

ANALYZE MULTIPLE ACCOUNTS

task cards

Answer Sheet



Name: _____ Date: _____

Card #	Answer	Card #	Answer
1.		16.	
2.		17.	
3.		18.	
4.		19.	
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17. Analyze Multiple Accounts

"The needs of humanity should always come first. While there are people on earth who need help, they should be helped, rather than seeing money spent on sending robots to other planets. Humanity is the number one priority; keeping the human race alive is a necessity. Alternatively, space exploration is a desire. If we put our desires before our needs, then everyone loses out on a better standard of living."

"[S]pace exploration could save down a lot since the early eons asteroids and comets out there really ruin your day. It's happening causing a mass extinction. It's hitting Earth, but when a Robust of deflecting such an object."

How does passage two address the challenges posed by passage one?
a. By showing an example of how space exploration may benefit...

23. Analyze Multiple Accounts

"[F]riends don't spy on each other, right? But I'm going to let you in on a little secret: The international system is, and always has been, inherently adversarial, even among allies. To paraphrase the nineteenth British statesman Lord Palmerston, countries don't have friends, they have standard practices of international relations and in many ways is consistent with those norms."

"If the United States feels it has to spy on its allies, that means it trust them and believes it would not get the information it desires in normal political and diplomatic channels... Ultimately, the question is the US government gets (or believes it gets) from spying indiscriminately on its allies. The benefit may be known to only a handful of people, but the obvious damage of getting caught is out there for everyone to see."

The authors of both passages agree that:
a. Spying on foreign countries is permissible under certain conditions.
b. Spying on foreign countries is always permissible.
c. Spying on foreign countries is never permissible.
d. The US does not spy on foreign countries.

24. Analyze Multiple Accounts Challenge

"In the '50s and '60s, there was an age of capitalism! This was the age of growth, the most innovation, when then, during Eisenhower's presidency, the rate in the US was 9 percent, and in the '70s it was 4 percent." -Jeremy Hobson

1. Underline a fact or idea that is different in each article.

Circle a fact or idea that is different in each article.

Analyze Accounts



1. Analyze Multiple Accounts

"I cannot even begin to explain to you how much adding recess back into their day - how much of an effect that had on my kids," she said. "When we have these young children and we can't find time to give them a twenty-minute break a day, we've lost our way." -Angelo Browning, founder of Recess for All Florida Students

"Clark County School District elementary schools in Nevada ended recess to provide more time for 'core academic areas,' to the dismay of many parents behind the change. 'If you have a fifteen-minute recess scheduled, you spend five minutes getting (students) to the playground, another five getting back, and then five more minutes getting them calmed down and ready to learn back in the classroom. You end up blowing thirty minutes of potential instructional time to gain the limited benefits of having recess. It's become a luxury we can't afford.'"

How is Browning's viewpoint on recess different from Orzi's?
a. Browning believes recess makes students happier, while Orzi believes recess is expensive.
b. Browning believes all kids should have recess, while Orzi believes only young kids should have recess.
c. Browning believes it is important to give students recess, while Orzi believes recess time is better spent on academics.
d. Browning believes students should have more recess, while Orzi believes students should have less recess.

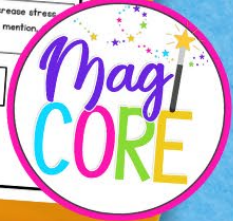
2. Analyze Multiple Accounts

"Homework improves student achievement and allows for independent learning of classroom and life skills. They also say that homework gives parents the opportunity to monitor their child's learning and see how they are progressing academically."

"Too much homework is harmful for students as it can increase stress, reduce leisure and sleep time, and lead to cheating. Not to mention, it's not proven to be beneficial for younger children."

Read the following study results:
On both standardized tests and grades, students in classes that were assigned homework outperformed 69 percent of students who didn't have homework.
The study supports which statement from the opinion above?
a. Opinion one states, "Homework improves student achievement."
b. Opinion one states, "Homework gives parents the opportunity to monitor their child's learning."
c. Opinion two states, "Homework can increase stress, reduce leisure and sleep time."
d. Opinion two states, "Homework can lead to cheating."

5th Grade



Analyze Accounts



21. Analyze

"I don't know why, but for some reason, I got a share because one of the stores were closed. I know that shopping to be done on Thanksgiving Day as if this is

II. Analyze Multiple Acc

"You are taking us, but the young people are close to fall in. I say, We will never forget We draw the line. The world is a whole like it or not." - Gertrude Stein

III. Analyze Multiple Accounts

I. Analyze Multiple Accounts

"I cannot even begin to explain to you how much adding recess back into their day—how much of an effect that had on my kids," she said. "When we have these young children and we can't find time to give them a 20-minute break a day, we've lost our way." - Angela Browning, founder of Recess for All Florida Students

- How is Browning's viewpoint on recess different from Orca's?
- a. Browning believes recess makes students happier, while Orca believes recess is expensive.
 - b. Browning believes all kids should have recess, while Orca believes only young kids should have recess.
 - c. Browning believes it is important to give students recess, while Orca believes recess time is better spent on academics.
 - d. Browning believes students should have more recess, while Orca believes students should have less recess.

"Clark County School District elementary schools in Nevada ended recess to provide more time for "core academic areas," to the dismay of many parents. Agustin Orca, deputy superintendent of instruction, explained the thinking behind the change. "If you have a 15-minute recess scheduled, you spend five minutes getting (students) to the playground, another five minutes getting back and then five minutes getting them calmed down and ready to learn back in the classroom. You end up blowing 30 minutes of potential instructional time to gain the limited benefits of having recess. It's become a luxury we can't afford."

These two authors disagree about:

- a. The health risks and benefits associated with playing basketball
- b. Whether basketball players should wear dental protection
- c. Whether basketball is a contact sport
- d. Whether basketball should be considered an aerobic sport

- Which of the following statements is true?
- a. Dean Matthews agrees with the decision made by Andy Holden.
 - b. Andy Holden agrees with the decision made by Dean Matthews.
 - c. Both Dean Matthews and Andy Holden agree with the decision.
 - d. Neither Dean Matthews nor Andy Holden agree with the decision.

If pet ownership. Pets exercise, and I set schedule for d where you can for visits, shots, and

Analyze Accounts



1. Analyze Multiple Accounts

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3. Analyze Multiple Accounts

"About a thousand... The Viewers..."

4. Analyze Multiple Accounts

"Then I thought: What have I done wrong that I should be offering to go to school? And that is not a crime. That is my right."

5. Analyze Multiple Accounts

"I want to go to school. And that is not a crime. That is my right."

6. Analyze Multiple Accounts

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Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, “scoot!” when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

1

Analyze Multiple Accounts

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2

Analyze Multiple Accounts

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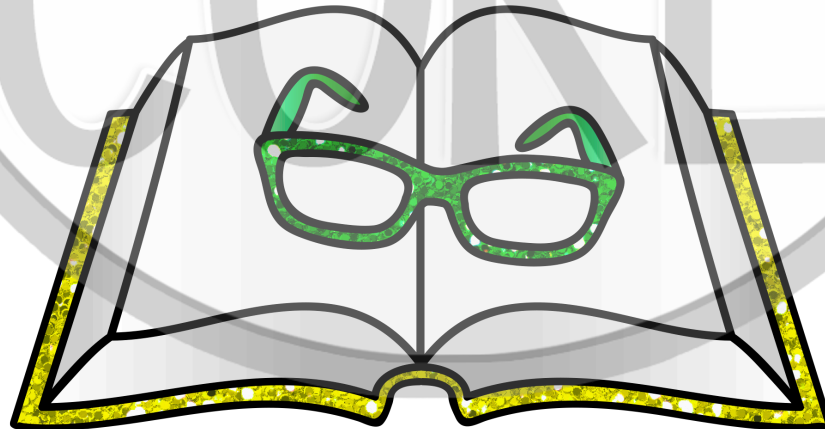


Analyze Multiple Accounts Challenge

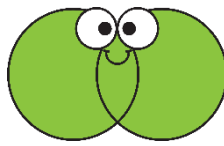
1. Underline a fact or idea that is similar in each article.
2. Circle a fact or idea that is different in each article.

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Analyze Accounts



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Card #	Answer	Card #	Answer
1.	c	17.	a
2.	a	18.	d
3.	b	19.	a
4.	a	20.	a
5.	c	21.	b
6.	c	22.	c
7.	a	23.	a
8.	b	24.	c
9.	a	25.	b
10.	d	26.	a
11.	b	27.	a
12.	d	28.	c
13.	c	29.	b
14.	a	30.	a
15.	a	31.	a
16.	c	32.	d

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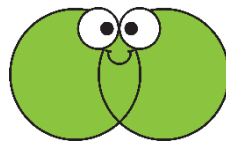
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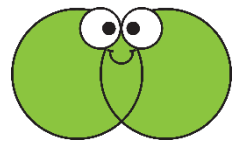


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15.		31.	
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