Determine the main topic all the texts discuss. Identify the author's argument in each text.
  - Evaluate each author's use of evidence to support their particular position.
  - Ask:
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    - How are the interpretations of the facts different in each text?
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    - Which text has the most valid argument? Why?
  - Summarize your thoughts about the authors' positions. Which article did you prefer? Why? What is your position on the topic?

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## Analyze Multiple & Conflicting Views

Fill in the graphic organizer to analyze multiple and conflicting views on the same topic.

**Main Topic**  
*What is the focus of all the texts?*

**Text #1**  
*What is the author's argument?*

**Text #2**  
*What is the author's argument?*

**Evidence Analysis**  
*What does the evidence in each text have in common?  
How is the evidence different in the texts?*

**Bias and Validity**  
*Do the authors have any biases? Is the argument valid?*

**Reader's Position**  
*What are your thoughts on the topic after reading the texts?*

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## Analyze Multiple & Conflicting Views

Fill in the graphic organizer to analyze multiple and conflicting views on the same topic.

**Main Topic**  
*What is the focus of all the texts?*

**Text #1**  
*What is the author's argument?*

**Text #2**  
*What is the author's argument?*

**Text #3**  
*What is the author's argument?*

**Evidence Analysis**  
*What does the evidence in each text have in common?  
How is the evidence different in the texts?*

**Bias and Validity**  
*Do the authors have any biases? Is the argument valid?*

**Reader's Position**  
*What are your thoughts on the topic after reading the texts?*



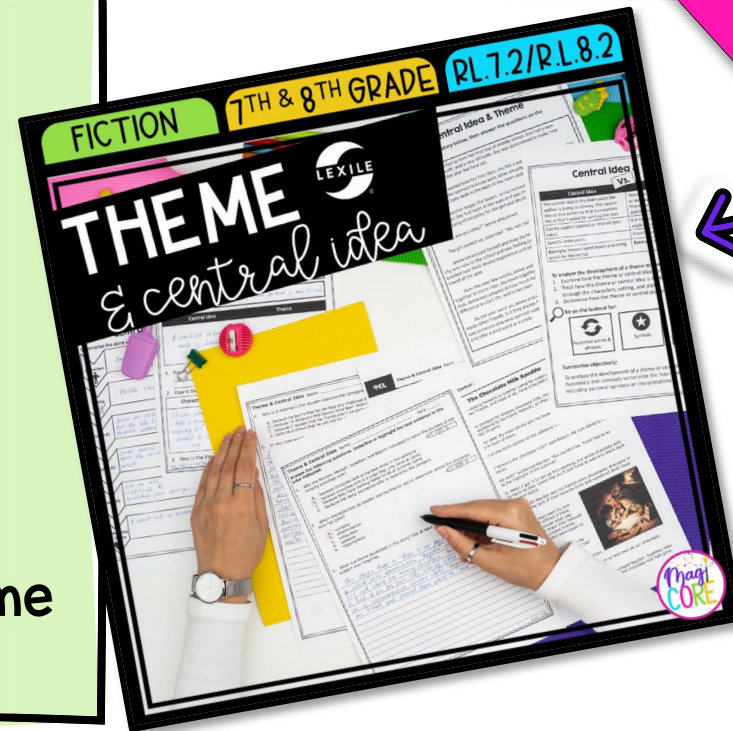




# UPGRADE THEIR SKILLS!

The THEME AND CENTRAL IDEA Unit  
Contains:

- 12 Printable Lexile Leveled Reading Comprehension Passages
- Anchor Charts
- Rigorous comprehension questions for each passage
- Assessment Passages and Question
- Prepares students to determine a theme or central idea of a text



Love this unit but want to focus on Literary Skills? Try the **THEME & CENTRAL IDEA** unit!

