# COMPARI JEXT STRUCIUSE MEDICAL

Compare & Contrast
Nonfiction Text Structure



## **Answer Sheet**

<u>Underline</u> the key w structure of each p

Card # Answer Card # Answer 17.

Bas

#### **Compare Text Structure**

Have you ever woken up in a bad mood and not known why? Sometimes this is referred to as "waking up on the wrong side of the bed." Researchers say there are many reasons for a person to be in a bad mood. Overworked is listed as a major cause of stress, anger, and depression. Another reason listed is a lack of a nutritious diet: eating foods :£:\_antly lower your mood and energy

What do you do to feel better when you're f Some people wallow in a bad mood, while others try of the best ways to get over being sad or angry is t outside. Studies have shown that being in nature can stress levels and lift a person's spirits. Another way eating healthier foods. Getting enough Vitamin C fro fruit can be an excellent mood booster.

#### Compare Text Structure

There were many important events that occurred during the ing of World War II. On September I, 1939, Adolf Hitler, the leader many, invaded Poland. During the following year, Hitler enacted a series of strikes against different areas of Europe while attempting to wer. On September 22, 1940, the Axis alliance was created. This was an agreement to unite made by Germany, Italy, and Japan, among whose primary opponents were Russia and the United States.

#### How is the structure of the passages similar

- Both compare two sides of a conflict.
- Both explain the reasons behind an event.

Both describe a cause and effect.

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## 5th Grade

It cate mostly deer, hares, boar, and other small

There are many endangered species that need our help to Among them is the Amur leopard. Poachers hunt and kill leopard due to its valuable coat, which can be sold for ousand dollars. Additionally, one of the leopard's main sources of prey, the sika deer, has been overhunted by humans, is less food for the species to consume. As a result, the

World War II lasted for six terrible years, and the last year

f the war resulted in a significant loss of life. On December 16, 1944, Germany lost the infamous "Battle of the Bulge," which resulted in

surrendered to the Allies, the countries that were united against Adolf

Hitler: Just three months later, the United States dropped an atomic

Germany's ultimate defeat in the war. On May 7, 1945, Germany

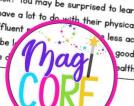
bomb on the Japanese cities of Hiroshima and Nagasaki, killing

## Compare Text Structure

A serious issue in the world today is unemployment. Unemployment can rise due to something called low consumer demand. This means that fewer prope are buying goods and services. This leads to fewer jobs. Unen illoy nent can also be caused by outsourcing. This is when employers hir: pe ple mm of er cuntries because they can pay them lower wages.

- Which passage(s) use(s) come in ethics
- Both passages
- Only Passagu Only Passage 2
- Neither passage

Why do some people remain healthy th others get sick? You may be surprised to learn income can have a lot to do with their physical live in less affluent as they may be poorer people d





## Ways to Use Task Cards

- I. Centers
- 2. Scoot: Pass out one card for each student. Set a timer and say, "scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
- 3. Scavenger Hunt: Hide cards around the room. Students search for cards and answer them.
- 4. Jenga: Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
- 5. Whole class practice: Teacher displays card on the projector. Students answer on mini white boards.
- 6. Exit Tickets: Give each student a task card at the end of the lesson. Have them answer on a sticky note.



#### **Compare Text Structure**

There were many important events that occurred during the beginning of World War II. On September I, 1939, Adolf Hitler, the leader of Germany, invaded Poland. During the following year, Hitler enacted a series of strikes against different areas of Europe while attempting to seize power. On September 22, 1940, the Axis alliance was created. This was an agreement to unite made by Germany, Italy, and Japan, among whose primary opponents were Russia and the United States.

World War II lasted for six terrible years, and the last year of the war resulted in a significant loss of life. On December 16, 1944, Germany lost the infamous "Battle of the Bulge," which resulted in Germany's ultimate defeat in the war. On May 7, 1945, Germany surrendered to the Allies, the countries that were united against Adolf Hitler. Just three months later, the United States dropped an atomic bomb on the Japanese cities of Hiroshima and Nagasaki, killing thousands.

#### How is the structure of the passages similar?

- a. Both compare two sides of a conflict.
- b. Both explain the reasons behind an event.
- c. Both describe a cause and effect.
- d. Both list events in chronological order.



#### **Compare Text Structure**

The Amur leopard can run up to 35 miles per hour. Its fur is white or cream colored, with black spots. Its tail can grow up to 89 centimeters! It eats mostly deer, hares, boar, and other small animals. Amur leopards can thrive in both hot and cold climates and are found in Eastern Russia.

There are many endangered species that need our help to survive. Among them is the Amur leopard. Poachers hunt and kill this rare leopard due to its valuable coat, which can be sold for close to a thousand dollars. Additionally, one of the leopard's main sources of prey, the sika deer, has been overhunted by humans, and there is less food for the species to consume. As a result, the number of Amur leopards in the world is dwindling.

#### How are the passages different?

- a. Passage I gives a problem and solution, while Passage 2 gives descriptive information.
- b. Passage I gives descriptive information, while Passage 2 explains a cause and effect.
- c. Passage I discusses one topic, while Passage 2 compares two ideas.
- d. Passage I is more general, while Passage 2 is more specific.





## Compare Text Structure Challenge

<u>Underline</u> the key words that tell you the text structure of each passage.



## Compare & Contrast Nonfiction Text Structure

## **Answer Sheet**



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Card #	Answer	Card #	Answer
I.		16.	
2.		17.	
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4.		19.	
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6.		21.	
7.		22.	
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II.		26.	
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Card #	Answer	Card #	Answer
1.		16.	
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13.		28.	
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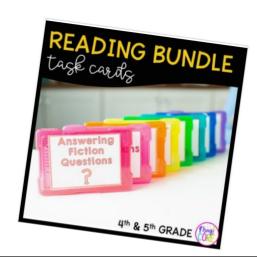


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