

nonfiction

8th Grade

COMPREHENSION

bundle

NONFICTION 7TH & 8TH GRADE RI.7.1/8.1

NONFICTION 7TH & 8TH GRADE RI.7.2/8.2

LEXILE INFERRING & EXPLICIT ANALYSIS

LEXILE CENTRAL IDEA & SUMMARY

NONFICTION 7TH & 8TH GRADE RI.7.6/8.6

NONFICTION 7TH & 8TH GRADE RI.7.5/8.5

LEXILE AUTHOR'S POINT OF VIEW & PURPOSE

LEXILE ANALYZE TEXT STRUCTURE

NONFICTION 7TH & 8TH GRADE RI.7.9/8.9

NONFICTION 7TH & 8TH GRADE RI.7.8/8.8

LEXILE ANALYZE MULTIPLE & CONFLICTING VIEWS

LEXILE EVALUATE ARGUMENTS & CLAIMS IN A TEXT

NONFICTION 7TH & 8TH GRADE RI.7.4/8.4

NONFICTION 8TH GRADE RI.8.3

LEXILE MEANING OF WORDS & PHRASES

LEXILE ANALYZE CONNECTIONS IN A NONFICTION TEXT

PRINTABLE VERSION



8 Units Covering Nonfiction Standards for 8th Grade



...need better security practices in p...
...r, 97.1% of public schools in the Unit...
...chool buildings was controlled during...
...ght direction, it's not enough to ensu...

...this text present to readers?
...people of mental and physical issues.
...utic benefits to working with horses.
...appropriate for people with autism.
...nals run equine therapy sessions.

...claim equine therapy can do? Choo...

1110L Evaluate Arguments & Claims
Name: _____ Date: _____

Moving to t...

1100L Evaluate Argumen...
Name: _____ Date: _____

Want...

Evaluate Arguments & Claims Name: _____ Date: _____

...question has two parts. First, answer Part A. Then, answer Part B.

...claim is presented in Paragraph 5 to support the main argument?

...the therapy happens with a predictable routine.
...the therapy promotes empathy.
...the therapy involves using non-verbal cues.
...the therapy helps in social development.

1120L Evaluate Arguments & Claims
Name: _____ Date: _____

The Benefits of a Longer S...

American students need to have a longer school day. In the United States spend approximately 6.5 hours per day about 20% of their waking hours. Illustrate your work with what you know.

Evaluate Arguments & Claims Name: _____ Date: _____

4. This question has two parts. First, answer Part A. Then, answer Part B.


Part A: What claim does the author make about caring for exotic animals?

a. Exotic animals are as easy to own as domesticated cats.
b. Exotic animals are adaptable to living in people's homes.
c. Exotic animals are not easy to care for by the average person.
d. Exotic animals and humans should never be close to each other.

1150L Evaluate Arguments & Claims
Name: _____ Date: _____

Keep Wild Animals Wild

...ve thought having a tiger cub as a pet would be adorable. The beautiful plumage of a rare bird something you'd like to see on Netflix might sound like fun. It's not in such exotic companions as state and city ordinances prohibit the sale of wild animals as pets. Internet sites offer to sell wild animals as pet buyers, and many of these animals to the public. So, is getting an exotic pet absolutely not a good idea?



...mal such as a tiger or leopard. These animals live in their natural habitats, where they are wild. They are held captive and often transported to other countries. They are sold as if they are products you can buy. The stress and suffering animals intended for the pet trade are a problem. The pet trade has become listed as endangered species as well as a threat to the environment. The pet trade poses a lack of appreciation for...

Evaluate Arguments & Claims

Organizer to trace and evaluate the argument and specific claims.

Schools in America need better security practices to ensure the safety of students and staff.

EVIDENCE

In the 2019-2020 school year, 97.1% of public schools controlled building access during school hours.

Presence of video surveillance and security officers in schools.

Research in the Journal of School Safety...

Evaluate Arguments & Claims

Readers trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.

MAIN ARGUMENT
a statement an author is trying to prove

SUPPORTING CLAIMS
statements that support the main argument
Claims should be fair and balanced.

EVIDENCE
proof that supports the claims
Evidence should be relevant and reliable.

- facts, examples, quotes, statistics, expert opinions

REASONING
explanation of what the evidence proves
Reasoning must be sound and connected to the claims.

READER REACTION
Do you believe the author?
What are your thoughts about the main argument?

To evaluate arguments and claims in a text:

- Carefully read the text and identify the main argument, the specific claims, the evidence used to support the claims, and the reasoning that connects the evidence to the claims.

Anchor Charts and Graphic Organizers Included for all 8 Units

Connections in a Text

er to analyze connections among and
s, or events in a text.

**CONNECTIONS
OR
DISTINCTIONS**

AN
Why is th

Analyze Connections in a Text

Readers analyze how a text makes connections among and distinctions between individuals, ideas, or events.

CONNECTIONS

when a text links different elements to show their similarities

DISTINCTIONS

when a text highlights differences between elements

TYPES OF CONNECTIONS

COMPARISONS

How does the text show similarities between two or more elements?

ANALOGIES

Are the similarities used to explain relationships between elements?

CATEGORIES

Does the text group elements based on specific connections?

To analyze connections among and distinctions between individuals, events, and ideas in a nonfiction text:

1. Carefully read the text and identify the key individuals, the important events, and the big ideas that are presented.
2. Determine what connections and distinctions are being made in the text.
3. Ask:
 - What types of connections are being made: comparisons, analogies, or categories? What distinctions are being made?
 - What is the purpose of the connections and/or distinctions?
 - How do the connections and/or distinctions enhance your understanding of the text?
4. Summarize your thoughts about how the text makes connections among and distinctions between individuals, ideas, or events.

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Analyze Connections

's Try! Read the passage "Burgers or Tacos" and answer the questions on the graphic organizer.

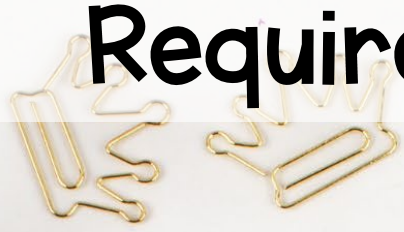
Are you a burger person or a taco person? You might be so many people, and it can be hard to choose two foods both represent comfort, familiarity and differences and the pros and cons of each. Both foods involve multiple ingredients and their construction. They have stacked layers of ingredients and a variety of delicious fillings. Burgers and tacos both offer eaters a multitude of options. Burgers, fish, or even vegetarian options such as tofu, can also be offered as a breakfast item. Toppings and condiments are also popular. Burgers don't generally make an appearance in the same way. Toppings and condiments are also popular. Burgers may be adorned with lettuce, tomato, onion, and cheese. Tacos also have some of the same embellishments. Salsa, guacamole, and sour cream are commonly involved when it comes to enjoying these ingredients. The health benefits of burgers and tacos are no high-carb buns. Their sauces are also different. A soft tortilla has less trans fat than a hamburger bun. Burgers nowadays also appear to be more popular. The taco comes in a bit more portion-controlled. A taco heap on an order of greasy, salty French fries is a common sight with burgers.

or to these ingredients is the health of the eater. Burgers are no high-carb buns. Their sauces are also different. A soft tortilla has less trans fat than a hamburger bun. Burgers nowadays also appear to be more popular. The taco comes in a bit more portion-controlled. A taco heap on an order of greasy, salty French fries is a common sight with burgers.

acos are casual and portable eating experiences. They are found in diners, doughs, restaurants, and food trucks. The fillings and sauces can drip out of the bun, so a napkin is always advised. Both cases is advised.

to be a burger fan or a taco fan, your taste buds will be satisfied. Both can be personalized, and your preferences will be met.

Passages & Questions Mimic State Testing Requirements



ing Views
Date: _____

o Remember

nt, George Washington, is a historical
im, America may have never su
m a hero, and he deserves to b

e Washington is considered a h
y to victory against Britain in th
who were no more than ordina
st army and navy in the world
thirteen colonies in their war for
that a strategy of quick hits and
loyed that method against for
n winter conditions at Valley Fo
stop Washington from keeping
e innovator in his approach to

1030L

Analyze Multiple & Conflicting Views

Name: _____ Date: _____

A Great American Hero?

George Washington was America's first president from 1789 to 1797. He is often lauded as a hero for his role in winning the American Revolution and then running the United States at its beginning. Like all humans, however, George Washington was not perfect. He had his hero status.



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Analyze Multiple & Conflicting Views Name: _____ Date: _____

Answer the following questions. Underline or highlight the text evidence in the color indicated.

the main topic of all three texts?

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ument is made in "Beyond the

pace is a dangerous place.
ur oceans have largely gone ur
pace exploration is extremely i
here are too many problems of

the differences in the argumen

Analyze Multiple & Confli

4. This question has two p

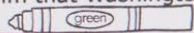
Part A: How does the autho
is dangerous?

- a. The author quotes
- b. The author include
- c. The author discuss
- d. The author refers

Conflicting Views Name: _____ Date: _____

parts. First, answer Part A. Then, answer Part B.

nor of "A Great American Hero?" support the claim that Washington
leader?



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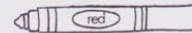
vement in dr

h texts.

Analyze Multiple & Conflicting Views Name: _____ Date: _____

Answer the following questions. Underline or highlight the text evidence in the color indicated.

1. What is the main topic of both texts?



- a. heroism
- b. George Washington
- c. the birth of the United States
- d. the founding fathers

2. What main conflicting view is presented in the passages?



- a. Washington was the best president versus Washington was the worst president.
- b. Washington was a hero versus Washington was not a hero.
- c. Washington was a brilliant military leader versus Washington lacked military strategy.
- d. Washington helped slaves versus Washington did not help slaves.

3. What commonalities exist between what is included in both texts?



I agree more with Letitia M., the author of Text 2. Letitia presents a more positive and comprehensive view of George Washington, emphasizing his achievements in leading the Continental Army, his role in the Constitutional Convention, and his impactful decisions as the first President of the United States.

Analyze Multiple & Conflicting Views

Name: _____ Date: _____

Space is a Waste

Space exploration is unnecessary. Our time, effort, money, and other important resources would be better spent on more practical and essential projects. Sending people and rovers out into the vastness of space is the focus off the abundance of problems that need solving right here on Earth.

Earth needs help that exploring space cannot provide. Our planet is getting beat up by very real problems like high temperatures, polluted seas. Meanwhile, we're letting some big-brain energy on what "might" be using all that collective intelligence to threaten our survival. Discovering it would be nicer, however, for our planet. We could fix the mess with resources we toss into space on healthcare, and creating more jobs.

Space travel is dangerous. If we send humans or technology to explore, we put lives and equipment at serious risk. Many lives have been lost in space shuttle disasters. The Challenger shuttle in 1986, in which all seven members were killed when the shuttle broke apart 73 seconds after liftoff, is a prime example. In 2003, the shuttle Columbia disintegrated as it reentered the atmosphere over Texas and Louisiana, seven astronauts on the mission as well. Is the possibility of discovering something new more valuable than the risk of life? On top of the loss of life, these missions fail anyway. Probes are lost, and rockets blow up. If they do, in fact, encounter alien life, our annihilation.

Some space discoveries come from between governments across the world, first being assembled, primarily the first to launch brought about, but not vanished. This puts questi

Analyze Multiple & C

Name: _____

Bey

Nothing is more important than continuing space exploration. The potential to expand our knowledge in countless ways, and such an expansion gain an understanding of the universe, our place in it should never be lost.

The possible discoveries made thanks to space exploration are the most compelling reasons to continue. To date, we've been treated to views of distant galaxies, nebulae, and exoplanets. Who knows what groundbreaking discovery will be the first to finally encounter other intelligent life? Our bank of space knowledge is growing, and we must continue sending our probes and spark new ones. As astronauts explore our brains. If we can see the universe through continued space exploration, there.

Space exploration gives us a glimpse of the universe. Spacecraft, the Hubble Space Telescope, are just a few of the inventions that have taken us into space. The advancements developed in space exploration have applications for life here on Earth, from communication. Therefore, we