

GEOMETRY

SET 6 **Bundle**

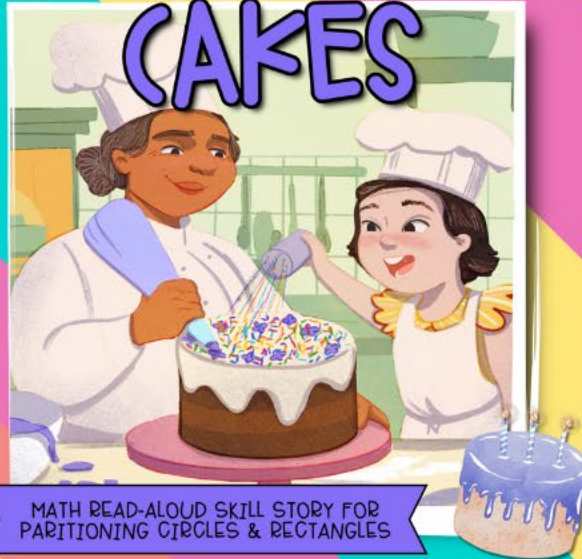
NICO EATS MATH



MATH READ-ALoud SKILL STORY FOR 2D & 3D SHAPES

PRINT & INTERACTIVE DIGITAL VERSIONS

FAIR SHARE OF CAKES



MATH READ-ALoud SKILL STORY FOR PARTITIONING CIRCLES & RECTANGLES

INTERACTIVE DIGITAL VERSION

CITY OF SHAPES



MATH READ-ALoud SKILL STORY FOR SHAPE ATTRIBUTES

PRINT & INTERACTIVE DIGITAL VERSIONS

INTERACTIVE DIGITAL VERSIONS

WHAT'S INSIDE?



PRINTABLE PDFs and **INTERACTIVE DIGITAL VERSIONS** included.

- Engaging math read-aloud skill stories
- “STOP AND SOLVE” tasks throughout each story
- AND links to interactive digital versions

**Printable Slides &
Digital Links Included**

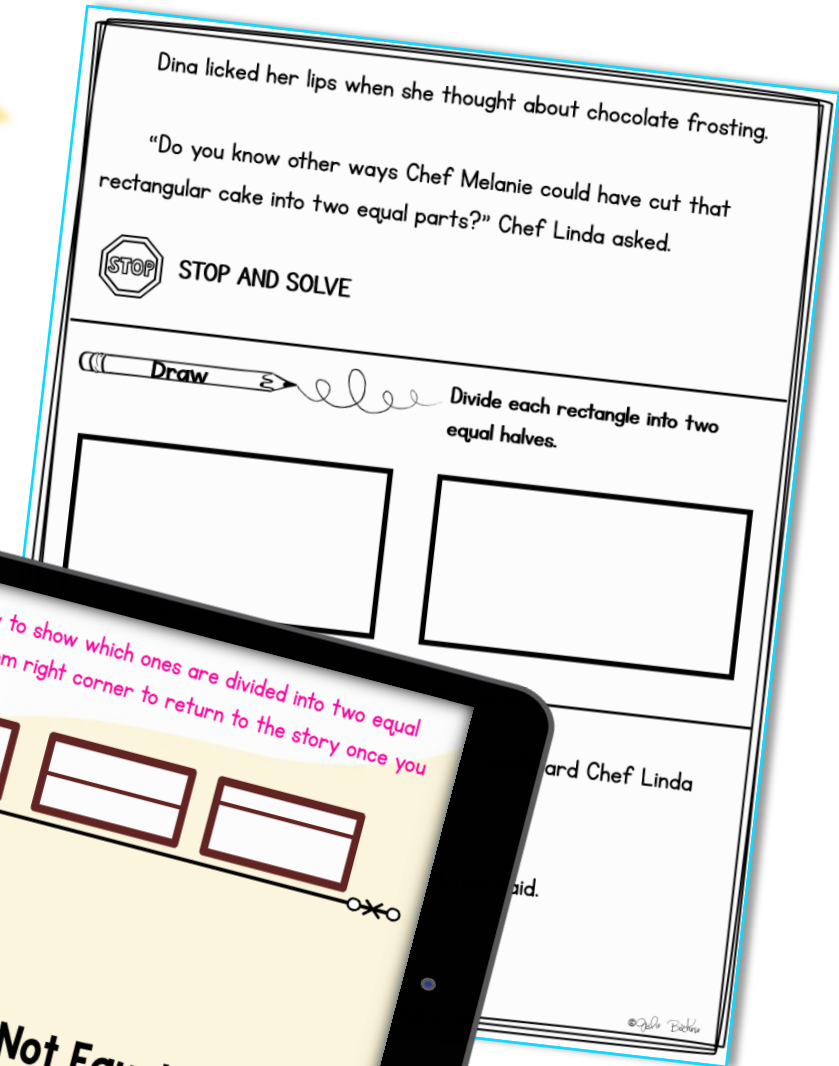
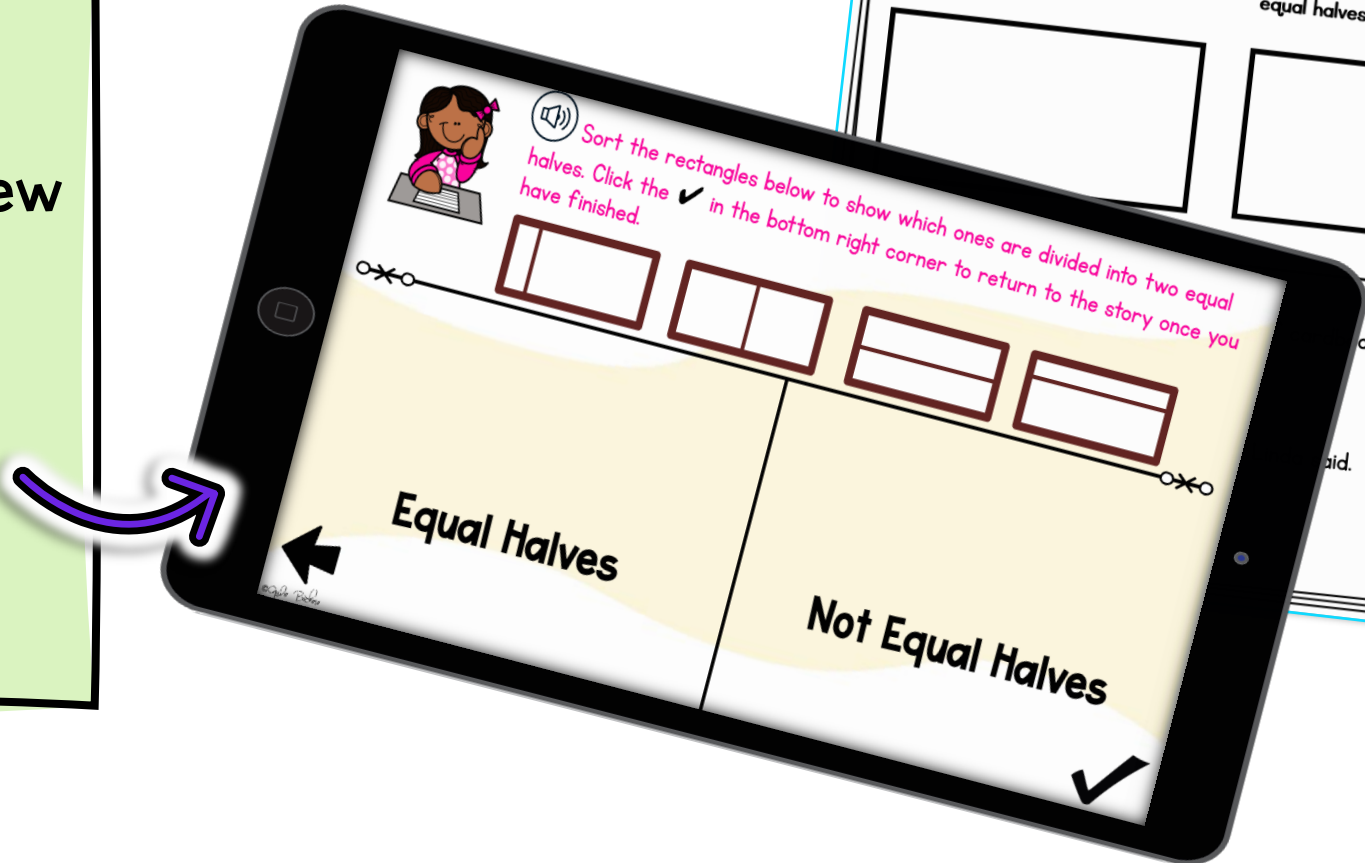
3 ENGAGING MATH STORIES

- Activities targeting essential math skills.
- Teachers can quickly check student work.
- Exciting narrative stories to keep students engaged.
- Cross-curricular practice.



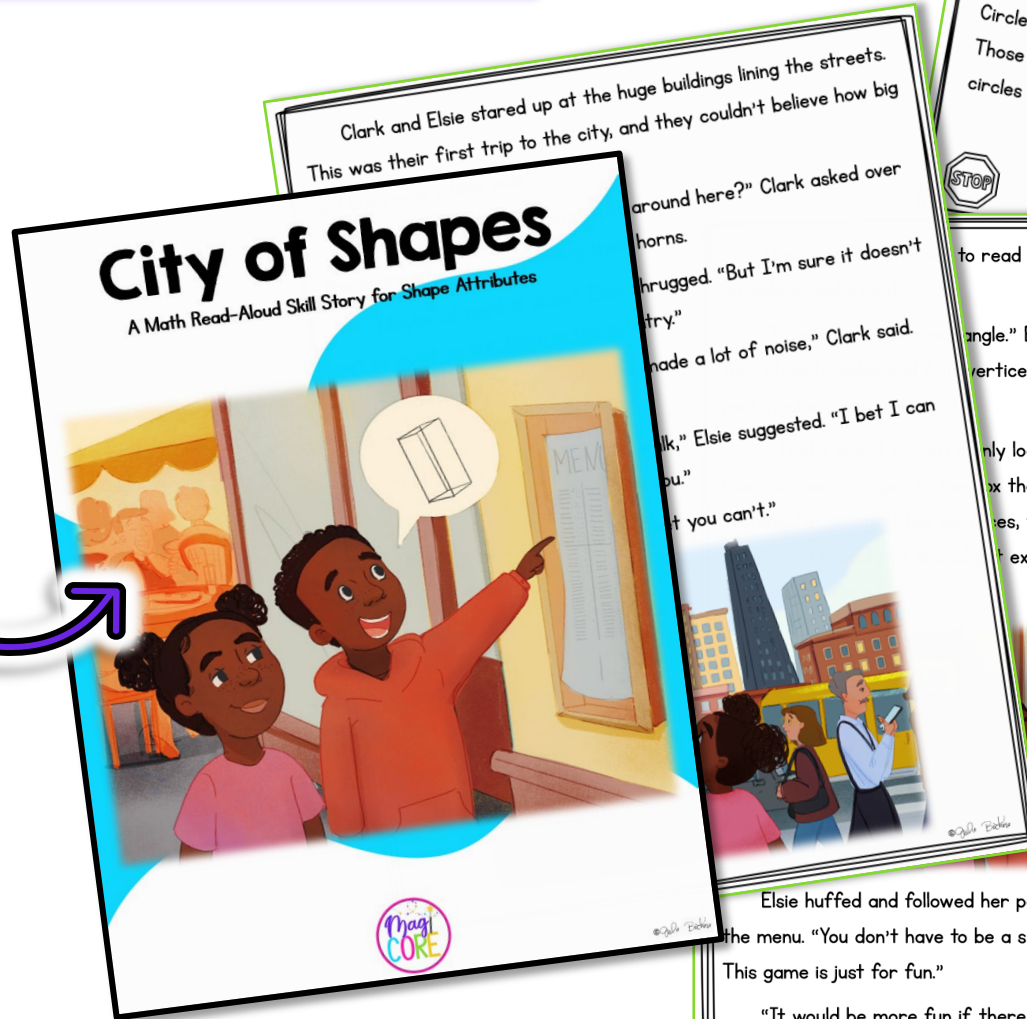
STANDARD ALIGNED

- Skill-focused, scaffolded activities
- Great for end of unit review and scaffolded review throughout the year
- Set 6 including:
 - 1.G.A.1
 - 1.G.A.3



READ ALOUD

- Engage in whole class instruction with an interactive read-aloud
- Read-aloud to students while they follow along with the story
- "STOP AND SOLVE" activities for skills-based practice along the way



Clark and Elsie stared up at the huge buildings lining the streets. This was their first trip to the city, and they couldn't believe how big

around here?" Clark asked over his horns.

Elsie shrugged. "But I'm sure it doesn't look like that."

"It made a lot of noise," Clark said.

"I bet I can make a lot of noise," Elsie suggested. "I bet I can make a lot of noise."

"You can't."

Elsie huffed and followed her parents as they walked away from the menu. "You don't have to be a showoff, Clark. There are no points. This game is just for fun."

"It would be more fun if there were points," Clark said.

Ignoring her brother, Elsie pointed up to the traffic lights at the intersection where they waited for the *Do Not Walk* sign to change. "Well, I found three circles stacked on top of each other. Circles have no sides and no vertices. That's true of all circles. Those circles are red, yellow, and green and the same size, but circles can be any color and any size."



STOP AND SOLVE

to read a menu in a little framed box

angle." Elsie gestured to the menu. "It has four vertices. The opposite sides of the

only looking for two-dimensional shapes."

box the menu was in. "This box is a cube, twelve edges, and eight vertices."

extra points for finding a three-

an example of a circle in your classroom?



DIGITAL VERSION

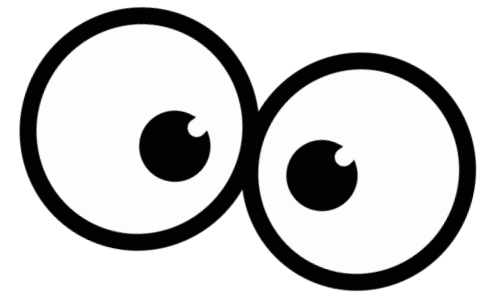
- Same format as the print version
- Perfect for individual activity and small groups
- Audio playback buttons to read-aloud the story to students
- Interactive "STOP AND SOLVE" activities

Sort the classroom items below to show which ones are circles. Click the in the bottom right corner to return to the story once you have finished.

Circle

Not a Circle

TAKE A PEEK



"All of these cakes are going into our display case. We'll put some whole cakes in there," Chef Linda said. "But we'll also put half cakes and quarter cakes in there. Sometimes people don't want an entire cake. They just want a part of it."

Dina watched Chef Linda divide one cake in half.



Then Chef Linda divided another cake into quarters, or four equal parts.



©Zula Becker

Chef Luke made the cuts. He spread cream cheese frosting on each fourth, then stacked them on top of each other to make a four-layer cake. Dina was amazed at how tall it was.

"He could also cut that rectangular cake another way," Dina said, drawing again on the piece of cardboard.



"That's correct," Chef Linda said. "But those pieces wouldn't support each other as nicely as the way Chef Luke cut his cake."

Dina followed Chef Linda to another table where a bunch of circular cakes were spread out. "What's happening with these?"

©Zula Becker

Dina helped Chef Linda put the whole, half, and quarter cakes in the display case.

"How about we get you baking a cake now?" Chef Linda led Dina to another workspace. Together, they combined ingredients in a giant bowl with a mixer. They poured batter into a circular pan. They put the pan in the oven and set a timer.

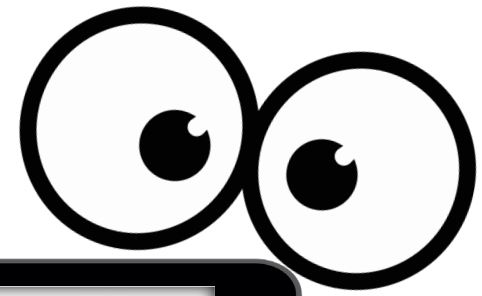
"While that's baking," Chef Linda said, "let's look at these cakes. One of my chefs didn't understand how I wanted the cakes cut. He divided the cakes up like this." She showed Dina the following cakes:


 STOP AND SOLVE

 Circle  Circle the cakes that are not divided into equal parts.



AND ANOTHER PEEK




 Nico was obsessed with pizza. It was his most favorite food to eat. He often ate it for lunch *and* dinner. He wanted it for breakfast too . . . but his mom wouldn't let him.

His uncle, Pauly, owned a pizza restaurant called Pauly's Perfect Pizza, and Nico spent his Saturdays helping out there. He did little jobs for his uncle and got paid in all the pizza he could eat. Plus, he got to spend the day in a place that smelled like garlic, cheese, tomatoes, and fresh dough. It was a pretty good deal.

Nico had been bugging his uncle to show him how to actually make the pizzas. Finally, a snowy day came on a Saturday, and the weather was too bad for people to visit the restaurant.



 "Today's the day, Nico," Uncle Pauly said.


Nico stopped sweeping the floor. "The day for what?"

"The day you learn to make a pizza pie." Uncle Pauly always called pizza a "pizza pie."

"Really? You're serious?" Nico leaned the broom against the wall.

"Look at my face, Nico." Uncle Pauly pointed to his face. "Do I look like I'm serious?"




 Uncle Pauly's mouth was a straight line, no hint of a smile. His dark eyebrows were low above his brown eyes, and his gaze was focused on Nico.

"You look super serious, Uncle Pauly," Nico said.

"Okay, then. Let's get serious about making a pizza pie, yeah?" Uncle Pauly handed Nico an apron. "What do you know about shapes?"

"Shapes?" *What do shapes have to do with making a pizza pie?*



 "Yeah, circles, squares, rectangles, triangles," Uncle Pauly said. "My pizza pies come in all those 2D shapes, Nico." He grabbed a paper placemat and flipped it to the blank, white side. "Take this pencil and draw one of each of those shapes. You can't make a pizza pie if you don't know the shapes."

Nico took the pencil and pictured Uncle Pauly's pizza pies. His uncle was right. They did come in different shapes.

Click here to



and



solve